



Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM - 2021-06-325
 DEPED MALAYBALAY CITY DIVISION
 RELEASED
 DATE: JUN 22 2021
 BY: [Signature] TIME: 1:09 PM

DIVISION MEMORANDUM

No. 325 s. 2021

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors, CID and SGOD
 Elementary and Secondary School Heads
 All Others Concerned
 This Division

FROM : **VICTORIA V. GAZO, PhD., CESO V**
 Schools Division Superintendent

DATE : June 21, 2021

SUBJECT: **CALL FOR WRITERS FOR THE DEVELOPMENT OF
 PERFORMANCE TASKS FOR ASSESSING 21ST CENTURY SKILLS IN
 KEY STAGE 2 (PHASE 1)**

1. This Office disseminates the herein Regional Memorandum No. 283, s. 2021 re Call for Writers for the Development of Performance Tasks Assessing 21st Century Skills in Key Stage 2 (Phase 1) for information and guidance
2. Queries relative to this can be relayed to Rosie A. Salupado, Education Program Supervisor at 09269383292.





Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO

2768
 6/15/2021

Office of the Regional Director

June 14, 2021

REGIONAL MEMORANDUM

No. 183, s. 2021

**CALL FOR WRITERS FOR THE DEVELOPMENT OF PERFORMANCE
 TASKS FOR ASSESSING 21ST CENTURY SKILLS
 IN KEY STAGE 2 (PHASE 1)**

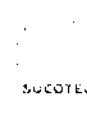
To: Schools Division Superintendents
 Assistant Schools Division Superintendents
 Public Secondary and Elementary School
 All Others Concerned

1. For the information and guidance of all, the Department of Education (DepEd) is inviting interested qualified teachers who wish to contribute as writers for the development of performance tasks for assessing 21st century skills.
2. Attached is DM-CI-2021-000206 for reference.
3. For immediate and wide dissemination.

DR. ARTURO B. BAYOCOT, CESO III
 Regional Director

ATCH: As stated

CLMD, emerald



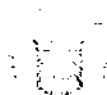
AB

MEMORANDUM FOR THE DIRECTOR
OF THE BUREAU OF EDUCATION
U.S. DEPARTMENT OF THE INTERIOR

MEMORANDUM
DATE: 10/10/1910

TO: THE DIRECTOR, BUREAU OF EDUCATION
FROM: THE CHIEF, DIVISION OF INDIAN EDUCATION
SUBJECT: THE INDIAN SCHOOLS ACT OF 1907
AND THE INDIAN SCHOOLS ACT OF 1910

1. The Department of the Interior has the honor to acknowledge the receipt of your letter of the 10th inst. regarding the proposed amendments to the Indian Schools Act of 1907 and the Indian Schools Act of 1910. The Department is pleased to note that you have suggested certain amendments which are in accordance with the policy of the Department to improve the Indian schools and to provide for the better education of the Indian children.
2. The Department is in receipt of the report of the Commission on the Indian Schools Act of 1907 and the Indian Schools Act of 1910. The Commission has recommended certain amendments which are in accordance with the policy of the Department to improve the Indian schools and to provide for the better education of the Indian children.
3. The Department is in receipt of the report of the Commission on the Indian Schools Act of 1907 and the Indian Schools Act of 1910. The Commission has recommended certain amendments which are in accordance with the policy of the Department to improve the Indian schools and to provide for the better education of the Indian children.



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

4. In this regard, the ELD-TLD Project Team is requesting for expressions of interest from qualified teachers who wish to be part of the said project. For Phase 1, this call for writers is open to all public elementary school teachers currently teaching English, Filipino, Mathematics and, or Science in Grades 4 to 6. Junior and Senior High School teachers in these learning areas who wish to contribute may also apply.
5. Candidates must possess the following qualifications:
 - a. At least 5 years of accumulated teaching experience
 - b. Bachelor's and/or graduate degree in the relevant discipline
 - c. Sufficient understanding of the curriculum framework in one's discipline, including pedagogical and assessment approaches
 - d. Experience in creating own assessment resources for learners, particularly authentic performance tasks
 - e. Fluency in Filipino and English, both written and spoken
 - f. Working knowledge of MS Office tools and Google Suite applications
 - g. Able to work independently and with others in a team
6. All interested teachers are required to submit the following items, either in Word or PDF, to the ELD-TLD Project Team for evaluation:
 - a. Curriculum vitae
 - b. A one-page letter of intent expressing one's motivation for joining the project and sharing relevant experience in designing and implementing classroom-based assessments
 - c. One (1) original performance task with a rubric designed for Grade 4, 5 or 6 learners in the relevant learning area
 - d. One (1) recommendation letter from the principal/supervisor, or an equivalent endorsement
7. All required documents must be sent no later than 25 June 2021 via https://myurl.com/21CSPTCallforWriters. Submissions received beyond this date will no longer be considered.
8. All applications shall be sifted based on compliance with the requirements. Incomplete submissions will not be evaluated. Only shortlisted candidates will be contacted.



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

9. For more information, please contact:

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10. Immediate dissemination of this Memorandum is desired.