

Republic of the Philippines

Department of EducationREGION X - NORTHERN MINDANAO

REGION X - NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY DA - 20 21 - DE - OGET
DEPED MALAYBALAY CITY DIVISION
RELEASED
DATE: SITE / 31'
BY:

Division Advisory No. 065, s. 2021
August 13, 2021

This Advisory is issued for the information of DepEd officials, personnel/staff, school heads/principals and the concerned public.

PARTICIPATION IN THE 1st WEBINAR ON MINDANAO HISTORY AND CULTURE FOR TEACHERS

Reiterating Regional Advisory No. 95 s. 2021 re: Participation in the 1st Webinar on Mindanao History and Culture for Teachers which is self-explanatory.

Queries relative to this can be relayed to **Woodrow Wilson B. Merida**, Senior Education Program Specialist, HRD – SGOD at **0966 475 2094**.

Immediate and wide dissemination of this Advisory is desired.

VICTORIA V. GAZO, PhD, CESO V Schools Division Superintendent



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City Telefax No.: 088-314-0094; Telephone No.: 088-813-1246 Email Address: malaybalay.city@deped.gov.ph



Republic of the Philippines **Repartment of Education**REGION X - NORTHERN MINDANAO

4063
Bauenta 08/12/2

Office of the Regional Director

Regional Advisory No. <u>95</u>, s. 2021 August 11, 2021

August 11, 2021
In compliance with DepEd Order No. 8, s. 2013,
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd Officials,
personnel/staff, and the concerned public.
(Visit deped10.com)

PARTICIPATION IN THE 1ST WEBINAR ON MINDANAO HISTORY AND CULTURE FOR TEACHERS

With reference to the communication from the institute for Peace and Development in Mindanao of the Mindanao State University – General Santos City, the Schools Division Offices (SDOs), particularly the Arating Panlipunan teachers, are invited to participate in the 1st Webinar on Mindanao History and Culture for Teachers, on August 25.

Interested participants may register through the state of the state of

Immediate and wide dissemination of this Advisory is desired.

DR. ARTURO B. BAYOCOT, CESO III

CLMD/CLlamas3







Republic of the Philippines Yyindanao State Iniversity

GENERAL SANTOS CITY

INSTITUTE FOR PEACE AND DEVELOPMENT IN MINDANAO

August 6, 2021

Dr. Arturo B. Bayocot, CESO III
Regional Director
Department of Education – Region 10
Zone 1 Upper Balulang, Cagayan de Oro City 9000

Dear Regional Director Bayocot:

Greetings of Peace!

Mindanao State University-General Santos is one of the campuses of MSU System based in General Santos City with a special mandate of integrating the Muslims and other cultural minorities into the mainstream of national life. The MSU was a brain child of the late Senator Domocao A. Alonto, as one of the government's responses to the so-called "Mindanao Problem" through multiculturalist integration and capacity building of the Muslims and other minority cultural communities to catch up with the more advanced regions in the country.

Mindanao State University-General Santos houses one of the seven units of the Institute for Peace and Development in Mindanao (IPDM) created by BOR Resolution # 107, series of 2007 as MSU system's proactive response to Executive Order 570 of September 2006. This policy institutionalized peace education in basic education and teacher education. The said executive order adheres to the policy of peace, equality, justice and freedom as enunciated in the 1987 Constitution.

In celebration of the History Month with the theme, "Celebrating Victory and Humanity", the Institute for Peace and Development in Mindanao of MSU General Santos in collaboration with the SOX Messaging Hub, Equal Access International, YOUTeacH Philippines and National UNESCO Clubs of the Philippines is organizing the 1st Webinar on History of Peace and Conflict in Mindanao for Teachers. This virtual event is envisioned to contribute towards ensuring that teachers will be better informed on the peace and development journey of Mindanao communities which in turn they can use in presenting lessons in history with balanced perspectives. This activity will also provide vibrant exchanges for the participants to reflect and generate critical insights for creating their history/social studies classes as a critical thinking haven for the students with multiple perspectives.

In view thereof, the institute would like to invite the Araling Panlipunan Teachers of the region to participate in this activity scheduled on August 25, 2021 from 8:00 AM to 12:00 NN. The teachers who will join in this event have to register to our Online Registration Form

h tps://docs.google.com/forms/d/1xV3hBs78_3KVVSbV8TxZxzc0CV/V9OjsU4X1R7et/G2uc.

The institute wishes you more power and we are looking forward to our potential future partnership.

For collective peace and development efforts,

MONSOUR PELMIN, PhD
Peace Action Coordinator

JOVAR G. PANTAO, PhD Director

Contact Number:09153577316



Republic of the Philippines Mindanao State Aniversity



INSTITUTE FOR PEACE AND DEVELOPMENT IN MINDANAO

i identit ing informal, m

Activity Title

: 1st Webinar on Mindanao History and Culture for Teachers

Date

: August 25, 2021, 8:00 AM - 12:00 NN

Lead Organizer

: Institute for Peace and Development in Mindanao

MSU-General Santos

Collaborating Agencies : Office of the Presidential Adviser on Peace Process

Equal Access International

SOX Messaging Hub

YOUTeacH Philippines

National UNESCO Clubs of the Philippines

Participants |

: Araling Panlipunan Teachers in the Philippines

a. Sationale

People in Mindanao have witnessed hundreds of small and medium-sized recurring conflicts during the last two decades, which were either sparked by terrorist or criminal activity or were sparked by the more prevalent and "bedrock" phenomena of clan feuds. These heinous realities are considered to have originated from historical records of armed combat and struggle between numerous revolutionary factions in the country, which had a profound effect on people's attitudes, perspectives, and behaviors toward other groups of people in the community.

Various institutions with disparate leadership platforms appear to have made an effort to address the issue. Responses have taken a variety of forms, including the provision of essential services, the acceleration of economic growth, leadership development programs, interfaith discussions, and political solutions, including but not limited to negotiations and the autonomy experiment. However, significant work remained to be done, as the measures provided only temporary relief. Unfortunately, humanity's attempt to find a solution has failed in one or more areas owing to a variety of circumstances.

The root cause of armed conflict in Mindanao is found in the ongoing struggle of Mindanao peoples for self-determination. A fight in which they affirm their identity and seek meaningful governance in response to the national government's failure to provide genuine socioeconomic progress, peace, and development in the southern Philippines. Additionally, the battle is a response to "historical injustices" and terrible human rights crimes committed against Mindanao's peoples. The State has come to recognize the Bangsamoro and Indigenous Peoples struggle for just and lasting peace in Mindanao through time, albeit always within the confines of the country's constitution (Batac & Bijnen, 2019).

Over time, it has been clear that there is a fundamental need for cultural awareness of historical narratives as a gateway to peacebuilding efforts. There is a need to consider contextualizing the teaching of local history in educational institutions as a possible outlet for the people to comprehend the forces that drive and sabotage the country's peace and development. Local history is critical in schools because it enables students to study and learn geography, make connections between the past and present, and develop critical life skills (Goksu & Someni, 2019).

Moreover, numerous education and communication initiatives on culture of peace are seriously considering the historical context of key events in Mindanao in order to create a more nuanced view of conflict and peace, particularly in Mindanao's fragile communities. In the Philippines, the K–12 Social Studies Curriculum includes learning competencies and content on local and Mindanao history; nevertheless, teachers enable only a cursory discussion of key historical events due to a scarcity of resources on local and Mindanao history.

For the teachers to be informed about the significant role of understanding the history of conflict and peace in Mindanao to peacebuilding, MSU General Santos through its Institute of Peace and Development in Mindanao office desires to create knowledge sharing platforms. The university can capitalize on this endeavor because it has a special mandate to sustain the gains of peace by integrating the cultural communities in Mindanao into the mainstream of the nation's socio-cultural and political life by providing opportunities for quality and relevant public education.

In celebration of the History Month with the theme, "Celebrating Victory and Humanity", the Institute for Peace and Development in Mindanao of MSU General Santos in collaboration with the Office of the Presidential Adviser on Peace Process (OPAPP), SOX Messaging Hub, Equal Access International, YOUTeacH Philippines, National UNESCO Clubs of the Philippines is organizing the 1st Webinar on History of Peace and Conflict in Mindanao for Teachers scheduled on August 25, 2021 from 8:00 AM -12:00NN. This virtual event is envisioned to contribute towards ensuring that teachers will be better informed on the peace and development journey of Mindanao communities which in turn they can use in presenting lessons in history with balanced perspectives. This activity will also provide vibrant exchanges for the participants to reflect and generate critical insights for creating their history/social studies classes as a critical thinking haven for the students with multiple perspectives.

1. GBJECTIVES AND EXPECTED OUTPUTS

The overall objective of the activity is to support the educators in improving the delivery of lessons on Mindanao history of peace and conflict taking into consideration various critical insights on the plurality of perspectives in history.

At the end of the activity, educators will be able to reflect and generate critical insights which they can integrate in their history lessons. Educators and peace stakeholders can also identify ways forward to leverage the efforts on informing education frontlines on the significance of understanding Mindanao history of conflict and peace.

Torget Participants

The activity will be implemented, in partnership with the Equal Access International, SOX Messaging Hub, Office of the Presidential Adviser on Peace Process, National UNESCO Clubs

of the Philippines, and YouTeacH in cooperation with the Department Education heads duly designated to legwork at least three (300) educators who will serve as participants of this activity.

Methodology and indicative Program:

The activity will be virtual which is designed to facilitate in-depth discussion and reflection among the participants. This decision to mount this event via Zoom platform is complementing the efforts of the government on COVID-19 health prevention.

The participants will be presented with the following topics:

- O History of peace and conflict in Mindanao;
- O Trends of peace, conflict and violence in Mindanao; and
- Perspectives of Muslims, Lumads and Settlers on history of conflict and peace in Mindanao

Time	Activity	Responsible Person
7:30-8:00 AM	Registration	Secretariat
8:00-8:15 AM	Preliminaries Opening Prayer Lupang Hinirang Himno ng Pamantasan	AVP
8:15-8:30AM	Welcome Address	Chancellor Anshari P. Ali, PhD MSU-Gensan
8:30-8:40 AM	Statement of Purpose	Dr. Jovar G. Pantao Director, IPDM
8:40-9:00 AM	Messages of Support	USEC Isidro L. Purisima Deputy Presidential Adviser on the Peace Process and Operations
		Kyle Dietrich Director of the Peacebuilding and Trasnforming Extremism Practice Equal Access International
9:00-10:30 AM	History of Conflict and Peace in Mindanao	Lead Discussant: Ahmed Harris Pangcoga Country Director, Equal Access International
10:30-11:00 AM	Perspectives of Tri-people in Mindanao	Panel of Discussants Dr. Abdul Lantong (Muslim) Josephine Carino (IP) Historian from UP/MSU (Settler)
11:00-11:40 AM	Collaborative Designing Workshop	YOUTeacH Philippines
11:40-11:50AM	Synthesis and Ways	Dr. Monsour Pelmin Peace Action Coordinator
11:50-12:00NN	Closing Remarks	Dr. Mishell Lawas Vice Chancellor for Academic Affairs MSU-General Santos