



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

UNM-2021-07-D60
 DEPED MALAYBALAY
 RELEASED
 DATE: JUL 13 2021
 TIME: 11:30 AM
 BY: [Signature]

UNNUMBERED MEMORANDUM

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors, CID and SGOD
 Section/Unit Heads
 All Others Concerned
 This Division

FROM : VICTORIA V. GAZO, PhD, CESO V
 Schools Division Superintendent

DATE : July 13, 2021

SUBJECT : REQUEST FOR DATA ON PROGRAMS AND ACTIVITIES CONDUCTED
 FROM FISCAL YEAR 2015 TO 2020

1. Pursuant to OUA MEMO 00-0721-0076 MEMORANDUM dated 12 July 2021, this Office is requesting all Unit/Section Heads to submit data on **Programs, Projects and Activities** covering the period of **2015 to 2020** using the attached template.
2. Queries relative to this can be relayed to **Woodrow Wilson B. Merida, Senior Education Program Specialist – Human Resource Development** at 0966 475 2094.





2021-35620



Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0721-0076
MEMORANDUM
12 July 2021

For: All Units/Offices Concerned
(Department of Education Central Office)
Regional Directors
Schools Division Superintendents

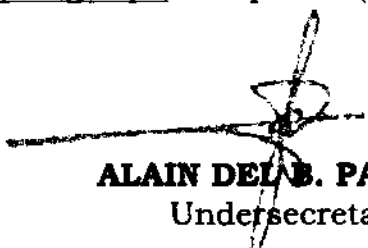
Subject: REQUEST FOR DATA ON PROGRAMS AND ACTIVITIES
CONDUCTED FROM FISCAL YEAR 2015 TO 2020

Recognizing the need to continuously improve the delivery of Basic Education through the holding of various activities, the Department of Education (DepEd), in partnership with the Department of Transportation (DOTr), is now in the preliminary discussion on the DepEd Integrated Development Plan.

In this regard, the OUA would like to request the submission of data on Programs, Projects and Activities of Offices in all governance levels covering the period of 2015 to 2020. Please use the template provided in Annex A.

For further queries on the matter, kindly coordinate with **Ms. Maritess L. Ablay**, Chief Administrative Officer of the Asset Management Division through email: maritess.ablay@deped.gov.ph and phone (02) 86350551.

Thank you.


ALAIN DEL B. PASCUA
Undersecretary



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers' Camp (BTC), Central Security & Safety Office (CSSO)]

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Republic of the Philippines
Department of Education
REGION X
Division of Malaybalay City

**MONITORING, EVALUATION AND ASSESSMENT OF TVL WORK
IMMERSION DURING PANDEMIC
(MEA-TVL-WI)**

Dindo M. Gabales, PhD

**I. Title of Activity: TRAINING OF TEACHERS & SCHOOL HEADS ON
TVL WORK IMMERSION DURING PANDEMIC**

Date: October 5-7, 2021

II. MEA-TVL-WI Background

Work Immersion is one of the pre-requisite requirements for senior high school learners for graduation. It is a course that provides learners the necessary knowledge and practical skills, technical knowledge, communication, human and collaboration skills, and hone work ethics, good attitude and work habits.

The COVID-19 pandemic has brought abrupt transitions in the education context. Work immersion of senior high school were greatly affected in which the Technical Vocational Livelihood track (TVL) is one of the severely affected areas of specialization due to the pandemic. Nonetheless, the office of curriculum and instruction through the Bureau of Curriculum Development issued the guidelines for work immersion implementation during crises situations. As emphasized in this guideline, the TVL track may opt to do immersion in the following schemes:

- I. *In School*- mock environment will be provided by the school for the learners to demonstrate their skills.
- II. *Home-Based*- the learners shall perform activities at home. However, this scheme is only applicable for learners with available materials and tools for the skills performance.

Annex A

OFFICE ACTIVITIES FROM 2015 TO 2020

| Output Code (OC) | Programs / Projects | Activity Code (AC) | Activities | No. of Participants | No. of Days | Approved Budget |
|-------------------------|----------------------------|---------------------------|-------------------|----------------------------|--------------------|------------------------|
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Prepared by:

USC

Noted/Approved by:

Name:
Position:

Name:
Position:

- III. *Community Based-* learners participate governments and non-governments projects and activities in the community provided that arrangements are done between parties.
- IV. *School and Industry Tie-Up-* learners are immersed in partner institutions of the school provided that proper health protocols are followed and observed.

However, in the context of the Division of Malaybalay city, localizing and contextualizing the guidelines, management processes of work immersion and continuous improvement of the implementation of work immersion proved a challenge. Thus, a comprehensive plan in training our teachers was conceived to highlight the guidelines, the plans, processes and mechanisms in monitoring, evaluating and assessing the TVL work immersion during pandemic (MEA-TVL-WI).

III. Objectives

1. Train teachers and schools on the monitoring and evaluation of work immersion during pandemic
2. Provide guidelines in monitoring, evaluating and assessing the implementation of work immersion during crises situation;
3. Articulate processes in monitoring, evaluating and assessing the implementation of work immersion during crises situation; and
4. Develop a plan and scheme to monitor, evaluate and assess the for the implementation of work immersion during crises situation.

IV. Framework of the MEA-TVL-WI

The Division of Malaybalay City's framework of the MEA-TVL-WI highlights the three phases and cycles in the monitoring, evaluation and assessment of work immersion during crises situations. These phases are: (1) Pre-Immersion