

### Republic of the Philippines

### Department of Education

REGION X - NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

DM - 2021-03-154

DEPED MALAYBALLY CITY DIVISION
RELEASED II. OF AM
DATE: MAR 25 ME: 1021

### **DIVISION MEMORANDUM**

No. \_

154

\_\_\_, s. 2021

TO:

Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD Public Elementary and Secondary School Heads

All Others Concerned

This Division

FROM:

VICTORIA V. GAZO, PhD, CESO V

Schools Division Superintendent 🚩

DATE:

March 23, 2021

SUBJECT:

DIVISION UNIFIED SCHEME OF LEARNERS READING PROFILE

FOR GRADES 1 TO 7 IN FILIPINO AND ENGLISH

- 1. Relative to **DepEd Memorandum OUCI-2020-307** re: Suggested Measures to Foster Academic Ease during the Covid-19 Pandemic through **Regional Memorandum No. 74**, s. 2021 on Remedial Learning Activities to cover the least mastered competencies particularly on **READING**, the following are highly suggested as part of School-Based Reading Program Implementation:
- a) conduct and procedure in the utilization of PHIL-IRI ASSESSMENT TOOL is inappropriate by this time, schools are to modify and use other strategy and or school-based approach to measure the learners' reading level;
- b) mode of classification among Grades 1 to 7 learners' reading ability will be school-based however description and labeling of reading profile would be unified as NON-READER, SLOW READER, AVERAGE READER and FAST READER;
- c) schools has the discretion of utilizing any available reading supplementary materials appropriate for the grade level as tool of measuring reading level but they have an option to use Early Grade Reading Assessment (EGRA) as per DepEd Order No 57, s. 2015 (downloadable) for Grade 1 learners and PHIL-IRI Reading Passages for Grades 2 to 7.
- 2. Conduct of **Pre-Test and Post-Test** are still required and data gathered will be submitted in the office using the template as Attachment I of this memorandum on or before



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City Telefax No.: 088-314-0094; Telephone No.: 088-813-1246

Email Address: malaybalay.city@deped.gov.ph



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April 16, 2021 and June 10, 2021, respectively and be uploaded on the links to be provided through your PSDSs.

3. Queries relative to this can be relayed to Maria Concepcion S. Reyes, EPS Filipino through 09368401920 and to Rachel R. Vaide, EPS English through 09260764286.

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ATTACHMENT 1

# SUMMARY OF READING PROFILE 2020-2021

### FILIPINO / ENGLISH

PRE-TEST / POST-TEST

DATE

							ACTUAL NUMBER OF LEARNERS TESTED			READING LEVEL											
DISTRICT	SCHOOL	SCHOOL READING COORDINATOR	GRADE	ENROLMENT		NON- READER				SLOW READER			AVERAGE READER		FAST READER						
!				M	F	T	M	F	T	M	F	Т	M	F	T	M	F	T	M	F	T
			1									L									
			2																		
			3																		
			4																		
			5																		
			6													$\Box$					
			7									_									



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