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DEPED MALAYBALAY CITY DIVISION
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BY: _____

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

DIVISION MEMORANDUM

No. 308, s. 2021

TO : Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned
This Division

FROM : VICTORIA V. GAZO, PhD, CESO V
Schools Division Superintendent

DATE : June 10, 2021

SUBJECT : CALL FOR APPLICATION TO THE RDC-X RGADC REGIONAL
POOL OF GAD RESOURCE PERSONS (RPGRP)

This Office disseminates the herein Memorandum from the **Regional Gender and Development Committee Region X** dated May 18, 2021 re: **Call for Application to the RDC-X RGADC Regional Pool of GAD Resource Persons (RPGRP)** which is self-explanatory.

Queries relative to this can be relayed to **Rosalio P. Arango**, Education Program Supervisor, SGOD at **0917 159 4825**.





Republic of the Philippines

**REGIONAL DEVELOPMENT COUNCIL-X
NORTHERN MINDANAO**

MEMORANDUM

FOR : Officers and Members
Regional Gender and Development Committee Region X

SUBJECT : Call for Application to the RDC-X RGADC Regional Pool of GAD Resource Persons (RPGRP)

DATE : 18 May 2021

1. To ensure the efficient provision and delivery of appropriate and quality GAD technical assistance in the region, the RDC-X approved and adopted the Guidelines on the Certification Process of the Regional Pool of GAD Resource Persons (RPGRP) per RDC-X Resolution No. 11 (s. 2021) dated 19 March 2021.
2. Attached are the following RPGRP documents:
 - Call for Application
 - GAD Resource Pool Profile Form (Form A)
 - GAD Capacity Assessment Form (Form B)
3. To have wider information dissemination, the RDC-X RGADC requests all member agencies/LGUs/academe/private sector to assist in promoting the RPGRP certification process through:
 - a. Posting of the call for application at the respective agency bulletin board, website and/or fb pages (as applicable) and provide access to downloadable Forms A and B;
 - b. Promotion/Announcement during meetings with staff/partners/stakeholders to encourage submission of application; and
 - c. Assistance in responding to queries related to the call for application.
4. For queries and other concerns, please let your designated staff coordinate with Ms. Fritzie Amor Z. Fabria, NEDA-X / RGADC-X Secretariat, through mobile number 09362550517.

Thank you very much.

DR. JESUS ANTONIO DERIJE, DVM
President, Central Mindanao University
Chairperson, RDC-X RGADC



PHILIPPINE COMMISSION ON WOMEN
National Gender and Development Resource Program

NGRP-GAD RESOURCE POOL PROFILE FORM

This will initially be filled-out by the prospective member of the NGRP GAD Resource Pool. The progress in the field(s) of specialization will be monitored throughout by experts using the other forms that will be issued by PCW. All fields marked with an asterisk (*) are required.

1.5 x 1.5 ID Picture

I. Basic Information

Surname *			
First Name *			
Middle Name *			
Sex *			
Birth date*			
Title or Prefix Used <i>(i.e. Atty, Engr, Etc)</i>		Name Extension <i>(e.g. Jr. Sr.)</i>	
Ethnicity			
Religion			
TIN*			
CONTACT INFORMATION			
Current Address			
Permanent Address			
Home Telephone Number			
Cellphone Number*			
Email Address*			
Website <i>(if any)</i>			
Office/Work Name			
Office Address			
Work Telephone Number			
Fax Number			

II. Educational Background

Level	Degree Course	Name of School	Year Graduated	Highest Level/ Units Earned <i>(If not Graduated)</i>	Inclusive Dates		Scholarships/ Academic Honors Received
					From	To	
Post Graduate							
College							
Vocational							

III. Work Experience *(include volunteer work)*

Currently employed? Yes No If Yes, Sector: Public Private

(Start with most recent work experience)

Inclusive Dates		Position Title	Organization	Type ¹	Status of Employment ²	Area(s) Specialized In
From	To					

Professional Certifications

Certification ³	Rating	Date of Examination/ Conferment	Place of Examination/ Conferment	License <i>(if applicable)</i>	
				Number	Date of Release

¹ Organization Type: GO, NGO, Private, Academe

² Indicate if permanent or contract-based

³ Civil Service Eligibility, Board or Bar Certification, etc.

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Other Information

Languages/Dialects Spoken :

Skills⁴ :

Area of Specialization (Please check all that applies)

- Agriculture
- Anthropology
- Business and Entrepreneurship
- Civil Aviation
- Communication Development
- Community Development
- Culture Studies
- Disaster
- Economics
- Education
- Energy
- Environment
- Finance
- Gender and Development
- Governance
- Health-
- Housing
- Human Rights
- ICT Management
- Information Technology
- Infrastructure
- International Relations
- Justice and Judicial Reforms
- Labor and Employment
- Law
- Legislative Advocacy

- Linguistics
 - Management
 - Media
 - Music
 - Military
 - Nutrition
 - Police
 - Policy Advocacy
 - Peace Studies
 - Political Science/Public Administration
 - Psychology and Counseling
 - Religion Studies
 - Taxation
 - Transport and Storage
 - Tourism
 - National Security
 - Social Welfare
 - Sociology
 - Statistics
 - Others, please specify:
-
-
-

⁴ Facilitating, Negotiating, Etc. Refer to Annex B: Skills. You may add if your skill is not in the list. Separate using commas.

GAD Trainings and Seminars Received (In the Last 5 Years⁵)

Title of GAD Training (start with most recent)	Organized By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Trainings, Workshops or Seminars you conducted or served as resource person under your specified field/s (In the last 10 years)

Training / Session Title ⁶ (start with most recent)	Organized For/ By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Projects Involved In (In the Last 10 years)⁷

⁵ Please use additional sheet(s) if necessary

⁶ Please indicate session title(s) if you only conducted a particular session(s) in that training. Training title if you have conducted the entire training. Please use additional sheet(s) if necessary

Project	Organized For/ By or Funded By	Inclusive Dates <i>(Use format M/D/Y)</i>		Role/ Position in Project
1.				
2.				
3.				
4.				
5.				

Published Works

Title of work	Published By	Publication	Date of Publication

Social Media

Title of work	Web Address or URL

Awards Received

Award	Awarded By	Year Awarded

Membership in Organizations

² Indicate here projects that you have handled or involved in, i.e. GREAT Women Project, etc

Organization	Inclusive Dates of Membership	Designation in Organization

If you were to serve as a Resource Person or tapped for Technical Assistance, which areas would you be available to work in? (Check appropriate boxes)

- I can work anywhere in the Philippines
- I can work only in the following regions or localities: Region (s) _____ Province(s) _____

Dietary requirements: _____

Health concerns: _____

Person to Contact in Case of Emergency

Name		Relationship	
Address			
Contact Number			

Signature over Printed Name

Dated signed: _____


PHILIPPINE COMMISSION ON WOMEN
 National Gender and Development Resource Program

GAD CAPACITY ASSESSMENT FORM

Name	
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I. Membership to the GAD Focal Point System (for NGA and LGU applicants)

Are you a member of the GAD Focal Point System (GFPS)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)	
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)	

II. Familiarity on GAD Concepts, Policies, and Tools

How well do you know the GAD concepts, policies and tools listed below? Please encircle the number that corresponds to your answer.

A. GAD CONCEPTS				
1. GAD Planning and Budgeting	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Analysis	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Gender and Development (GAD)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Discrimination	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Gender Equality	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. Gender Equity	1 Know little about it	2 Confident to talk about it	3 Can apply it to	4 Proficient in teaching the skills and

	it	about it	work/output deliverables	knowledge to others and is able to easily apply it to work/outputs
7. Gender Mainstreaming	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Gender Perspective	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
9. Gender Stereotypes	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Sex and Gender	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
B. GAD POLICIES AND MANDATES				
1. Convention on the Elimination of All Forms of Discrimination Against Women (UN CEDAW)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Beijing Platform for Action (BPfA)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Sustainable Development Goals (SDGs)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Philippine Plan for Gender-Responsive Development. (1995-2025)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Section on GAD in the General Appropriations Act	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. Republic Act 7192 (Women in Development and Nation Building Act of 1992)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
7. Republic Act 7877 (Anti-Sexual Harassment Act of 1997)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
8. Republic Act 8353 and	1	2	3	4

8505 (Anti-Rape Law of 1997 and Rape Victims Assistance and Protection Act of 1998)	Know little about it	Confident to talk about it	Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
9. Republic Act 9262 (Anti Violence against Women and their Children Act of 2004)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
10. Republic Act 9710 (Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
11. Republic Act 10354 (Responsible Parenthood and Reproductive Health Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
12. Republic Act 10364 (Expanded Anti-Trafficking against Persons Act of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
13. Republic Act 10398 (Anti-VAW Consciousness Day of 2012)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
14. PCW Memorandum Circular 2009-01 (Gender and Development Code)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
15. Memorandum Circular 2011-01:(Guidelines for the Creation, Strengthening and Institutionalization of the Gender and Development (GAD) Focal Point System)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
16. Joint Circular 2012-01: (Guidelines for the Preparation of Annual Gender and Development (GAD) Plans and Budgets and Accomplishment Reports to Implement the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
17. Joint Memorandum Circular 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
18. Joint Memorandum Circular 2016-01:	1 Know little about it	2 Confident to talk about it	3 Can apply it to	4 Proficient in teaching the skills and

Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
19. Joint Memorandum Circular 2016-01: (Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
20. COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21. CHED Memorandum Order 2015-01: (Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
C. GAD TOOLS				
1. 24-hour Activity Profile	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2. Gender Gap Analysis Tool at the Community Level	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3. Harmonized Gender and Development (GAD) Guidelines	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4. Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5. Gender Responsive LGU Ka Ba? Tool (Gerl Ka Ba? Tool)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6. ILO-Participatory Gender Audit	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs

IV. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED

In order to gain more knowledge in the area you would like to specialize in, what other training would be beneficial to you as prospective GR Pool member, list all can think of.

- 1.
- 2.
- 3.
- 4.
- 5.

Please submit this together the NGRP Profile Form

Thank you for your time!
