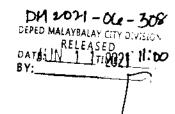


### Republic of the Philippines

## Department of Education

REGION X - NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY



DIVISION MEMORANDUM

No. 308 , s. 2021

TO : Assistant Schools Division Superintendent

Chief Education Supervisors, CID and SGOD

Public Schools District Supervisors

**Elementary and Secondary School Heads** 

**All Others Concerned** 

This Division

FROM : VICTORIA V. GAZO, PhD, CESO V

Schools Division Superintendent

DATE : June 10, 2021

SUBJECT: CALL FOR APPLICATION TO THE RDC-X RGADC REGIONAL

POOL OF GAD RESOURCE PERSONS (RPGRP)

This Office disseminates the herein Memorandum from the Regional Gender and Development Committee Region X dated May 18, 2021 re: Call for Application to the RDC-X RGADC Regional Pool of GAD Resource Persons (RPGRP) which is self-explanatory.

Queries relative to this can be relayed to Rosalio P. Arangco, Education Program Supervisor, SGOD at 0917 159 4825.



# REGIONAL DEVELOPMENT COUNCIL-X NORTHERN MINDANAO

#### **MEMORANDUM**

FOR

Officers and Members

Regional Gender and Development Committee Region X

SUBJECT

Call for Application to the RDC-X RGADC Regional Pool of GAD

Resource Persons (RPGRP)

DATE

18 May 2021

- To ensure the efficient provision and delivery of appropriate and quality GAD technical assistance in the region, the RDC-X approved and adopted the Guidelines on the Certification Process of the Regional Pool of GAD Resource Persons (RPGRP) per RDC-X Resolution No. 11 (s. 2021) dated 19 March 2021.
- Attached are the following RPGRP documents:
  - Call for Application
  - GAD Resource Pool Profile Form (Form A)
  - GAD Capacity Assessment Form (Form B)
- To have wider information dissemination, the RDC-X RGADC requests all member agencies/LGUs/academe/private sector to assist in promoting the RPGRP certification process through:
  - a. Posting of the call for application at the respective agency bulletin board, website and/or fb pages (as applicable) and provide access to downloadable Forms A and B;
  - b. Promotion/Announcement during meetings with staff/partners/stakeholders to encourage submission of application; and
  - c. Assistance in responding to queries related to the call for application.
- 4. For queries and other concerns, please let your designated staff coordinate with Ms. Fritzie Amor Z. Fabria, NEDA-X / RGADC-X Secretariat, through mobile number 09362550517.

Thank you very much.

DR. JESUS ANTONIO DERIJE, DVM President, Central Mindanao University Chairperson, RDC-X RGADC



### PHILIPPINE COMMISSION ON WOMEN

National Gender and Development Resource Program

### NGRP-GAD RESOURCE POOL PROFILE FORM

This will initially be filled-out by the prospective member of the NGRP GAD Resource Pool. The progress in the field(s) of specialization will be monitored throughout by experts using the other forms that will be issued by PCW. All fields marked with an asterisk (\*) are required.

1.5 x 1.5 ID Picture

### I. Basic Information

Sumame *		
First Name *		
Middle Name *		
Sex *		
Birth date*		
Title or Prefix Used (i.e. Atty, Engr, Etc.)	Name Extension (e.g. Jr. Sr.)	
Ethnicity		
Religion		
ΠΝ*		
CONTACT INFORMATION		
Current Address		
Permanent Address		
Home Telephone Number		
Cellphone Number*		
Email Address*		
Website (if any)		
Office/Work Name		
Office Address		
Work Telephone Number		
Fax Number		

### II. Educational Background

Level	, •	Name of School	School Graduated	Highest Level/ Units Earned (If not Graduated)	Inclusive Dates		Scholarships/ Academic
					From	То	Honors Received
Post Graduate							
College						·	
Vocational							

			-	Conferment	Conte	rment	-		Release
	Ceilli	KGIIVII*	kumg	Examination/	Exami	nation/		nber	Date of
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(Start w		ost recent work : Position Title		e) ganization	Type <sup>1</sup>	Statu	18 AF	Arani	s) Specialized
<b>(0.1</b> )	***								
Currentl	y emp	oloyed?	Yes 🗌	No	If Yes, Se	ctor:	☐ Pub	lic	Private
III. Work	Ехреі	ience (include	volunteer	work)					
Vocatio	nal				<u> </u>		1		
Colleg									
Graduo	ıt <u>e</u>				<u> </u>				
1 031		l l		l l	1	l l			

<sup>&</sup>lt;sup>1</sup> Organization Type: GO, NGO, Private, Academe

<sup>&</sup>lt;sup>2</sup> Indicate if permanent or contract-based

<sup>&</sup>lt;sup>3</sup> Civil Service Eligibility, Board or Bar Certification, etc.

Other Information	
Languages/Dialects Spoken :	
Skills <sup>4</sup> :	
wea of Specialization (Please check all that applie	es)
Agriculture Anthropology Business and Entrepreneurship Civil Aviation Communication Development Community Development Culture Studies Disaster Economics Education Energy Environment Finance Gender and Development Governance Health- Housing Human Rights ICT Management Information Technology Infrastructure International Relations Justice and Judicial Reforms Labor and Employment Law	Linguistics Management Media Music Military Nutrition Police Policy Advocacy Peace Studies Political Science/Public Administration Psychology and Counseling Religion Studies Taxation Transport and Storage Tourism National Security Social Welfare Sociology Statistics Others, please specify:
Legislative Advocacy	

<sup>&</sup>lt;sup>4</sup> Facilitating, Negotiating, Etc. Refer to Annex B: Skills. You may add if your skill is not in the list. Separate using commas.

GAD Trainings and Seminars Received (In the Last 5 Years<sup>5</sup>)

Title o	of GAD Training with most recent)	Organized By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
1.					1
2.					
3.				<u> </u>	
4.					
5.			· · · · · · · · · · · · · · · ·		
6.			· · · · · · · · · · · · · · · · · · ·		
7.			••		
8.					<u> </u>
9.					
10.					

Trainings, Workshops or Seminars you conducted or served as resource person under your specified field/s (in the last 10 years)

	g / Session Title* ith most recent)	Organized For/ By	Venue	Inclusive Dates (Use format M/D/Y)	No. of Hours
1,					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

### Projects involved in (in the Last 10 years)7

<sup>5</sup> Please use additional sheet(s) if necessary

<sup>6</sup> Please indicate session title(s) if you only conducted a particular session(s) in that training. Training title if you have conducted the entire training. Please use additional sheet(s) if necessary

Project		Organized For/ By or Funded By	Inclusive Dates (Use format M/D/Y)	Role/ Position in Project
ublished Works Title of work	Published By	Pu	blication	Date of Publication
		<u>l</u>		
ocial Media				
	of work		Web Addre	ess or URL
	_			
				<u></u>
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
Awards Received	Award		Awarded By	Year Awarded
Awards Received	Award		Awarded By	Year Awarded
wards Received	Award		Awarded By	Year Awarded
Awards Received	Award		Awarded By	Year Awarded

<sup>7</sup> Indicate here projects that you have handled or involved in, i.e. GREAT Women Project, etc

If you were to serve as a Resource Person or tapped for Technical Assistance, which areas we you be available to work in? (Check appropriate boxes)    I can work anywhere in the Philippines   I can work only in the following regions or localities: Region (s)   Province(s)   Dietary requirements:   Person to Contact in Case of Emergency	, ,	Organization		usive Dates of Aembership	Designation in Organization
I can work anywhere in the Philippines I can work only in the following regions or localities: Region (s)  Province(s)  Dietary requirements: Health concerns:  Person to Contact in Case of Emergency Name Relationship  Address  Contact Number					
I can work anywhere in the Philippines I can work only in the following regions or localities: Region (s)  Province(s)  Dietary requirements: Health concerns:  Person to Contact in Case of Emergency Name Relationship  Address  Contact Number					
I can work anywhere in the Philippines I can work only in the following regions or localities: Region (s)  Province(s)  Dietary requirements: Health concerns:  Person to Contact in Case of Emergency Name Relationship  Address  Contact Number					
I can work anywhere in the Philippines I can work only in the following regions or localities: Region (s)  Province(s)  Dietary requirements: Health concerns:  Person to Contact in Case of Emergency Name Relationship  Address  Contact Number					
I can work anywhere in the Philippines I can work only in the following regions or localities: Region (s)  Province(s)  Dietary requirements: Health concerns:  Person to Contact in Case of Emergency Name Relationship  Address  Contact Number  Signature over Printed Name				chnical Assistan	ce, which areas would
I can work only in the following regions or localities: Region (s)	_		,		
Person to Contact in Case of Emergency Name Relationship Address Contact Number  Signature over Printed Name				gion (s)	Province(s)
Person to Contact in Case of Emergency  Name Relationship  Address  Contact Number  Signature over Printed Name	Dietary re	quirements:			
Name Relationship  Address  Contact Number  Signature over Printed Name	Health co				
Name  Address  Contact Number  Signature over Printed Name	Person to	Contact in Case of Emergency	,		
Contact Number  Signature over Printed Name					
Number Signature over Printed Name	Address				
Signature over Printed Name					
		<u> </u>			
Dated signed:	Signature	over Printed Name			
	Dated sigi	ned:			



### PHILIPPINE COMMISSION ON WOMEN

National Gender and Development Resource Program

GAD CAPACITY ASSESSMENT FORM						
Name						
I. Membership to the G	GAD Focal F	oint System (for NGA and LGU applicants)				
Are you a member of the GAD Focal Point System (GFPS)?	Yes	□No	<u> </u>			
Current designation in the GFPS (e.g., Chair, Execom, TWG member, etc.)						
No. of years of membership in the GAD Focal Point (regardless of designated position in the GFPS)						

### II. Familiarity on GAD Concepts, Policies, and Tools

How well do you know the GAD concepts, policies and tools listed below? Please encircle the number that corresponds to your answer.

A.	GAD CONCEPTS				
1.	GAD Planning and Budgeting	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
2.	Gender Analysis	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
3.	Gender and Development (GAD)	1 Know little about it	2 Confident to talk about it	3 Can apply if to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
4.	Gender Discrimination	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
5.	Gender Equality	1 Know little about it	2 Confident to talk about it	3 Can apply if to work/output deliverables	4 Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
6.	Gender Equity	1 Know little about	<b>2</b> Confident to talk	3 Can apply it to	Proficient in teaching the skills and

	- 1	it	about it	work/output deliverables	knowledge to oth and is able to eas apply it to work/out
7.	Gender Mainstreaming	1	2	3	4 Proficient in teach
		Know little about	Confident to talk	Can apply It to	the skills and
		it	about it	work/output	knowledge to oth
		"		deliverables	and is able to eas
8.	Conder Remonstive	1	2		apply it to work/out
О.	Gender Perspective	Know little about	∠ Confident to talk	3 Can apply it to	Proficient in teach
		it	about it	work/output	the skills and
		"	abosi ii	deliverables	knowledge to oth
				Gonverdises	and is able to eas
9.	Conder Storoet mes	<del>  , - </del>	2		apply it to work/out
7.	Gender Stereotypes	Know little about	Confident to talk	3 Can apply it to	Proficient in teachi
		it	about it	work/output	the skills and
		"	GDOOT II	deliverables	knowledge to oth
				denverdbies	and is able to eas
		ļ			apply it to work/out
10.	. Sex and Gender	l l	2 CasEdeat by 4-#/	3	4
		Know little about	Confident to talk	Can apply it to	Proficient in teachi
		it	about it	work/output	knowledge to othe
				deliverables	and is able to eas
				<u></u>	apply if to work/out
В.	GAD POLICIES AND MAI	NDATES			
1.	Convention on the	1	2	3	4
	Elimination of All Forms of	Know little about	Confident to talk	Can apply it to	Proficient in teachi
	Discrimination Against	it	about it	work/output	the skills and
	Women (UN CEDAW)			deliverables	knowledge to othe
	, ,				and is able to easi
2.	Beijing Platform for	1	2	3	4
	Action (BPfA)	Know little about	Confident to talk	Can apply it to	Proficient in teachi
	(- : - ;	it	about it	work/output	the skills and
				deliverables	knowledge to othe
					and is able to easi
3.	Sustainable	1	2	3	4
	Development Goals	Know little about	Confident to talk	Can apply it to	Proficient in teachi
	(SDGs)	it i	about it	work/output	the skills and
	(== ••)			deliverables	knowledge to other
		1 1			and is able to eas
4.	Philippine Plan for	1	2	3	A A
4.	Philippine Plan for Gender-Responsive	1 Know little about	<b>2</b> Confident to falk	3 Can apply it to	4 Proficient in teachi
4.	Gender-Responsive	I - I	<del>-</del>		4
4.	Gender-Responsive Development, (1995-	Know little about	Confident to falk	Can apply it to	Proficient in teachi the skills and knowledge to othe
4.	Gender-Responsive	Know little about	Confident to falk	Can apply it to work/output	4 Proficient in teachi the skills and knowledge to othe and is able to easi
	Gender-Responsive Development, (1995- 2025)	Know little about it	Confident to falk about if	Can apply it to work/output deliverables	4 Proficient in teachi the skills and knowledge to othe and is able to easi
<b>4</b> . <b>5</b> .	Gender-Responsive Development, (1995- 2025) Section on GAD in the	Know little about	Confident to falk	Can apply it to work/output deliverables	Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out
	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations	Know little about it	Confident to falk about it	Can apply it to work/output deliverables  3 Can apply it to	4 Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out
	Gender-Responsive Development, (1995- 2025) Section on GAD in the	Know little about it  1  Know little about	Confident to falk about it  2 Confident to talk	Can apply it to work/output deliverables  3 Can apply it to work/output	Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out  Proficient in teachi the skills and knowledge to othe
	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations	Know little about it  1  Know little about	Confident to falk about it  2 Confident to talk	Can apply it to work/output deliverables  3 Can apply it to	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing the skills and its able to easing
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act	Know little about it  1  Know little about it	Confident to falk about it  2  Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing the skills and it is able to
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192	Know little about it  1  Know little about it	Confident to falk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables	Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out  Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development	Know little about it  I Know little about it  I Know little about	Confident to falk about it  2 Confident to talk about it  2 Confident to talk	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act	Know little about it  1  Know little about it	Confident to falk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to work/output	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development	Know little about it  I Know little about it  I Know little about	Confident to falk about it  2 Confident to talk about it  2 Confident to talk	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to	Proficient in teaching the skills and knowledge to other and is able to easing apply if to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply if to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act of 1992)	Know little about it  1  Know little about it  1  Know little about it	Confident to falk about it  2 Confident to talk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to other and is able to easing apply if to work/out   Proficient in teaching the skills and knowledge to other and is able to easing apply if to work/out   Proficient in teaching the skills and knowledge to other and is able to easing apply it able to easing apply it to work/out   Proficient in teaching the skills and knowledge to other and is able to easing the and is able to easing
5.	Gender-Responsive Development, (1995-2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act of 1992)  Republic Act 7877 (Anti-	Know little about it  I Know little about it  Know little about it	Confident to falk about it  2 Confident to talk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act of 1992)  Republic Act 7877 (Anti- Sexual Harassment Act	Know little about it  I Know little about it  I Know little about it  Know little about it	Confident to falk about it  2 Confident to talk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to work/output deliverables  3 Con apply it to work/output deliverables	Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out  Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out  Proficient in teachi the skills and knowledge to othe and is able to easi apply it to work/out  Proficient in teachi and is able to easi apply it to work/out  Proficient in teachi
5.	Gender-Responsive Development, (1995-2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act of 1992)  Republic Act 7877 (Anti-	Know little about it  I Know little about it  Know little about it	Confident to falk about it  2 Confident to talk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to work/output deliverables  3 Con apply it to work/output deliverables	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching and is able to easing apply it to work/out.  Proficient in teaching the skills and
5.	Gender-Responsive Development, (1995- 2025)  Section on GAD in the General Appropriations Act  Republic Act 7192 (Women in Development and Nation Building Act of 1992)  Republic Act 7877 (Anti- Sexual Harassment Act	Know little about it  I Know little about it  I Know little about it  Know little about it	Confident to falk about it  2 Confident to talk about it  2 Confident to talk about it	Can apply it to work/output deliverables  3 Can apply it to work/output deliverables  3 Con apply it to work/output deliverables  3 Con apply it to work/output deliverables	Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching the skills and knowledge to other and is able to easing apply it to work/out.  Proficient in teaching and is able to easing apply it to work/out.  Proficient in teaching and is able to easing apply it to work/out.

8505 (Anti-Rape Law of 1997 and Rape Victims Assistance and Protection Act of 1998)  9. Republic Act 9262 (Anti Violence against Women and their Children Act of	Know little about it  I  Know little about	Confident to talk about if	Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily
Assistance and Protection Act of 1998)  9. Republic Act 9262 (Anti Violence against Women and their Children Act of	1		•	knowledge to others
9. Republic Act 9262 (Anti Violence against Women and their Children Act of	• •		deliverables	_
Republic Act 9262 (Anti Violence against Women and their Children Act of	• •			and a dole to easily
Republic Act 9262 (Anti Violence against Women and their Children Act of	• •			apply if to work/outputs
Violence against Women and their Children Act of	• •	*3	3	apply in to work/collects
and their Children Act of		<b>2</b> Confident to talk	=	Proficient in to aching
			Can apply it to	Proficient in teaching the skills and
	it	about it	work/output	knowledge to others
2004)			deliverables	and is able to easily
·				apply it to work/outputs
10. Republic Act 9710	1	2	3	A A
1	Know little about	Confident to talk	Can apply it to	Proficient in teaching
(Magna Carta of				the skillis and
Women)	it	about it	work/output	knowledge to others
			deliverables	and is able to easily
				apply it to work/outputs
11. Republic Act 10354	1	2	3	A
•	Know little about	Confident to talk	-	Proficient in teaching
(Responsible Parenthood	·		Can apply it to	the skills and
and Reproductive	it	about it	work/output	knowledge to others
Health Act of 2012)			deliverables	and is able to easily
•				apply if to work/outputs
12 Pepublic Act 10344	1	2	3	A A
12. Republic Act 10364	Know little about	∠ Confident to talk	_	Proficient in teaching
(Expanded Anti-			Can apply it to	the skills and
Trafficking against	łt	about it	work/output	
Persons Act of 2012)			deliverables	knowledge to others and is able to easily
' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '				apply it to work/outputs
12 Populatio Act 10209 (Acti	1	2	3	apply in 10 work/colpois
13. Republic Act 10398 (Anti-	Know little about	Z Confident to talk	_	Proficient in teaching
VAW Consciousness Day	Know little good:		Can apply it to	the skills and
of 2012)	it	about it	work/output	knowledge to others
-			deliverables	and is able to easily
				apply it to work/outputs
14. PCW Memorandum	1	2	3	apply II to work outpois
	Know little about	Confident to talk	•	Proficient in togething
Circular 2009-01 (Gender			Can apply if to	Proficient in teaching
and Development	it	about if	work/output	the skills and
Code)	•		deliverables	knowledge to others
00007				and is able to easily apply it to work/outputs
15. Memorandum Circular	1	2	3	A A
	Know little about	Confident to talk	_	Proficient in teaching
2011-01:(Guidelines for	·	-	Can apply it to	
the Creation,	it	about it	work/output	the skills and knowledge to others
Strengthening and			deliverables	and is able to easily
Institutionalization of the				apply it to work/outputs
				apply it to work/outpois
Gender and				
Development (GAD)				
Focal Point System)				
16. Joint Circular 2012-01:	1	2	3	4
	Know little about	Confident to talk	Can apply it to	Proficient in teaching
(Guidelines for the				the skills and
Preparation of Annual	it	about it	work/output	knowledge to others
Gender and			deliverables	and is able to easily
Development (GAD)				apply it to work/outputs
				TEL. / /o or work on hour
Plans and Budgets and				
Accomplishment Reports				
to implement the Magna				
Carta of Women)				
17. Joint Memorandum	1	2	3	<del>                                     </del>
	Know little about	Confident to talk	· ·	Proficient in teaching
Circular 2013-01:			Can apply it to	the skills and
(Guidelines on the	it	about it	work/output	knowledge to others
Localization of the			deliverables	and is able to easily
Magna Carta of	ļ			apply it to work/outputs
, -	<u> </u>			apply it to work/outputs
Women)		<del></del>	· · · · · · · · · · · · · · · · · · ·	ļ
18. Joint Memorandum	1	2	3	4
Circular 2016-01:	Know little about	Confident to talk	Can apply it to	Proficient in teaching
	<u> </u>		<u> </u>	the skills and

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	Amendments to JMC NO. 2013-01: (Guidelines on the Localization of the Magna Carta of Women)	it	about it	work/output defiverables	knowledge to others and is able to easily apply it to work/outputs
19.	Joint Memorandum Circular 2016-01: (Guidelines for the Creation, Strengthening and Institutionalization of a Regional Gender and Development Committee under the Regional Development Council)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
	COA Circular 2014-001: (Revised Guidelines in the Audit of Gender and Development (GAD) Funds and Activities in Government Agencies)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
21.	CHED Memorandum Order 2015-01: {Establishing the Policies and Guidelines on GAD in the Commission on Higher Education and Higher Education Institutions)	1 Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
C.	GAD TOOLS			<u> </u>	
1.	24-hour Activity Profile	T Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/output:
2.	Gender Gap Analysis Tool at the Community Level	† Know little about it	2 Confident to talk about it	3 Can apply it to work/output deliverables	Proficient in teaching the skills and knowledge to others and is able to easily apply it to work/outputs
	Harmonized Gender and	1 Know little about	2 Confident to talk	3 Can apply it to	4 Proficient in teaching the skills and
3.	Development (GAD) Guidelines	it	about it	work/output deliverables	knowledge to others and is able to easily apply it to work/output:
4.	Guidelines  Gender Mainstreaming Evaluation Framework (GMEF)	1 Know little about it	2 Confident to talk about it	l ' '	and is able to easily apply it to work/output:  4  Proficient in teaching the skills and knowledge to others and is able to easily
4.	Guidelines  Gender Mainstreaming Evaluation Framework	1 Know little about	<b>2</b> Confident to talk	deliverables  3  Con apply it to work/output	and is able to easily apply it to work/output:  4 Proficient in teaching the skills and knowledge to others

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### III. APPLICATION OF TOOLS

Assess yourself on how do you apply GA tools and identify the difficulties encountered while applying the tools and the solutions you made in response to such difficulties. In the result column, give outputs or outcomes brought about by the application of tools (See example below). You can tick more than one.

Example:

Tool			Result				
	Planning and Budgeting	Policy Review and Enhancem ents	Program/ Project developm ent/ Enhancem ent	Program/ Project Monitoring / Evaluation	Technical Assistance/ Training	Taols development for the ogency/ sector	(Please specify outputs/outcomes)
HGDG			Ø				<ul> <li>GPB, Strat Plan</li> <li>Supplemental         <ul> <li>enabling policies,</li> <li>policy</li> <li>recommendation</li> </ul> </li> <li>Technical staff trained on HGDG</li> <li>Gender-responsive Checklist for the Tourism Sector</li> </ul>

Tool		·	Result				
	Planning and Budgeting	Policy Review and Enhancem ents	Program/ Project developm ent/ enhance ment	Program/ Project Monitoring / Evaluation	Technical Assistance/ Training	Tools development for the agency /sector	(Please specify outputs/outcomes)
GMEF						]	
HGDG							
GeRI Ka Ba? Tool							
Other Ge	nder Analy	sis (GA) Too	ols/Piease S	pecify)			
	□						

### IV. OTHER TRAININGS/CAPACITY DEVELOPMENT ACTIVITIES NEEDED

In order to gain more knowledge in the area you would like to specialize in, what other training
would be beneficial to you as prospective GR Pool member, list all can think of.

1.

2.

3.

4.

5.

Please submit this together the NGRP Profile Form

Thank you for your time!