



Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM 2020-11-446
 DEPED MALAYBALAY CITY DIVISION
 RELEASED

DATE: _____ TIME: 11:00
 BY: _____

NOV 11 2020

DIVISION MEMORANDUM

No. 446 s. 2020

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors, CID and SGOD
 Elementary and Secondary School Heads
 All Others Concerned
 This Division

FROM : **VICTORIA V. GAZO, PhD., CESO V**
 Schools Division Superintendent

DATE : November 10, 2020

SUBJECT: **DIVISION MONITORING AND VALIDATION IN THE
 IMPLEMENTATION OF DEPED ORDER NO. 31, S. 2020**

1. Relative to the implementation of DepEd Order No. 31, s. 2020, entitled "Interim Guidelines of Assessment and Grading in Light of the Basic Education Learning Continuity Plan", this Office will conduct a school monitoring to ensure that the following principles of assessment shall be achieved:

- a. Assessment should be holistic and authentic in capturing the attainment of the most essential competencies;
- b. Assessment is integral for understanding student learning and development;
- c. A variety of assessment strategies is necessary, with formative assessment taking priority to inform teaching and promote growth and mastery;
- d. Assessment and feedback should be a shared responsibility among teachers, learners and their families; and
- e. Assessment and grading should have a positive impact on learning.

2. Attached is the Assessment Monitoring Tool for reference and guidance. The Public Schools District Supervisors will be informed of the school monitoring schedule.

3. Queries relative to this can be relayed to Rosie A. Salupado, Education Program Supervisor at 09269383292.

CID/ras



**MONITORING TOOL
MODULE AND ASSESSMENT**

Name of School: _____ **District:** _____

Name of School Head: _____

Total No. of Teachers (Excluding School Head): **Male:** _____ **Female:** _____

Monitored by: _____

Name of Teacher Monitored: _____

Subject taught _____

Directions: Kindly indicate whether the statement indicated below is met by ticking the appropriate column (Observed/Not observed) and mark the available MOVs.

Areas	Observed	Not Observed	MOVs/REMARKS
1. The school head oriented teachers the content/provision of D.O. 31, s. 2020.			<input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Pictures <input type="checkbox"/> School Memorandum
2. Parents, guardians, stakeholders are oriented of DO.31, 2020.			<input type="checkbox"/> Attendance sheets <input type="checkbox"/> Pictures <input type="checkbox"/> School Memorandum
3. Teacher conducted 4 written tests and 4 performance task in every quarter.			<input type="checkbox"/> Class record <input type="checkbox"/> Test Questions/Test Paper <input type="checkbox"/> Performance Task Record
4. The test item numbers per summative assessment is not less than 10.			<input type="checkbox"/> Test Questions/Test Paper <input type="checkbox"/> Answer sheet (corrected)
5. Weight distribution of summative assessment components per learning area is applied .			<input type="checkbox"/> Class record <input type="checkbox"/> Grade computation
6. Transmutation table of DO 8, s. 2020 is currently used.			<input type="checkbox"/> Class record <input type="checkbox"/> Availability of table of Transmutation
7. The modules are not the sole basis of learner's grade but part of the portfolio output.			<input type="checkbox"/> Grade components (Written and performance task)
8. The rubrics is used in rating performance task of the learners.			<input type="checkbox"/> Sample rubrics of a performance task output
9. Preparation of teacher made test.			<input type="checkbox"/> Test Bank

			Questions
10. Tools in assessing Performance Based Task.			<input type="checkbox"/> Debate <input type="checkbox"/> interviews <input type="checkbox"/> multimedia presentation <input type="checkbox"/> <i>Other tools:</i> _____ _____
11. Compilation of Portfolio			<input type="checkbox"/> Learner's portfolio
12. The teacher guided the learners in engaging RBI episode.			<input type="checkbox"/> Accomplished Learner's Worksheets per episode <input type="checkbox"/> Copy of Teacher's RBI learning episode Session Guide

Comments and Suggestions to Improve the Program:
