



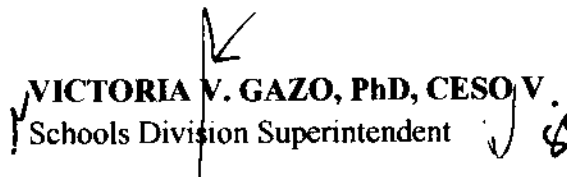
Republic of the Philippines  
**Department of Education**  
REGION X- NORTHERN MINDANAO  
DIVISION OF MALAYBALAY CITY

DM - 2021 - 07 - 269  
DEPED MALAYBALAY CITY DIVISION  
RELEASED  
DATE:                      TIME: 8:41 Am  
BY: JUL 09 2021

**DIVISION MEMORANDUM**

No. 269, s, 2021

TO : Assistant Schools Division Superintendent  
Chief Education Supervisors and Staff, CID  
Concerned Public Elementary/Integrated School Heads  
Alternative Learning System (ALS) Implementers

FROM :  VICTORIA V. GAZO, PhD, CESO V.  
Schools Division Superintendent

DATE : July 8, 2021

SUBJECT : **MONITORING OF ALS IMPLEMENTATION DURING-THE-  
INTERVENTION AND END-OF-THE- INTERVENTION PERIODS**

1. In line with Deped Memorandum No. 067, s. 2020 *Guidelines on the Implementation of ALS Programs in the Light of the Basic Education Learning Continuity Plan*, and the ALS 2.0 Roadmap, the field is hereby informed of the Monitoring of ALS Implementation for During the Intervention and End of the Intervention Period through field visits and
2. The activity aims to:
  - a. validate statistical data in the field;
  - b. gather significant observations on the field practices in the delivery of remote learning strategies in the new normal.
  - c. monitor learner's progress in the field;
  - d. assess implementer's activities in preparation for the end of the school year.
  - e. evaluate learner's readiness for the portfolio assessment.
3. Implementers are directed to prepare their AF3, ILA, MLP, and other pertinent documents for the purpose of monitoring.
4. Listed in Enclosure 1 is the schedule of monitoring per district.
5. Attached in Enclosure 2 are the monitoring tools to be used by the field monitors.





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6. Queries relative to this may be relayed to Jasmin J. Adriatico, Education Program Supervisor in ALS at 09177714505.

**TO BE POSTED IN THE WEBSITE**

*Enclosures: As stated*



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City  
Telefax No.: (088) 314-0094; Telephone No.: 088-813-1246  
Email Address: [malaybalay.city@deped.gov.ph](mailto:malaybalay.city@deped.gov.ph)



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Enclosure 1 to Division Memorandum No. \_\_\_\_\_, s. 2021

**SCHEDULE OF MONITORING PER DISTRICT**

**During the Intervention Monitoring**

DATE	DISTRICT
July 9, 2021	District 1
July 13, 2021	Districts 2 and 6
July 14, 2021	Districts 7 and 8
July 15, 2021	Districts 9 and 10
July 16, 2021	Districts 3, 4, and 5

**End of the Intervention Monitoring**

DATE	DISTRICT
July 20, 2021	District 1
July 21, 2021	District 2
July 22, 2021	District 3
July 23, 2021	District 4
July 27, 2021	District 5
July 28, 2021	District 6
July 29, 2021	District 7
July 30, 2021	District 8
August 3, 2021	District 9
August 4, 2021	District 10



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ALS FORM FOR MONITORING AND EVALUATION

**DURING THE INTERVENTION MONITORING TOOL**

**DURING THE INTERVENTION MONITORING TOOL**

Date:	District:
Learning Center:	Address:
Name of ALS Teacher:	Attended the Life Skills Training? <input type="checkbox"/> YES <input type="checkbox"/> NO
Classification and Type of CLC:	

**Learner's Enrolment and Attendance**

What is the enrolment in the CLC as of the date of visit?

Level	Male	Female	Total
Basic Literacy			
Elementary Level			
Junior High School			
<b>TOTAL</b>			

What is the actual attendance of learners on the date of visit?

Level	Male	Female	Total
Basic Literacy			
Elementary Level			
Junior High School			
<b>TOTAL</b>			

**Learning Environment**

INDICATORS	YES	NO	REMARKS
Are there enough sets of tables and chairs for the learners?			
Is there enough ventilation?			
Is there proper lighting?			

**Learning Resources/ Materials**

What are the learning materials and equipment available in the CLC?

	TYPE	QUANTITY	REMARKS
BLP Modules			
A & E Elementary Modules			



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ALS FORM FOR MONITORING AND EVALUATION

**DURING THE INTERVENTION MONITORING TOOL**

A & E Secondary Modules			
Books			
Television			
Computer/ Laptop			
Printer			
LCD Projector			
Learning Activity Sheets			

**Delivery of Instruction**

1. What strategies did you use to help learners with their studies? *(List all strategies and activities you used)*  
 \_\_\_\_\_  
 \_\_\_\_\_
  
2. How did you monitor learner's progress/development? *(Choose all that applies.)*
  - Reviewing the ILA  Assignments  Quizzes
  - Peer Assessment  Pre- and Post-tests  Rubrics
  - Portfolio Assessment  Others (Specify: \_\_\_\_\_)
  
3. How did you provide reinforcement to learners? *(Choose all that applies.)*
  - Lesson Review  Remedial classes  Group Review
  - Individual Tutorials  Use of Supplementary Materials
  - Others (Specify: \_\_\_\_\_)
  
4. How did you handle a session where your learners want to learn different topics on a specific day? *(Choose all that applies.)*
  - Synthesis *(integrating all topics of interest in one lesson)*
  - Scheduling *(1 topic for everybody on this session, other topics for subsequent sessions)*
  - Grouping *(different topic per group)*
  - Individual *(give module on the topic for self-learning)*
  - Others (Specify: \_\_\_\_\_)
  
5. How did you encourage learners to continue coming to the sessions? *(Choose all that applies.)*
  - By explaining the benefits of ALS program
  - By bringing free food, gifts or other incentives during sessions
  - By telling stories of success of previous ALS learners
  - By stressing the importance of education in one's life
  - By visiting learners in their homes (home visits)
  - By organizing sports and leisure activities for learners
  - Others (Specify: \_\_\_\_\_)





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ALS FORM FOR MONITORING AND EVALUATION

**DURING THE INTERVENTION MONITORING TOOL**

**Content Expertise**

1. What specific topics in each learning strand did you find difficult to teach? Why?

Learning Strand 1

Learning Strand 2

Learning Strand 3

Learning Strand 4

Learning Strand 5

Learning Strand 6

2. What strategies did you use to deliver the topics which you find difficult to teach?

3. What technical assistance do you need to help you in delivering the identified difficult topics?

**Technical Assistance Received**

1. How many times have you been visited and given technical assistance by the following DepEd personnel? (Please provide evidence of their visit)

Position	Dates of Visit	Technical Assistance Given	Remarks
School Head			
Public Schools District Supervisor			
Education Program Supervisor			



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**DURING THE INTERVENTION MONITORING TOOL**

Education Program Specialist			
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2. What other areas of concern do you need help with?

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3. What form of help do you need in these areas of concerns?

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**Other Issues and Concerns**

1. Issues and Concerns Relative to the Implementation of ALS Programs as a whole.

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2. Significant observations which are not covered in the tool *(To be filled by the monitor.)*

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\_\_\_\_\_  
Name and Signature of Monitor

Date: \_\_\_\_\_



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ALS FORM FOR MONITORING AND EVALUATION

**AFTER THE INTERVENTION MONITORING TOOL**

**AFTER THE INTERVENTION MONITORING TOOL**

Date:	District:
Learning Center:	Address:
Name of ALS Teacher:	Attended the Life Skills Training? <input type="checkbox"/> YES <input type="checkbox"/> NO
Classification and Type of CLC:	

**Learner's Enrolment and Attendance**

What are the statuses of the enrolled learners at the time of visit?

Level	COMPLETERS		Total	NON-COMPLETERS		Total
	Male	Female		Male	Female	
Basic Literacy						
Elementary Level						
Junior High School						
<b>TOTAL</b>						

**Post-Intervention Activities**

1. Did you assess your learners' readiness to take the A&E Test/ Portfolio Assessment?  Yes  No (Go to No. 2)
- 1.1 If yes, how did you assess your learners' readiness to take the A&E Test/ Portfolio Assessment?  
 \_\_\_\_\_  
 \_\_\_\_\_
- 1.2 Based on their assessment results, did you discourage some learners who are not ready to take the A&E Test/ Portfolio Assessment?  Yes (Proceed to 1.3)  No (Go to No. 2)
- 1.3 If you did discourage some from taking the test, what did you advise the learners to do instead?  
 \_\_\_\_\_  
 \_\_\_\_\_



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**AFTER THE INTERVENTION MONITORING TOOL**

2. What measures did you take to prepare your learners for the A & E Test/ Portfolio Assessment?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Did you register all your takers for the A & E Test?

Yes  No

4. Did you update their status in the LIS?

Yes  No

5. Did you gather their portfolio for the accreditation?

Yes  No

6. Did you prepare the forms required for the end of the intervention?

Yes  No

**Performance Indicators**

**Enrolment versus Completers**

Level	ENROLLED		Total	COMPLETED		Total
	Male	Female		Male	Female	
Basic Literacy						
Elementary Level						
Junior High School						
<b>TOTAL</b>						

**Completers versus Takers**

Level	COMPLETERS		Total	TAKERS		Total
	Male	Female		Male	Female	
Basic Literacy						
Elementary Level						
Junior High School						
<b>TOTAL</b>						

**Takers versus Passers**

Level	TAKERS		Total	PASSERS		Total
	Male	Female		Male	Female	
Basic Literacy						
Elementary Level						
Junior High School						
<b>TOTAL</b>						



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**AFTER THE INTERVENTION MONITORING TOOL**

**Tracking of Learners**

How many of your completers plan to:

Level	Proceed to the next level of education?	Get an employment (Locally)?	Enroll in Technical – Vocational Courses?	Work abroad?	Start their own livelihood program or business?	Undecided?
Basic Literacy						
Elementary Level						
Junior High School						
<b>TOTAL</b>						

**Issues and Concerns Relative to the End of the Intervention Period**

\_\_\_\_\_

**Significant observations which are not covered in the tool**

\_\_\_\_\_

\_\_\_\_\_  
Name and Signature of Monitor



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ALS FORM FOR MONITORING AND EVALUATION

**FEEDBACKING FORM**

**FEEDBACKING FORM**

*Note: This form is to be filled up by the ALS teacher during the provision of technical assistance by any EPS, PSDS, or EPSA.*

Date:	District:
Learning Center:	Technical Assistance Focus:
Name of ALS Teacher:	
Name of Monitor:	

M & E Results	Technical Assistance Received	Feedback

\_\_\_\_\_  
 Name and Signature of Teacher

Date: \_\_\_\_\_



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