

2021-37158



Republic of the Philippines  
**Department of Education**

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DEPED MALAYBALAY CITY DIVISION  
RELEASED  
DATE: \_\_\_\_\_ TIME: 3:28 pm  
BY: AUG 18 2021

**Division Memorandum**

No. 438 series of 2021

**TO :** Assistant Schools Division Superintendent  
Chief Education Supervisors SGOD and CID  
Public and Private Elementary and Secondary School Heads  
This Division

**FROM :**  **VICTORIA V. GAZO, PhD, CESO V**  
Schools Division Superintendent

**DATE :** August 18, 2021

**SUBJECT :** **ENROLLMENT FOR SCHOOL YEAR 2021-2022**

1. Dissemination of Regional Memorandum No.436, s. 2021 *re: enrollment for SY 2021-2022* and DepEd Order No.29, s. 2021 *re: School Calendar and activities for SY 2021-2022*, pursuant to the attached memorandum all schools are enjoined to follow the guidelines and activities as stated in the said memorandum.
2. Kindergarten entrants for this School Year are those learners who is 5 years old as of October 31, 2021 per DepEd Order No. 20, s.2018.
3. All school are encouraged to download the Modified Learners Enrollment Form in English and Filipino available for download at the LIS Support. Also, you are encouraged to post pictures on enrollment activities in Facebook using **#r10enrollment20212022**.
6. Queries related to this can be relayed to **Novem A. Sescon**, Planning & Research Section at 09064709040.

Nas8/18/21

TO BE POSTED IN THE WEBSITE



Purok 6, Casisang, Malaybalay City  
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Republic of the Philippines  
**Department of Education**  
 REGION X - NORTHERN MINDANAO

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8/16/21

Office of the Regional Director

August 13, 2021

REGIONAL MEMORANDUM

No. 436, s. 2021

**ENROLLMENT FOR SCHOOL YEAR 2021-2022**

To: Schools Division Superintendents  
 Assistant Schools Division Superintendents  
 Curriculum Implementation Division Chiefs  
 School Governance Operation Division Chiefs  
 All Others Concerned

1. Regarding DepEd Order 29, s. 2021 on the **School Calendar and Activities for School Year 2021-2022** issued on August 5, 2021, please adhere to the guidelines for the upcoming enrollment.
2. The guidelines are aimed at the following:
  - a. Ensure that all new entrants for kindergarten, Grades 1, 7, and 11 learners in public and private elementary and secondary schools and transferees are registered for School Year 2021-2022; and
  - b. Facilitate the registration of OSC and OSY in the Alternative Learning System (ALS) learning centers.
3. SDOs and schools are expected to conduct varied activities in preparation for the enrollment and in reaching prospective registrants, which may include but not be limited to the following:
  - a. Information campaign;
  - b. Meeting/coordination with barangay officials, civic organizations and people's organization; and
  - c. Conduct enrollment through different modalities, such as Drop Box, Text, and Online Form. Instructions on Enrollment are stated in attachment 1.
  - d. Post pictures of your enrollment activities in Facebook using the hashtag **#r10enrollment20212022**
4. To ensure the effective implementation of the enrollment, all shall note the following reminders:



- a. Elementary and Secondary public-school officials shall designate registration centers in the school/learning center premises and individuals who will handle the enrollment;
  - b. All Schools Division Offices (SDOs) and schools shall prepare tarpaulin, brochure, poster, and advocacy materials on Oplan Balik Eskwela (OBE);
  - c. Teachers shall encode the accomplished enrollment form in the Learners Information System (LIS) enrollment module; and
  - d. Schools should strictly observe the health protocols such as physical distancing and the wearing of face masks and face shields in all activities which will be conducted.
5. Expenses relative to the conduct of enrollment shall be charged to local funds, subject to existing audit and accounting rules and regulations.
6. Immediate and wide dissemination of this Memorandum is desired.



**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

To be indicated in the Perpetual Index  
under the following subject:

ENROLLMENT SURVEY

PPRD-ORD/allan

**ENROLMENT GUIDELINES**

1. School Heads shall provide the contact number per grade level, enrollment form, and SHS offerings (Track and Strand). These pieces of information shall be distributed to the community with the help of the Parent Teacher Association (PTA) and the barangay officials using the template:

a. Elementary

<b>School:</b>		
	<b>Level</b>	<b>Contact Numbers</b>
	Kindergarten	
	Grade 1	
	Grade 2	
	Grade 3	
	Grade 4	
	Grade 5	
	Grade 6	
	SPED	

b. Junior and Senior High School

<b>School:</b>		
	<b>Level</b>	<b>Contact Numbers</b>
	Kindergarten	
	Grade 7	
	Grade 8	
	Grade 9	
	Grade 10	
	Grade 11	
	Track	
	Strand	
	Grade 12	
	Track	
	Strand	
	SPED	

c. ALS

<b>Learning Center:</b>		
	<b>Level</b>	<b>Contact Numbers</b>
	Basic Literacy Program	
	Continuing Education Program (Elementary)	
	Continuing Education Program (Junior High School)	

## 2. Enrollment through Text Message

a. Parents shall enroll their children through text message using this format:

i. Elementary and Junior High School

**Learners Name (Last Name, First Name, Middle Name, Extension Name) <space>Level to Enroll<space> Birth Date mm-dd-yyyy** and send it to the assigned contact number

Example: **Bayeta, Edwin, Elcano\_Grade 10\_08-24-2010**

ii. Senior High School

**Learners Name (Last Name, First Name, Middle Name, Extension Name) <space>Level to Enroll <space> Track <space> Strand <space> Birth Date mm-dd-yyyy** and send it to the assigned contact number

Example:

**Pollescias, Dorothy, Asequia\_Grade 11\_TVL\_Crop Production\_ 08-24-2010**

b. The school Enrollment in charge shall text back to confirm that the learner is officially enrolled and instruct the parents/s to comply with the Modified Learners Enrollment and Survey Form

## 3. Enrollment through Drop Box

a. The school Head shall provide drop boxes to designated areas in the community (barangay hall, sitio hall, community learning centers, etc.)

b. The enrollees and/or their parents/guardian shall fill out the Learners Enrollment and Survey Form provided in attachment and shall be dropped in the boxes

Pertinent documents of the learner like birth certificate from the Philippine Statistics Authority (PSA) or local civil registrar, or barangay certification to the person in charge of registration shall be submitted as soon as the parent/guardian report to the class adviser. Pertinent information from these documents shall be encoded in the LIS to create the learners' profiles.



Republic of the Philippines  
**Department of Education**

05 AUG 2021

DepEd O R D E R  
No. **029**, s. 2021

**SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR 2021-2022**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
State/Local Universities and Colleges Heads  
All Others Concerned

1. The Department of Education (DepEd) issues the **School Calendar and Activities for School Year (SY) 2021-2022**, in accordance with its commitment to learning continuity amidst the health crisis.
2. Pursuant to RA 11480 (An Act Amending Section 3 of RA No. 7797, otherwise known as "An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days"), President Rodrigo Roa Duterte, upon the recommendation of the DepEd Secretary, has approved **September 13, 2021** as the opening date of the SY 2021-2022. The school year shall consist of 209 school days, inclusive of Saturdays and the five-day midyear break, and shall end on **June 24, 2022**.
3. With the compressed school year, the conduct of distance learning activities for learners on Saturdays is authorized. Should religious considerations prevent activities on a Saturday, they may be conducted on a Sunday. Nonetheless, teachers will not be required to render service on Saturdays and Sundays.
4. The conduct of face-to-face classes, whether in partial or full scale, will not be allowed unless permitted by the Office of the President.
5. The Alternative Learning System (ALS) learning intervention shall formally open on the same date while the program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.
6. Private schools and state/local universities and colleges (SUCs/LUCs) have the choice to implement or deviate from this School Calendar. Moreover, they may begin classes not earlier than the first Monday of June and not later than September 13, 2021 pursuant to RA 11480. Nevertheless, any deviation from the school calendar shall be reported to the respective Regional Offices (ROs) in advance.
7. The Implementing Guidelines on the SY 2021-2022 School Calendar and Activities are provided in Enclosure No. 1.

8. Schools may observe national and local celebrations/activities and holidays other than those indicated in Enclosure Nos. 2 and 3, provided that the activities are beneficial to the teaching-learning process, and that the total number of class days shall not be compromised. Regional Offices may issue supplemental calendars to reflect their local events.

9. In preparation for the opening of classes, *Brigada Eskwela* and *Oplan Balik Eskwela* shall be conducted, focusing on information campaign and strengthening partnerships that complement the Department's effort to ensure quality basic education.

10. This DepEd Order shall take effect immediately upon issuance, and shall be registered with the Office of the National Administrative Register (ONAR).

11. For any clarifications or inquiries, please contact the **Office of the Director IV**, Bureau of Learning Delivery, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bid.od@deped.gov.ph](mailto:bid.od@deped.gov.ph) or telephone numbers (02) 8636-6540 or (02) 8637-4347.

12. Immediate dissemination of and strict compliance with this Order is directed.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:  
As stated



References:  
DepEd Order Nos. 007 and 030, s. 2020 and 012, s. 2021

To be indicated in the Perpetual Index  
under the following subjects:

CALENDAR, SCHOOL  
CELEBRATIONS AND FESTIVALS  
CLASSES  
MONITORING AND EVALUATION  
OFFICIALS  
POLICY  
SCHOOLS



**PAGPAPATALA NG MAG-AARAL AT SURVEY FORM**  
HINDI IPINAGBIBILI ANG FORM NA ITO

Mga dapat sundin.

1. Ang enrollment survey na ito ay sasagutan ng magulang/tagapag-alaga ng mag-aaral
2. Basahing mabuti ang mga tanong at sagutan ang mga angkop na espasyo at isulat nang maayos sa MALALAKING TITIK ang yong mga sagot sa mga aytem na hindi angkop, ilagay ang N/A.
3. Para sa mga katanungan at paglinaw, humingi ng tulong sa guro/taong nakatalaga

**A. ANTAS AT IMPORMASYON NG PAARALAN**

A1 Taong Panunuan:  -  A2 I-check lamang ang naaangkop  Walang LRN  May LRN  A3  Returning (Baik-Aral)

A4 Batang na nais patala:  A7 Huling paaralang pinesukan:  A8 ID ng Paaralan:  A11 Paaralan kung saan nasilip ang mag-aaral:  A12 ID ng Paaralan:

A5 Huling batang na natapos:  A9 Adres ng Paaralan:  A13 Adres ng Paaralan:

A6 Huling natapos na taon sa paaralan:  A10 Uri ng Paaralan:  Pampubliko  Pribado

PARA LAMANG SA SENIOR HIGH SCHOOL:  
A14 Semestre (1<sup>st</sup>/2<sup>nd</sup>):  A15 Track:  A16 Strand (if any):

**B. IMPORMASYON NG ESTUDYANTE**

B1. Numero na nakalagay sa Sertipiko ng Kapanganakan (Birth Certificate) mula sa PSA (kung may date nang kopya):  B2. Learner Reference Number (LRN):

B3. APELYIDO:

B4. PANGALAN:

B5. GITNANG PANGALAN:

B6. EXTENSION NAME e.g. Jr., III (kung mayroon):

B7. Petsa ng Kapanganakan (Buwan/Araw/Taon):  /  /

B8. Edad:  B9. Kasarian:  Lalaki  Babae

B10. Nabibilang sa katutubong grupo/ Komunidad ng Katutubong Kultural:  Oo  Hindi

B11. Kung oo, saang grupo nabibilang:

B12. Kinagisnang wika:

B13. Relihiyon:

B18. Email Address:

**TIRAHAN**

B19. Numero ng bahay at kalye:  B20. Subdivison/ baryo/ purok/ sitio:  B21. Barangay:

B22. Lungsod/ Munisipalidad:  B23. Probinsya/ Lalawigan:  B24. Rehiyon:

**PARA SA MGA MAG-AARAL NA MAY KAPANSANAN**

B14. Ang mag-aaral ba ay nangangailangan ng espesyal na tulong sa pag-aaral? (hal.: sa pisikal, mental, kondisyong medical, bukod sa iba pa)  Mayroon  Wala

B15. Kung MAYROON, isulat kung ano ang natatanging kalagayan ng bata:

B16. May nagagamit bang "assistive technology devices" sa inyong bahay tulad ng screen reader, braille or DAISY?  Mayroon  Wala

B17. Kung MAYROON, isulat kung ano ito:

**C. IMPORMASYON NG MAGULANG/TAGAPAG-ALAGA**

AMA	INA	TAGAPAG-ALAGA
C1. Buong pangalan (Apeilyido, Pangalan, Gitnang Pangalan): <input type="text"/>	C4. Buong pagkukatawag pangalan (Apeilyido, Pangalan, Gitnang Pangalan): <input type="text"/>	C7. Buong pangalan (Apeilyido, Pangalan, Gitnang Pangalan): <input type="text"/>
C2. Pinakamataas na antas na natapos sa pag-aaral: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero marunong magbase at magsulat <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapagtapos ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapagtapos ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo, Masteral/Doktorado) o Nakapag-aral ng Teknikal/Bokasyonal	C5. Pinakamataas na antas ng pag-aaral na natapos: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero marunong magbase at magsulat <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapagtapos ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapagtapos ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo, Masteral/Doktorado) o Nakapag-aral ng Teknikal/Bokasyonal	C8. Pinakamataas na antas ng pag-aaral na natapos: <input type="checkbox"/> Hindi Nakapag-aral <input type="checkbox"/> Hindi Nakapag-aral pero marunong magbase at magsulat <input type="checkbox"/> Nakatutulong ng Elementarya <input type="checkbox"/> Nakapagtapos ng Elementarya <input type="checkbox"/> Nakatutulong ng Sekundarya <input type="checkbox"/> Nakapagtapos ng Sekundarya <input type="checkbox"/> Nakapag-aral Pagkatapos ng Sekundarya (Kolehiyo, Masteral/Doktorado) o Nakapag-aral ng Teknikal/Bokasyonal



C10 Kabilang ba ang inyong pamilya sa 4Ps ng DSWD?       Oo       Hindi

**D. KAPASIDAD AT KAPARAANAN NG TAHANAN PARA SA DISTANCE LEARNING**

D1 Ilang miyembro sa inyong tahanan (kabilang na ang i-enrol) ang mag-aaral ngayong taong panuruan 2020-2021? Ilagay kung ilan sa bawat batang

Kinder _____	Batang 4 _____	Batang 8 _____	Batang 12 _____
Batang 1 _____	Batang 5 _____	Batang 9 _____	Iba pa _____
Batang 2 _____	Batang 6 _____	Batang 10 _____	(Ila - Kopyado: <small>copy/print of ibang pa.</small> )
Batang 3 _____	Batang 7 _____	Batang 11 _____	

D2 Sino-sino sa miyembro ng inyong tahanan ang maaaring tumulong sa distance learning na pag-aaral ng bata? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> magulang o tagapag-alaga	<input type="checkbox"/> iba pa (tutor, katulong)
<input type="checkbox"/> nakatatandang kapatid	<input type="checkbox"/> Wala
<input type="checkbox"/> lolo o lola	<input type="checkbox"/> may kakayahang mag-aaral ang bata nang mag-isa
<input type="checkbox"/> iba pang kamag-anak	

D3 Anong mga kagamitan sa tahanan ang magagamit ng bata para sa pag-aaral?

<input type="checkbox"/> cable TV	<input type="checkbox"/> radio
<input type="checkbox"/> non-cable TV	<input type="checkbox"/> desktop computer
<input type="checkbox"/> basic cellphone	<input type="checkbox"/> laptop
<input type="checkbox"/> smartphone	<input type="checkbox"/> wala
<input type="checkbox"/> tablet	<input type="checkbox"/> iba pa: _____

D4 Mayroon bang internet signal sa inyong lugar?

Mayroon

Wala

Kung WALA, iaktawan ang D6.

D5 Paano ka nakaka-connect sa internet? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> sanling mobile data
<input type="checkbox"/> sanling DSL, WIFI o satellite
<input type="checkbox"/> computer shop
<input type="checkbox"/> Sa iba pang lugar sa labas ng bahay na may connection ng internet tulad ng siid-aktatnan, barangay/munisipyo, kapiitbahay o kamag-anak
<input type="checkbox"/> Wala

D6 Ano-anong pamamaraan ng "distance learning" ang nais mo para sa iyong anak? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> online learning	<input type="checkbox"/> Modyular na impreta
<input type="checkbox"/> telebisyon	<input type="checkbox"/> Modyular digital
<input type="checkbox"/> radyo	<input type="checkbox"/> magkahalagang pagluturo sa solid-aralan at ang apat na nabanggit sa taas
	<input type="checkbox"/> Iba pa: _____

D7 Anong mga hadlang ang maaaring makaapekto sa proseso ng pagkatuto ng iyong bata gamit ang distance education? Piliin ang lahat ng naaangkop.

<input type="checkbox"/> kawalan ng gadgets/kagamitan	<input type="checkbox"/> may mga kasabay na ibang gawaing bahay
<input type="checkbox"/> kakulangan sa budyet para sa load/data	<input type="checkbox"/> kawalan ng lugar para sa pag-aaral
<input type="checkbox"/> Hindi maayos na koneksiyon sa cellphone/internet	<input type="checkbox"/> mga sagabal sa pag-aaral (hal. social media connectivity mula sa komunidad/kapitbahay)
<input type="checkbox"/> may suliraning pangkalusugan	<input type="checkbox"/> nawalan o lumipal ng brahan dahil sa community quarantine
<input type="checkbox"/> nahihirapang mag-aaral nang mag-isa	<input type="checkbox"/> Iba pa: _____

**E. LIMITADONG "FACE-TO-FACE" NA PAG AARAL**

E1 Kung sakaling pahintulutan ang limitadong "face-to-face" na pag-aaral, pumapayag ka ba na dumalo/pumunta sa ganitong klase o paraan ng pagtuturo ang iyong (mga) anak?

Oo pumapayag ako       Hindi ako pumapayag

E.2 Kung ang iyong sagot ay Hindi Ako Pumapayag, pakisuyong pumili ng isa lamang pangunahing dahilan na nasa ibaba or isulat ang iyong dahilan ng hindi pagpapahintulot.

<input type="checkbox"/> Takot o pangambang mahawaaan ng virus na Covid-19	<input type="checkbox"/> Limitado o walang masasakyan
<input type="checkbox"/> Kasalukuyang may karamdaman or mahinang kalusugan	<input type="checkbox"/> Tumutulong sa mga Gawain sa Tahanan
<input type="checkbox"/> Delikado dahil sa Armadong Tungalian o Posibleng Engkwentro sa pagitan ng Militar at nasa Kabilang Panig ng Gobyerno	<input type="checkbox"/> Nagtatrabaho o tumutulong sa Negosyo ng pamilya
	<input type="checkbox"/> Iba pang kadahilanan (sabihin ang dahilan)

Aking pinatutunayan na ang nabanggit na impormasyon ay totoo at tama sa abot ng aking kaalaman at pinahihintulutan ng aking gamitin ng kagawaran ng edukasyon ang mga impormasyon ng aking anak upang makabuo at/o i-update ang kanyang profile sa Information System. Ang mga impormasyon dito at dapat na ituring na kumpidensiyal at naaayon sa Data Privacy Act of 2012.

\_\_\_\_\_  
Lagda sa Ibabaw ng Pangalan ng Magulang/Tagapag-alaga

\_\_\_\_\_  
Petsa

Para lamang sa empleyado ng Paaralan. Sasagutan ng Gurong Tagapayo

\*PETA NG OPISYAL NA PAGPAPATALA  
(Month/Day/Year)

--	--	--	--	--	--	--	--	--	--	--	--

Batang \_\_\_\_\_

Track (para sa SHS) \_\_\_\_\_

\*Tao ay petsa na ang mag-aaral ay kumpleto na at nagmamula na sa pakikibahagi sa anumang aktibididad o aralin para sa kalututo pagkatapos ng September 12, 2021



**MODIFIED LEARNER ENROLLMENT AND SURVEY FORM**  
THIS FORM IS NOT FOR SALE

**Instructions:**

1. This enrollment survey shall be answered by the parent/guardian of the learner
2. Please read the questions carefully and fill in all applicable spaces and write your answers legibly in CAPITAL letters. For items not applicable, write N/A.
3. For questions/ clarifications, please ask for the assistance of the teacher/ person-in-charge.

**A. GRADE LEVEL AND SCHOOL INFORMATION**

A1. School Year:  -  A2. Check the appropriate boxes only:  No LRN  With LRN A3.  Returning (Back-Aval)

A4. Grade Level to enroll: \_\_\_\_\_ A7. Last School Attended: \_\_\_\_\_ A8. School ID: \_\_\_\_\_ A11. School to enroll in: \_\_\_\_\_ A12. School ID: \_\_\_\_\_

A5. Last grade level completed: \_\_\_\_\_ A9. School Address: \_\_\_\_\_ A13. School Address: \_\_\_\_\_

A6. Last school year completed: \_\_\_\_\_ A10. School Type:  Public  Private

**FOR SENIOR HIGH SCHOOL ONLY:**  
A14. Semester (1<sup>st</sup>/2<sup>nd</sup>): \_\_\_\_\_ A15. Track: \_\_\_\_\_ A16. Strand (if any): \_\_\_\_\_

**B. STUDENT INFORMATION**

B1. PSA Birth Certificate No. (if available upon enrollment):  B2. Learner Reference Number (LRN):

B3. LAST NAME:

B4. FIRST NAME:

B5. MIDDLE NAME:

B6. EXTENSION NAME e.g. Jr., III (if applicable): \_\_\_\_\_

B7. Date of Birth (Month/Day/Year):  /  /

B8. Age:  B9. Sex:  Male  Female

B10. Belonging to Indigenous Peoples (IP) Community/Indigenous Cultural Community:  Yes  No

B11. If yes, please specify: \_\_\_\_\_

B12. Mother Tongue: \_\_\_\_\_

B13. Religion: \_\_\_\_\_

B18. Email Address: \_\_\_\_\_

**ADDRESS**

B19. House Number and Street: \_\_\_\_\_ B20. Subdivision/ Village/ Zone: \_\_\_\_\_ B21. Barangay: \_\_\_\_\_

B22. City/ Municipality: \_\_\_\_\_ B23. Province: \_\_\_\_\_ B24. Region: \_\_\_\_\_

**For Learners with Special Education Needs**

B14. Does the learner have special education needs? (i.e. physical, mental, social disability, medical condition, giftedness, among others):  Yes  No

B15. If yes, please specify: \_\_\_\_\_

B16. Do you have any assistive technology devices available at home? (i.e. screen reader, Braille, DAISY):  Yes  No

B17. If yes, please specify: \_\_\_\_\_

**C. PARENT/ GUARDIAN INFORMATION**

Father	Mother	Guardian
C1. Full Name (last name, first name, middle name): _____	C4. Full Median Name (last name, first name, middle name): _____	C7. Full Name (last name, first name, middle name): _____
C2. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C5. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational	C8. Highest Educational Attainment <input type="checkbox"/> No Formal Schooling <input type="checkbox"/> No Formal Schooling but able to read and write <input type="checkbox"/> Elementary level <input type="checkbox"/> Elementary Graduate <input type="checkbox"/> High School Level <input type="checkbox"/> High School Graduate <input type="checkbox"/> After High School Education (College / Post Grad) or Technical/Vocational
C3. Contact number/s (cellphone/ telephone)/Email Address: _____	C6. Contact number/s (cellphone/ telephone)/Email Address: _____	C9. Contact number/s (cellphone/ telephone)/Email Address: _____
C10. Is your family a beneficiary of 4Ps? <input type="checkbox"/> Yes <input type="checkbox"/> No		

**D. HOUSEHOLD CAPACITY AND ACCESS TO DISTANCE LEARNING**

D1. How many of your household members (including the enrollee) are studying in School Year 2021-2022? Please specify each.

Kinder _____	Grade 4 _____	Grade 8 _____	Grade 12 _____
Grade 1 _____	Grade 5 _____	Grade 9 _____	Others _____ <small>(e.g. college, vocational, etc.)</small>
Grade 2 _____	Grade 6 _____	Grade 10 _____	
Grade 3 _____	Grade 7 _____	Grade 11 _____	

D2. Who among the household members can provide instructional support to the child's distance learning? Choose all that applies.

<input type="checkbox"/> parents/ guardians	<input type="checkbox"/> others (tutor, house helper)
<input type="checkbox"/> elder siblings	<input type="checkbox"/> none
<input type="checkbox"/> grandparents	<input type="checkbox"/> able to do independent learning
<input type="checkbox"/> extended members of the family	

D3. What devices are available at home that the learner can use for learning? Check all that applies.

<input type="checkbox"/> cable TV	<input type="checkbox"/> radio
<input type="checkbox"/> non-cable TV	<input type="checkbox"/> desktop computer
<input type="checkbox"/> basic cellphone	<input type="checkbox"/> laptop
<input type="checkbox"/> Smartphone	<input type="checkbox"/> none
<input type="checkbox"/> Tablet	<input type="checkbox"/> others: _____

D4. Is there an internet signal in your area?

Yes  
 No  
(If NO, proceed to D7)

D5. How do you connect to the internet? Choose all that applies.

own mobile data  
 own broadband internet (DSL, wireless fiber, satellite)  
 computer shop  
 other places outside the home with internet connection (library, barangay/ municipal hall, neighbor, relatives)  
 None

D6. What distance learning modalities do you prefer for your child? Choose all that applies.

<input type="checkbox"/> online learning	<input type="checkbox"/> modular learning	<input type="checkbox"/> Printed
<input type="checkbox"/> Television	<input type="checkbox"/> Modular Learning Digital	
<input type="checkbox"/> Radio	<input type="checkbox"/> combination of face to face with other modalities	
	<input type="checkbox"/> others: _____	

D7. What are the challenges that may affect your child's learning process through distance education? Choose all that applies.

<input type="checkbox"/> lack of available gadgets/ equipment	<input type="checkbox"/> conflict with other activities (i.e., house chores)
<input type="checkbox"/> insufficient load/ data allowance	<input type="checkbox"/> high electrical consumption
<input type="checkbox"/> unstable mobile/ internet connection	<input type="checkbox"/> distractions (i.e., social media, noise from community/neighbor)
<input type="checkbox"/> existing health condition/s	<input type="checkbox"/> others: _____
<input type="checkbox"/> difficulty in independent learning	

**E. LIMITED FACE TO FACE**

E1. In case limited face to face classes will be allowed, are you willing to allow your child/ children to participate?

Yes       No

E.2 If the answer is no, please select only 1 major consideration or state specific reason

<input type="checkbox"/> Fear of Getting Infected of Corona Virus	<input type="checkbox"/> Limited or no available transportation from home to school and vice versa
<input type="checkbox"/> Existing illness or health related concerns	<input type="checkbox"/> Helping in household chores
<input type="checkbox"/> Presence of Arm Conflict	<input type="checkbox"/> Helping Family business or working
	<input type="checkbox"/> Others, specify _____

I hereby certify that the above information given are true and correct to the best of my knowledge and I allow the Department of Education to use my child's details to create and/or update his/her learner profile in the Learner Information System. The information herein shall be treated as confidential in compliance with the Data Privacy Act of 2012.

\_\_\_\_\_  
Signature Over Printed Name of Parent/Guardian

\_\_\_\_\_  
Date Accomplished

For questions/clarifications, kindly contact the school through the following:

Telephone/Mobile Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

For use of DepEd Personnel Only. To be filled up by the Class Adviser.

\* DATE OF OFFICIAL ENROLLMENT

(Month/Day/Year)

/  /

Grade Level \_\_\_\_\_

Track (for SHS) \_\_\_\_\_

\* Date of confirmation of enrollment or started participation in any learning activities after September 12, 2021

AF2



Republic of the Philippines  
 Department of Education  
**ALTERNATIVE LEARNING SYSTEM**  
**MODIFIED ALS ENROLMENT FORM (AF2)**  
**Learner's Basic Profile**



Date: \_\_\_\_\_ LRN (if available): \_\_\_\_\_

**Personal Information (Part I)**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Name Extension \_\_\_\_\_

• Address: \_\_\_\_\_  
 House No./Street/Sito \_\_\_\_\_ Barangay \_\_\_\_\_ Municipality/City \_\_\_\_\_ Province \_\_\_\_\_

• Birthdate (mm/dd/yyyy): \_\_\_\_/\_\_\_\_/\_\_\_\_ Place of Birth (Municipality/City) \_\_\_\_\_

• Sex:  Male  Female • Civil Status:  Single  Married  Widower  Separated  Solo Parent

• Religion: \_\_\_\_\_ • IP (Specify ethnic group): \_\_\_\_\_ • Mother Tongue: \_\_\_\_\_ PWD:  Yes  No

• Contact Number/s: \_\_\_\_\_ PSE:  Yes

• Name of Father/Legal Guardian

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Occupation \_\_\_\_\_

• Mother's Maiden Name \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Occupation \_\_\_\_\_

**Educational Information (Part II)**

• Last grade level completed

Elementary:  K  G-1  G-2  G-3  G-4  G-5  G-6

Junior High School:  G-7  G-8  G-9  G-10

Senior High School:  G-11

• Why did you drop out of school? (For OSY only)

No school in Barangay  School too far from home  Needed to help family

Unable to pay for miscellaneous and other expenses Others: \_\_\_\_\_

• Have you attended ALS learning sessions before?  YES  NO

If Yes:  
 Name of the Program: \_\_\_\_\_ Level of Literacy:  Basic  Elem.  JHS  SHS  Other

Year Attended: \_\_\_\_\_ Have you completed the Program? (Yes/No) \_\_\_\_\_  
 if NO, state the reason \_\_\_\_\_

• What learning Modalities do you prefer? (circle all that apply)

Online  Self-paced  Modular Learning  Combined  Face-to-face with other modalities Others: \_\_\_\_\_

**Accessibility and Availability (Part III)**

• How far is it from your home to your Learning Center? \_\_\_\_\_ in kms \_\_\_\_\_ in hours and mins.

• How do you get from your home to your Learning Center?  Walking  Motorcycle  Bicycle  Others (Pls. Specify) \_\_\_\_\_

• When can you attend your Learning Session?

What specific time can you be at your Learning Center?	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Learner: \_\_\_\_\_ Signature and Date \_\_\_\_\_