



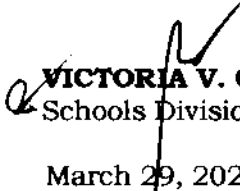
2021-29857

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

DM-2021-03-163
DEPED MALAYBALAY CITY DIVISION
RELEASED
DATE: MAR 28 2021 4:00 pm
BY: [Signature]

Division Memorandum
No. 163 series of 2021

TO : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned

FROM :  **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

DATE : March 29, 2021

RE : **DISSEMINATION OF REGIONAL MEMORANDUM No. 128, S. 2021:
ONLINE SURVEY TO EVALUATE THE IMPLEMENTATION OF THE
WEEKLY IRON WITH FOLIC ACID (WIFA) SUPPLEMENTATION IN
SECONDARY SCHOOLS**

1. This Office hereby informs the field on Regional Memorandum No. 128, s. 2021 re: **ONLINE SURVEY TO EVALUATE THE IMPLEMENTATION OF THE WEEKLY IRON WITH FOLIC ACID (WIFA) SUPPLEMENTATION IN SECONDARY SCHOOLS.**
2. All secondary school administrators, assisted by the School Clinic Teachers or designated WIFA coordinators, are requested to accomplish the online survey questionnaire via the following link <http://bit.ly/DepEdDOHWIFASupplementationinPublicHighSchools> on or before March 31. Only one submission per secondary school is expected.
3. Widest dissemination and compliance to this memorandum is enjoined.
3. Shall there be queries, contact **PAUL REGIE C. MABELIN, MD, DPCOM** Medical Officer III, through 0932-890-4698.

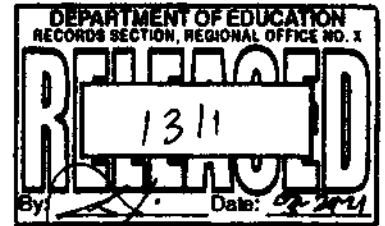


Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
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2021-29731



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



Office of the Regional Director

March 23, 2021

REGIONAL MEMORANDUM

No. 129, s. 2021

**ONLINE SURVEY TO EVALUATE THE IMPLEMENTATION
OF THE WEEKLY IRON WITH FOLIC ACID (WIFA)
SUPPLEMENTATION IN SECONDARY SCHOOLS**

To: School Division Superintendents
Assistant School Division Superintendents
All Others Concerned

1. The Department of Education (DepEd), in coordination with the Department of Health (DOH), will conduct a survey on the implementation of the Weekly Iron with Folic Acid (WIFA) Supplementation for female adolescent learners in Public High School which started in 2018 in accordance with DepEd Order No. 59, s. 2017.
2. To identify the factors affecting the program implementation in school year 2018-2019 and 2019-2020 and recognize best practices and innovations developed by the schools to improve program implementation, the Office of the Undersecretary for Administration (OUA) disseminates the online survey titled Making Girl learner Fit for School, Fit for Life: A Program Evaluation Study on the DepEd -DOH WIFE Supplementation in Public High Schools, for the provision of research-based recommendations in aid of policy and program design.
3. Hence, all secondary school administrators, assisted by the School nurses or designated WIFA coordinators, are requested to accomplish the online survey questionnaire via the following link on or before March 31. Only one submission per secondary school is expected.

<http://www.deped.gov.ph/DOH/WIFA/ASD/online-survey-form/wifa-survey-form>



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
(088) 856-3932 | (088) 881-3137 | (088) 881-3031
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region10@deped.gov.ph
<http://deped10.com>



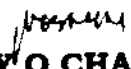
4. For queries, please contact Dr. Ella Cecilia G. Naliponguit at 0917-587-3379 or email at ella.naliponguit@deped.gov.ph.
5. For information and compliance.

DR. ARTURO B. BAYOCOT, CESO III



Regional Director

P.P.


ATTY. SHIRLEY O CHATTO
Chief Administrative Officer
Administrative Division /
Officer in Charge
Office of the Regional Director

ESSD/mgy



Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0321-0118
MEMORANDUM
11 March 2021

For: Regional Directors
Schools Division Superintendents
Secondary School Principals
All Others Concerned

Subject: ONLINE SURVEY TO EVALUATE THE IMPLEMENTATION OF
THE WEEKLY IRON WITH FOLIC ACID (WIFA)
SUPPLEMENTATION IN SECONDARY SCHOOLS

Iron deficiency anemia (IDA) is a widespread nutritional disorder around the globe. The exact toll of iron deficiency and anemia lies hidden in the statistics of overall death rates, maternal hemorrhage, reduced school performance, and lowered productivity (WHO, 2019). To address the **devastating health and productivity consequences of IDA**, the Department of Education (DepEd) in coordination with the Department of Health (DOH) implemented the Weekly Iron with Folic Acid (WIFA) Supplementation for Female Adolescent Learners in Public High Schools in 2018. This is in accordance with DepEd Order No. 59, s. 2017 which bears the guidelines for the said program.

To identify the facilitating factors and barriers that affected program implementation in School Years 2018-2019 and 2019-2020, as well as recognize best practices and innovative strategies developed by the schools to improve program implementation, the Office of the Undersecretary for Administration (OUA) hereby disseminates the online survey titled *Making Girl Learners Fit for School, Fit for Life: A Program Evaluation Study on the DepEd – DOH WIFA Supplementation in Public High Schools*. This is for the provision of research-based recommendations in aid of policy and program design.

In this regard, Secondary School Administrators, assisted by School Nurses and/or designated WIFA Coordinators, are requested to fill up the questionnaire at <http://bit.ly/DepEdDOHWIFASupplementationinPublicHighSchools> on or before 31 March 2021. Only one submission per secondary school is expected.



Office of the Undersecretary for Administration (OUA)


[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207
Email: usec.admin@deped.gov.ph; Facebook/Twitter @depedtayo



For more information, questions and concerns on this matter, please contact Dr. Ella Cecilia G. Naliponguit through +63 917 587 3379 or email at ella.naliponguit@deped.gov.ph.

For immediate and appropriate action.


ALAIN DEL B. PASCUA
Undersecretary



Department of Education
Office of the Undersecretary
DepEd Division Office - Marikina



**AN IMPLEMENTATION STUDY ON THE WEEKLY IRON WITH FOLIC ACID
(WIFA) SUPPLEMENTATION PROGRAM FOR FEMALE ADOLESCENTS IN
PHILIPPINE HIGH SCHOOLS (SY 2018-2019, 2019 - 2020)**

Self Administered Questionnaire

Name of Secondary School: _____

Address of the School: _____

Name of Division: _____

Name of School Administrator: _____

Contact Number of School WIFA Coordinator: _____

Email of School/ WIFA Coordinator: _____

Instruction:

Good day!

The Ateneo School of Government in coordination with the Department of Education Bureau of Learner Support Services and the Department of Health would like to conduct an online survey on the implementation of DepEd Order 54, s 2017 aka The WIFA Supplementation Program for Junior High Schools in your schools.

This questionnaire is being provided as a means to gauge the degree of implementation of the program. The School Head/ WIFA Program Coordinator and/or the School Nurse is requested to answer the questions as truthfully as possible and to fill out the requested inputs based on the experience and observations in the school.

The findings of the evaluation study will aid the DepEd Bureau of Learner Support Services School Health Division in assessing the extent of program implementation and recommend innovations to ensure the best results for our adolescent female learners.

Answers to this questionnaire will be handled with strict confidentiality and will not be used to assess or rate the overall performance of the school. This evaluation survey is mainly in aid of policy development.

Please encircle the most appropriate response, or provide the requested information on the space provided.

Questions:

- (1) Are you aware of the Weekly Iron with Folic Acid (WIFA) Supplementation Program being implemented in High Schools nationwide?

Yes/ No

- (2) Have you had access to DepEd Order 54, s. 2017 or a Regional / Division Memo adopting the DepEd Order re Guidelines on the Weekly Iron with Folic Acid (WIFA) Supplementation for female Adolescent Learners in Public High Schools?

Yes/ No

- (3) Has your school implemented the weekly iron with folic acid program (WIFA) as per DepEd Order No 54 s. 2017?

a. For SY 2018 - 2019: ___ Yes ___ No

b. For SY 2019 - 2020: ___ Yes ___ No

If your answer is Yes to one or both 3a and 3b please proceed Immediately to Question No. 6

- (4) If your answer to Question No 3a is No, please check the reason for the non-implementation of the program

- a. Not oriented/ not aware of the program
- b. No personnel to implement the program
- c. No supplies delivered for distribution/Supplies arrived too late for the school year
- d. School unwilling/afraid to implement program
- e. Other reasons: _____

If your answer is e. Other reasons, please input the reason in the space provided.

- (5) If your answer to Question 3b is No, please check the reason for the non-implementation of the program

- a. Not oriented/ not aware of the program
- b. No personnel to implement the program
- c. No supplies delivered for distribution/Supplies arrived too late for the school year
- d. School unwilling/afraid to implement program
- e. Other reasons: _____

If your answer is e. Other reasons, please input the reason in the space provided.

For the schools that implemented the WIFA Supplementation Program for one or both school years, Please provide the requested information or check/ encircle the most appropriate choices:

(6) COVERAGE:

6.a Total # of Junior HS Enrollment (Both M and F) SY 2018 - 2019: _____
SY 2019 - 2020: _____

6.b Total # of Junior HS Female Enrollment SY 2018 - 2019: _____
SY 2019 - 2020: _____

6.c Total # Female WIFA Program Beneficiaries in the Masterlist: SY 2018 - 2019: _____
SY 2019 - 2020: _____

6.d Total # Female Learners Delisted/ Not included in the Program:
SY 2018 - 2019: _____
SY 2019 - 2020: _____

6.e Reasons why female learners were dropped from the master list/ not included as beneficiaries in the WIFA Program?

_____	_____
_____	_____
_____	_____

(7) PROGRAM LEADERSHIP

7.a Other than the school head, was there a designated point person or coordinator tasked to ensure the implementation of WIFA Supplementation in your school?
Yes/No

7.b Who was the designated WIFA Program Coordinator in your school?

- a. The school head/ principal
- b. The school nurse
- c. School Teacher / Faculty Member
- d. Non-teaching personnel (other than the school nurse)
- e. Others (Please identify) _____

7.c Was there an introduction to the program/orientation on the DepEd Order 54, s 2017 done for the school principal/teachers by the designated WIFA coordinator?
Yes/No

7.d Was there a clear discussion and agreement on the roles and responsibilities of the following school personnel:

School Head/ School Principal (Overall supervision and accountability)	Yes/No
School Designated WIFA Coordinator (Program Lead)	Yes/No
School Nurse (Medicine Distribution and Clinical Supervision)	Yes/No
Teacher Advisers/Other faculty (Health/Nutrition education)	Yes/No

7.e Were the guidelines indicated on DepEd Order No.54, s. 2017 easy to understand?
Yes/No

7.f Are the guidelines feasible/ doable at the level of the school?
Yes/No

7.g Have you ever felt burdened by the responsibility of implementing the program?
Yes/No

7.h Do you have specific parts/ areas in the policy that you feel need to be deleted, rephrased, restated, or improved?
Yes/No. If your answer is Yes: Please describe or indicate the part you feel needs to be Changed or modified.

(8) GOVERNANCE / IMPLEMENTATION:

8.a Did your school conduct consultative meetings with parents, barangay leaders, local government leaders, and other school stakeholders to inform and discuss the implementation of the program in the school?

Yes/ No

If your answer is no: What were the reasons the consultative meetings were not done?

Please input. _____

8.b Did you request for signed parents' consent before program implementation?
Yes/No

8.c Did you inform/ coordinate with the DOH/ Local Government Health Service Provider on the conduct of the program?
Yes/No

8.d Who are the other stakeholders who helped in WIFA program implementation? Please check all possible answers.

- PTA
- Barangay Leaders /Local Government Leaders
- Nutrition Scholars/Nutrition Action Officers
- Rural Health Unit (RHU) health providers
- Alumni Associations
- Other partners (please indicate)
- None of the above/ No partners / sariling sikap lang

8.e Did you conduct deworming before initiation of WIFA supplementation?
Yes/No

8.f Were there challenges/ hindering factors that affected the implementation of the deworming activity?
Yes /No If yes, please indicate issues/ concerns experienced with the deworming Activity: _____

8.g Did the school or division develop information materials emphasizing the importance of nutrition, including a discussion on the advantages of iron supplementation?
Yes/No

8.h Were the school administrators/ school nurses and teachers motivated to implement the WIFA Supplementation program?
Yes/No
If yes : What were their reason/s for the motivation? _____

If not : What were the issues noted that resulted in demotivation/ unwillingness to implement? _____

8.i Was there a system implemented so that concerns, complaints, and/ or recommendations for improvement on program implementation may be brought to the attention of program coordinators/ implementers at the level of the School, Division, or Region?
Yes/No
If your answer is Yes, Please describe this system: _____

8.j Did the Regional / Division WIFA Program Coordinators monitor program implementation in the Schools?
Yes/ No

8.k Did the WIFA coordinator/ School Nurse submit a WIFA Implementation Report at the end of the School Year?

Yes/No

If your answer is No: Please state the reason for non submission.

8.l Is the WIFA supplementation reporting done online?

Yes/No

8.m Is there any part of the WIFA Supplementation Program that you wish to change/ or modify?

Yes/No If your answer is Yes: Please describe or indicate the part you feel needs to be Changed or modified.

(9) LOGISTICS

9.a Was the iron with folic acid supplement delivered at the beginning of the school year in time for June - August implementation?

Yes/No If your answer is No, No: what was the cause of the delay in delivery?

9.b Was the deworming medicine for the program delivered at the beginning of the school year in time for June - August implementation?

Yes/No If your answer is No, No: what was the cause of the delay in delivery?

9.c Were the deworming meds and the WIFA supplement tablets delivered to the Division Offices?

Yes/No

If your answer is No, where was it delivered? Please provide your answers on the space provided.

9.d If deworming meds and WIFA supplement tablets were delivered in the DepEd Division offices, how did the meds get to be received at the level of the schools?

_____ The Division Office delivered the supplies to the schools

_____ The nurses brought the supplies to the schools

_____ The schools provided the means to have the supplies delivered to the school

_____ Others, please indicate how the meds reached the school.

(10) BEST PRACTICES/ INNOVATIONS

10.a In the regular implementation of the WIFA supplementation Program, Did you encounter other challenges (not mentioned here in this questionnaire) in the implementation of the WIFA Supplementation Program?

Yes/No If your answer is Yes, Please indicate these challenges in the first column of the provided table (Please See below)

10.b What are the best practices initiated by the school to address/mitigate the challenges in WIFA Program Implementation. Please fill up the provided spaces in the table below

Challenges with WIFA implementation	Actions implemented to mitigate identified issues/ challenges <i>(best practices/ innovations)</i>
1.	
2.	
3.	
4.	
5.	

(11) BENEFITS AND OUTCOMES

11.a Perceived Benefit: Do you think the WIFA Supplementation Program was beneficial to you and the school? Please accomplish the table provided:

Program Stakeholder /	Do you think the	What were the identified benefit/s /
-----------------------	------------------	--------------------------------------

Beneficiary	following stakeholders benefited from the WIFA Supplementation Program? Pls encircle the right answer	positive outcomes of the program? Please provide your answer on the space provided
School as a whole	Yes/No	
School Head/ Faculty Members	Yes/No	
WIFA Program Coordinator	Yes/No	
Female Adolescent Learners	Yes/No	
School Stakeholders		
1. Parents	Yes/No	
2. Local Government Leaders	Yes/No	
3. Others Partners (Please identify)	Yes/No	

11.b Observed Outcomes. For SY 2018 - 2019 and SY 2019 - 2020, after initiation of the WIFA Supplementation Program where there observable changes in academic performance, psychomotor skills, and behavioral skills among our program beneficiaries? Please indicate your observations in the succeeding questions:

11.b.1 Was there a noted improvement in attendance among the program beneficiaries?

For SY 2018 - 2019 Yes/No/Not sure

For SY 2019 - 2020 Yes/No/Not sure

11.b.2 Was there a noted improvement in the classroom school participation?

For SY 2018 - 2019 Yes/No/Not sure

For SY 2019 - 2020 Yes/No/Not sure

11.b.3 Was there a noted improvement in their interaction with others and their environment (more sociable?)

For SY 2018 - 2019 Yes/No/Not sure

For SY 2019 - 2020 Yes/No/Not sure

11.b.4 Were the program beneficiaries observed to be active/ alert?

For SY 2018 - 2019 Yes/No/Not sure

For SY 2019 - 2020 Yes/No/Not sure

THANK YOU FOR ANSWERING ALL THE QUESTIONS. PLEASE CLICK SUBMIT/ SUBMIT PAPER WHEN YOU ARE DONE.



ATENEIO

Forming Leaders. Leading Reforms.

09 March 2021

UNDERSECRETARY ALAIN DEL B. PASCUA

Undersecretary for Administration
Department of Education Central Office
One Meralco Avenue
Pasig, Metro Manila

Dear Undersecretary Pascua:

Greetings of Peace!

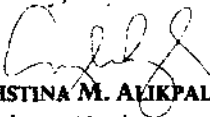
The Ateneo School of Government's (ASoG) flagship degree program, Master in Public Management (MPM), has a student-centered and practitioner-oriented curriculum where theory and practice are linked to develop student competencies in ethical leadership, good governance, and technical excellence. To complete the program, students are expected to conduct a study on a governance and/or policy concern which they will then develop into their Governance Innovation Report (GIR), the final academic requirement towards their MPM degree.

Ms. Ella Cecilia G. Naliponguit is currently a student of ASoG MPM and is conducting research on *Making Girl Learners Fit for School, Fit for Life: A Program Evaluation Study on the DepEd-DOH WIFA Supplementation Program*. The study aims to evaluate the implementation of the program in schools covering the School Year (SY) 2018-2019, and SY 2019-2020. In line with this, we humbly request for your office to accommodate Ms. Naliponguit and allow her to conduct data gathering in the form of an online survey (self-administered) among key persons (school administrator, school nurse or designated WIFA program coordinator). We assure you that Ms. Naliponguit is a bonafide student of the ASoG and that all research conducted in your office will be solely to aid her Governance Innovation Report.

For further clarifications and confirmation, please contact Ms. Naliponguit through ella.naliponguit@obf.ateneo.edu / ella.naliponguit@deped.gov.ph or 09175873379.

We hope for your favorable response to this request.

Sincerely,


CRISTINA M. ALIKPALA, MA
Academic Head

Cc: **DR. MARIO C. VILLVERDE**
Faculty Coordinator

DR. KENNETH G. RONQUILLO
Faculty Adviser