



Republic of the Philippines  
**Department of Education**  
 REGION X - NORTHERN MINDANAO  
 Division of Malaybalay City

DM-2021-10-535  
 DEPED MALAYBALAY CITY DIVISION  
 RELEASED  
 DATE: \_\_\_\_\_ TIME: 10:10 AM  
 BY: SEP 06 2021

**DIVISION MEMORANDUM**

No. 535, s. 2021

TO : Assistant Schools Division Superintendent  
 Chief Education Supervisors – SGOD and CID  
 Public Elementary and Secondary School Heads  
 All Others Concerned

FROM : **VICTORIA V. GAZO, PhD., CESO V**  
 Schools Division Superintendent

DATE : October 5, 2021

SUBJECT: **DISSEMINATION OF REGIONAL MEMORANDUM NO. 559 S. 2021 RE:  
 CONTEXTUALIZED SELECTION CRITERIA FOR THE SEARCH FOR  
 THE 2021 BRIGADA ESKWELA (BE) BEST IMPLEMENTING  
 SCHOOLS**

For information and guidance, the Office hereby disseminates the Regional Memorandum no. 559 s. 2021 re: Contextualized Selection Criteria for the Search for the 2021 Brigada Eskwela (BE) Best Implementing Schools.

Requesting the school brigada eskwela coordinators to sequence the 2021 Brigada Eskwela reports based on the criteria stipulated in the aforementioned memorandum.

Queries relative to this can be relayed to Marsfifth M. Mamawag, SEPS at 09178803864.

Enclosed: As stated

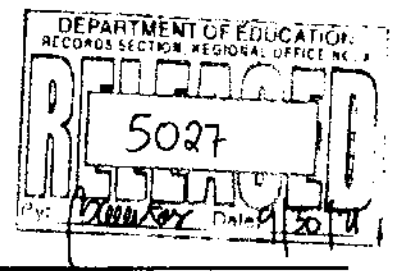
**TO BE POSTED IN THE WEBSITE**



Purok 6, Casisang, Malaybalay City  
 Telefax (088) 314-0094  
 Email: Malaybalay.city@gmail.com



Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



**Office of the Regional Director**

September 28, 2021

REGIONAL MEMORANDUM  
No. 551, s. 2021

**CONTEXTUALIZED SELECTION CRITERIA FOR THE SEARCH  
FOR THE 2021 BRIGADA ESKWELA (BE)  
BEST IMPLEMENTING SCHOOLS**

To: Schools Division Superintendents  
Divisional Brigada Eskwela Coordinators  
School Heads  
All Others Concerned

1. As regards enclosure 2 of DepEd Memorandum 048, s. 2021 titled **2021 Brigada Eskwela Implementing Guidelines**, this Office, through the Education Support Services Division (ESSD), presents the attached **Contextualized Selection Criteria for the Search for the 2021 Brigada Eskwela (BE) Best Implementing Schools**, which shall be adhered to during the presentation of the BE Accomplishments Reports.

2. As stated in item 3 of the issuance, the Regional Office (RO) shall contextualize the selection criteria based on the following general criteria:

- a. *Brigada Eskwela Partnerships Engagement Activities- 40%*  
This pertains to the kind/impact of partnership engagement activities, which will be measured in terms of the number of learners/teachers/nonteaching personnel who benefited from the said activity(ies).
- b. *Resources Generated relative to the New Brigada Eskwela- 30%*  
This pertains to the resources generated to support the Basic Education Learning Continuity Plan (BE LCP) implementation and health and safety protocols. This shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man-hours generated from the partnership activity(ies).
- c. *Bayanihan effort to support the BE-LCP implementation- 30%*  
This shall reflect the impact of BE in terms of community participation and level of awareness of education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiative for literacy and numeracy.



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3. Aside from the traditional BE Best Implementing Schools Award, the SDO and RO shall also identify recipient(s) of a special BE Award, among other unique ways of recognizing the effort of the schools such as the following:

- a. Best School-Community-Home Partnerships;
- b. Best Home Learning Spaces;
- c. Best Partnership Engagement Activity;
- d. Best Brigada Eskwela Collaboration at the School District; and
- e. Most Prepared School, among others.

4. Integrated schools (kindergarten to Grade 12) may choose the level they intend to participate in the selection.

5. All elementary and secondary schools that were awarded as Most Sustained School in the regional level shall no longer be allowed to join in the search as per previous guidelines.

6. All divisional BE entries shall submit a 5-7-minute video presentation that highlights school BE accomplishment reports based on the three criteria and shall be forwarded to the RO on October 30.

7. Please see attached **contextualized BE Criteria and BE National Guidelines** for reference.

8. Immediate and wide dissemination of this Memorandum is desired.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director 

ATCH: As stated

To be indicated in the Perpetual Index  
under the following subjects:

BRIGADA ESKWELA      ACTIVITIES

ESSD/jean



Republic of the Philippines  
**Department of Education**  
 REGION X - NORTHERN MINDANAO

**2021 BRIGADA ESKWELA SELECTION CRITERIA**

DIVISION: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

School Head: \_\_\_\_\_

Total Enrolment: \_\_\_\_\_

Total No. of Teachers: \_\_\_\_\_

Total No. of Non- Teaching Personnel \_\_\_\_\_

Level/Category \_\_\_\_\_

<b>A. BRIGADA ESKWELA PARTNERSHIP ENGAGEMENT ACTIVITIES - 40%</b>								
<b>Partnership Engagement Activities-25%</b>	<b>Weighted Score (25pts.)</b>	<b>Actual Points</b>	<b>Number of Beneficiaries-15%</b>				<b>Equivalent points</b>	<b>(MOV)</b>
			<b>Learners %</b>	<b>Teachers %</b>	<b>NTP %</b>	<b>Total %</b>		
1. Coordinate with the Local Government Units or other non-government organizations and volunteers to clean and disinfect school buildings, classrooms, and other school facilities.	3							
2. Engage partners for the provision of hand sanitizing materials; medical devices and equipment, food items and supplement, disinfectant spray; face mask, face shield, surgical gloves, printing of COVID-19 advocacy materials and others.	3							
3. Engage partners to raise the availability of printing materials and provision of supplies for distance	2							
4. Conduct psychological first aid or other psychological interventions and debriefing in partnership with stakeholders during the implementation of Brigada Eskwela.	2							
5. Conduct Orientation with teaching and non-teaching personnel, PTAs, learners, and other partners on Basic Education Learning Continuity Plans (BE-LCPs).	2							
6. Engage partners in the promotion and provision of distance learning delivery modalities such as local radio/TV stations and other available media as a form of Brigada Eskwela and partnership initiative to deliver the curriculum.	4							
7. Coordinate with other agencies on the possible implementation of Gulayan sa Tahanan as part of Brigada Eskwela and School-Family-Community partnerships to promote sustainable food supply at homes.	2							
8. Strengthen Brigada Pagbasa in the Learning Continuity Plan in partnership with at least three (3) external stakeholders.	3							
9. Engage Partnerships for Wash in Schools (WINS) and Disaster Preparedness	2							
10. Conduct partnership appreciation and other school-based initiatives	2							
<b>TOTAL</b>								

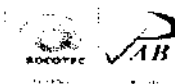
References: Enclosure 2 to DepED Memorandum 053 S. 2020 title 2020 Brigada Eskwela Mandated Partnership Activities and Stakeholders Engagement under the New Normal for Schools  
 DepEd Memorandum 048.S. 2021 title 2021 Brigada Eskwela Guidelines

Name of Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_



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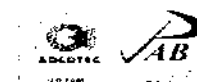
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REGION X - NORTHERN MINDANAO

**Brigada Eskwela Partnership Engagement Activities**  
**Scoring Matrix (Number of Beneficiaries)**

No. of Beneficiaries	Equivalent Points
95-100%	15
90-94%	14
85-89%	13
80-84%	12
75-79%	11
70-74%	10
65-69%	9
60-64%	8
55-59%	7
50-54%	6
45-49%	5
35-44%	4
25-34%	3
15-24%	2
10-19%	1



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**Department of Education**  
 REGION X - NORTHERN MINDANAO

**2021 BRIGADA ESKWELA SELECTION CRITERIA**

DIVISION:

SCHOOL:

School Head:

Level/Category:

<b>B. RESOURCES GENERATED RELATIVE TO NEW BRIGADA ESKWELA (30%)</b>						
	Resources (Intervention Type)	Quantity	Amount (based on prevailing market value)	Amount Generated	30%	MOV
1	Capacity Building/Webinars					
2	Disaster prevention and Emergency Kit					
3	Disinfections and Cleaning Supplies Equipment					
4	Distance Learning- gadgets/cellphones					
5	Distance Learning- desktop,laptop,tablet					
6	Distance Learning- Printed &Electronic modules					
7	Distance Learning-TV/RADIO-Broadcast Airtime					
8	Learning Modules' Distribution and Retrieval Services					
9	Food Items and Food Supplements					
10	Medical Services, Supplies and Equipment					
11	Mental health and Psychosocial Support Services					
12	Personal Protective Equipment					
13	Printing machines and Photocopier					
14	Maintenance; Supplies and Materials					
15	Wash Facilities; School Kit &Supplies					
	<b>TOTAL AMOUNT GENERATED</b>					

Reference: Memorandum DM-PHROD-2021-0034 titled Submission of Regional Progress Monitoring Report on the Implementation of BE-LCP for SY 2020-21, DM 036 S. 2019 and DM 048 S. 2021

Name of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_



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**BE Scoring Matrix( Resources Generated)**

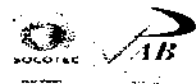
Elementary and Secondary Level	
A. Small School Category - P 99,999 and below	
B. Medium School – P 100,000.00	
Generated Resources in Pesos	Points
P 99 999.00 and below	22
P 100,000.00 – P 299,999.00	23
P 300,000.00 – P 499,999.00	24
P 500 000.00 – P 699,999.00	25
P 700,000.00 – P 899,999.00	26
P 900,000.00 – P 1,099,999.00	27
P 1,100,000.00 – P 1,299,999.00	28
P 1,300,000.00 – P 1,499,999.00	29
P 1,500,000.00 and Above	30

Elementary and Secondary Level	
Large Category –Elementary Level- P 300,000- 499,000.00	
Large Category – Secondary Level – P 300,000.00- P 999,999.00	
Generated Resources in Pesos	Points
P 299,999.00 and below	22
P 300,000.00 – P 799,999.00	23
P 800,000.00 – P 1,299,999.00	24
P 1,300,000.00 – P1,799,999.00	25
P 1,800,000.00 – P 2,299,999.00	26
P 2,300,000.00 – P 2,799,999.00	27
P 2,800,000.00 – P 3,299,999.00	28
P 3,300,000.00 – P 3,799,999.00	29
P 3,800,000.00 and Above	30

Elementary and Secondary Level	
A. Mega Category –Elementary Level- P 500,000 and above	
B. Large Category – Secondary Level – P 1,000,000.00 and above	
Generated Resources in Pesos	Points
P 499,999.00 and below	22
P 500,000.00 – P 1,999,999.00	23
P 2,000,000.00 – P 3,499,999.00	24
P 3,500,000.00 – P 5,999,999.00	25
P 6,000,000.00 – P 7,499,999.00	26
P 7,500,000.00 – P 8,999,999.00	27
P 9,000,000.00 – P 10,499,999.00	28
P 10,500,000.00 – P 11,999,999.00	29
P 12,000,000.00 and Above	30



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**2021 BRIGADA ESKWELA SELECTION CRITERIA**

DIVISION: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

School Head: \_\_\_\_\_

Total Population: \_\_\_\_\_

Level / Category: \_\_\_\_\_

C. Bayanihan Effort to Support the BE ECP Implementation (30%)								
Nature of Bayanihan Effort	C1. Number of Volunteers (20%)						20%	(MOV)
	Parents	LGU (Brgy/Mun/Prov)	NGAs, GOs & Public Corp.	NGOs & Professional Association	Private Sector & Private Schools	Religious Org., Alumni, Private individual		
	10	2	2	2	2	2		
1. Disinfect school buildings, classrooms, and other school facilities								
2. Participate in the distribution and retrieval of learning modules								
3. Support the Brigada Pagbasa in the Learning Continuity Plan								
4. Provision of a safe learning spaces at home/ community.								
5. Implementation of Gulayan sa Tahanan								
6. Cleaning/Maintenance Work								
<b>Total No. of Volunteers</b>								
<b>Total No. of Enrollees</b>								
<b>Points</b>								

C2. Sustainability of the Academic Aspects of the Learning Environment	10%	Score
Physical Aspect (cleanliness /orderliness/ handwashing facilities / fence)	6	
Classroom/ School buildings	4	
<b>Total Points</b>	<b>10</b>	

Reference: Enclosure 2 to DepED Memorandum 053 S. 2020 & DM 036 S. 2019

Name of Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

**Computation of points for the number of volunteers**

PARENTS		OTHER VOLUNTEERS	2 pts.	1 pt.
PARENTS = Total No. of parent- volunteers	x100	LGU ( Brgy/Mun/Prov)	6 volunteers up	5 volunteers below
Total No. enrollees		NGAs, GOs & Public Corp.		
		NGOs & Professional Association		
		Private Sector & Private Schools		
		Religious Org., Alumni, Private individual		



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Republic of the Philippines  
**Department of Education**

02 AUG 2021

DepEd MEMORANDUM  
No. **048**, s. 2021

**2021 BRIGADA ESKWELA IMPLEMENTING GUIDELINES**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd), in its commitment to ensure that education must continue amidst the challenges and uncertainties of face to face classes brought by Coronavirus Disease 2019 (COVID-19), shall formally open School Year (SY) 2021-2022. Pursuant to Republic Act No. 11480, the President, upon the recommendation of the Secretary, has approved SY 2021-2022 to open on **September 13, 2021**.

2. In preparation for the opening of classes, the *Brigada Eskwela* Program shall be implemented **from August 3 to September 30, 2021** with focus on collaboration and strengthening partnership engagements that complement DepEd efforts to implement the Basic Education Learning Continuity Plan (BE-LCP) and to ensure the delivery of quality basic education notwithstanding the COVID-19 Pandemic.

3. The slogan of *Brigada Eskwela*, ***Bayanihan para sa Paaralan*** shall be adopted as the theme for this year to emphasize the country's collective efforts in promoting collaboration for safe living and addressing social issues and concerns in schools, at homes, and in the community.

4. The National Kick-off Program shall be held on **August 3, 2021** to be hosted by the Schools Division of Tagum City in Region XI. Regional Offices (ROs) and Schools Division Offices (SDOs) may hold their own **virtual** kick-off ceremonies during the *Brigada Eskwela* Kick-off Week **from August 4 to 7, 2021** to launch the *Brigada Eskwela* in their respective areas **after** the national kick-off program.

5. The implementation of *Brigada Eskwela* shall comply with the required health standards, which include following social distancing measures and practicing proper hygiene consistent with the Inter-Agency Task Force on Emerging Infectious Diseases (IATF) health protocols, Department of Health (DOH) health standards, local and national quarantine rules, and all other relevant protocols as detailed in DepEd and DepEd Task Force COVID-19 issuances.

6. The traditional concept of *Brigada Eskwela*, which involves physical cleaning, painting, repainting, and doing minor repairs, will still not happen during the *Brigada Eskwela* implementation period this year. However, considering the schools are being used in the preparation of the learning packets, including the picking up



and returning to the same by the parents; physical cleaning and disinfection may be allowed during the two weeks before the opening of classes in public schools, depending on the prevailing local risk classification and community quarantine guidelines. If allowed, the schools shall strictly comply with protocols on social distancing and implement precautionary measures consistent with the IATF health protocols, DOH protection protocols, local quarantine rules and all other relevant protocols provided in DepEd and DepEd Task Force COVID-19 issuances.

7. The *Brigada Eskwalahan* activities shall focus on preparations and highlight partnership initiatives that complement the BE-LCP among other efforts. This will ensure that quality basic education will continue despite the challenges posed by COVID-19 situation. Details of the implementation are provided in Enclosure No. 1 of this Memorandum.

8. The schedule of activities for the 2021 *Brigada Eskwalahan* shall be as follows:

Activity	Schedule
National <i>Brigada Eskwalahan</i> Media Online Kick-off Program	August 20, 2021
Regional/Division Kick-off Program	During BE Kick-off Week on August 24 to 27, 2021
<i>Brigada Eskwalahan</i> Implementation and Monitoring of Schools	August 31 to September 30, 2021
Submission of <i>Brigada Eskwalahan</i> Accomplishment Reports	By Schools Divisions, October 20, 2021 By Regions, November 30, 2021
<i>Brigada Eskwalahan</i> Awards	January to February 2022

9. Teaching personnel are entitled to earn vacation service credits arising from their active involvement as member of the school *Brigada Eskwalahan* working committees and/or voluntary services in the *Brigada Eskwalahan* activities. Teachers shall earn a one-day service credit for accumulated eight hours of services as committee member or volunteer in the school preparation and partnership engagement activities, but not to exceed the total of ten days' service credits. For further details on the granting of service credits to teachers, please refer to DepEd Order No. 53, s. 2003 titled "Updated Guidelines on Grant of Vacation Service Credits to Teachers," particularly on Item No. 1-d sub-items d and k and Item No. 1-f, which contain relevant provisions on the grant of service credits.

10. The *Brigada Pagbasa*, as part of *Brigada Eskwalahan*, is an after-school reading program that envisions bringing together education partners and experts to help all learners read and become functionally literate. The *Brigada Pagbasa* will serve as a platform to synergize efforts and resources to address education-related challenges especially on literacy and numeracy. It will also create opportunities for all stakeholders to contribute possible solutions to the current gaps in the country's education system, especially in equipping the learners with 21st century skills.

11. In preparation for the implementation of *Brigada Pagbasa*, the Division Partnership Focal Persons are encouraged to conduct an inventory of school reading programs with partnership components that may be part of *Brigada Pagbasa*. The detailed guidelines for the implementation of *Brigada Pagbasa* shall be provided in a separate issuance.

12. The School Heads shall ensure that all donated items classified as property, Plant and Equipment are properly recorded in the book of accounts as stipulated in DepEd Order No. 82, s. 2011 titled Guidelines on the Proper Recording of all Donated Properties. The documents required to support the recording in the book of accounts are as follows:

- a. Inventory Custodian Slip for donated properties with value below P15,000.00 (Enclosure No. 3); and
- b. Property Acknowledgment Receipt for donated properties above P15,000.00 (Enclosure No. 4).

13. For more information, please contact the

**Brigada Eskwela**

External Partnerships Service  
Ground Floor, Mabini Bldg.,  
Department of Education Central Office  
DepEd Complex, Meralco Avenue, Pasig City  
Telephone Numbers: (02) 8638-8637; (02) 8638-8639  
Email Address: externalpartnerships@deped.gov.ph

14. Immediate dissemination of this Memorandum is desired.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Encls.:

As stated



References:

DepEd Order: (Nos. 53, s. 2003 and 82, s. 2011)  
DepEd Memorandum: (Nos. 032 and 057, s. 2020)

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS AND OFFICES  
CAMPAIGN  
CHANGE  
COMMITTEES  
LEARNERS  
OFFICIALS  
POLICY  
PROGRAMS  
SCHOOLS



**Brigada Eskwela Best Implementing School Award**

To give due recognition to schools whose efforts in the implementation of the *Brigada Eskwela* program are exemplary, the Department of Education (DepEd) shall be awarding the **Brigada Eskwela Best Implementing Schools Award** based on the following guidelines:

1. The Schools Division Offices (SDOs) through the Social Mobilization and Networking Section (So-Mob) under the School Governance and Operations Division (SGOD) shall recognize all elementary and secondary schools that implemented *Brigada Eskwela* from August 3 to September 3, 2021 through the awarding of a Certificate of Recognition on their compliance with this implementation guidelines and on engaging partners to participate in the implementation of the School and Division Basic Education Learning Continuity Plans.
2. The search for 2021 *Brigada Eskwela* Best Implementing Schools shall be modified based on the framework relative to ongoing pandemic situation. The framework includes the engagement of stakeholders and addressing problems, queries, and other concerns in preparation for the start of classes. All *Brigada Eskwela* activities should highlight partnership initiatives that complement the implementation of the Basic Education Learning Continuity Plan (BE-LCP).
3. The Regional Offices shall contextualize the selection criteria for the *Brigada Eskwela* Best Implementing Schools Award based on the following general criteria:
  - 3.1 *Brigada Eskwela* Partnerships Engagement Activities 40%  
*This pertains to the kind, impact of partnership engagement activities which may be measured in terms of the number of learners, teachers, non-teaching personnel who benefited from the activities.*
  - 3.2 Resources Generated relative to the New Brigada Eskwela – 30%  
*Framework*  
*This pertains to the resources generated to support the BE-LCP implementation and health and safety protocols. This shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man hours generated from the partnership activities.*
  - 3.3 *Bayanihan* effort to support the BE-LCP implementation 30%  
*This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiative for literacy and numeracy.*

4. The Schools Division Superintendent (SDS), with the assistance of the SDO and the Division Partnership Focal Person, shall be allowed to exercise their sound discretion as to how to allocate the scores to be received by the *Brigada Eskwela* implementing schools based on the aforementioned general criteria.
5. Aside from the traditional *Brigada Eskwela* Best Implementing Schools Award, the SDO shall also identify recipient(s) of a special *Brigada Eskwela* Award, among other unique ways of recognizing the effort of the schools, such as:
  - 5.1. Best School-Community Home Partnerships;
  - 5.2. Best Home Learning Spaces;
  - 5.3. Best Partnership Engagement Activity;
  - 5.4. Best *Brigada Eskwela* Collaboration at the School District and
  - 5.5. Most Prepared School Leaders/Teachers.
6. The awards may still adopt the following categories:

<b>Elementary Level</b>		
<b>Category</b>	<b>Number of Teachers (National)</b>	<b>Number of Teachers (NCR)</b>
Small School	3 and below	3 and below
Medium School	4 – 29	4 – 29
Large School	30 – 50	30 – 120
Mega School	51 and above	121 and above

<b>Secondary Level</b>		
<b>Category</b>	<b>Number of Teachers (National)</b>	<b>Number of Teachers (NCR)</b>
Small School	15 and below	10 and below
Medium School	16 – 29	11 – 29
Large School	30 – 50	30 – 120
Mega School	51 and above	121 and above

*Note: Integrated School (Kindergarten to Grade 12) may choose to elect to not be eligible to participate in the selection.*

7. All forms of *Brigada Eskwela* Awards at the SDO level shall be reported to the Regional Office (RO) through the Education Support Services Division (ESSD). The ESSD shall submit the list of awards and awardees to the EPS at the Central Office (CO).
8. The SDOs and ROs may conduct the *Brigada Eskwela* Awards starting January 2024 using the downloaded Program Support Funds (PSF) or Building Partnership and Linkages Program (BPLP) or local funds.