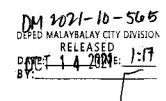


### Department of Education

REGION X- NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY



**DIVISION MEMORANDUM** 

No. 565 s. 2021

To:

**Assistant Schools Division Superintendent** 

Chief, CID and SGOD

**School Heads** 

**All Others Concerned** 

This Division

From:

VICTORIA V. GAZO, PhD, CEŞO V

Schools Division Superintendent

Subject:

SCHOOL LRMDS EVALUATION FOR PROJECT LRMDS FLIGHT 4-3

Date:

October 14, 2021

1. The Learning Resource Management Section under the Curriculum Implementation Division will hold a School LRMDS Evaluation for Project LRMDS FLIGHT 4-3, to wit;

ACTIVITY	DATE	DISTRICT	LINK
	November 3, 2021	I	To join the video meeting, click this link:
	November 4, 2021	II	https://meet.google.com/qpo- kfyb-xwv
	November 5,	III	Otherwise, to join by phone, dial
Virtual	2021	IV	+1 920-663-2010 and enter this
Presentation of	November 9, 2021	V	PIN: 199 872 333#
Accomplishments	November 10, 2021	, VI	
	November 11, 2021	VII	
	November 12, 2021	VIII	



Purok 6, Casisang, Malaybalay City Telefax (088) 314-0094 Email: malaybalay.city@deped.gov.ph



### Bepartment of Education

# REGION X- NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

	November 16, 2021	IX	
	November 17, 2021	X	
Validation	November 18-	All	None
(School visit)	29, 2021	Districts	

- 2. The School Heads and School LRMDS Coordinators shall adhere to the following guidelines/mechanics:
  - a. Each presenter (School Head or School LRMDS Coordinator) shall prepare a a 30-minute PowerPoint presentation (maximum);
  - b. The first slide shall bear the name of the School, School Head, and School LRMDS Coordinator;
  - c. Each slide may contain one or two indicators of each subsystem found in the evaluation tool (refer to the attached tool);
  - d. Pictures of MOVs shall be shown in the slides;
  - e. Short videos showcasing the school library (all corners and angles), SLRC (if there's any), and all angles and corners of the storage room for LRs (text and non-text-based) shall be embedded in an appropriate slide;
  - f. Accomplishments for the last three years shall be included in the presentation;
  - g. Each slide's title shall be the subsystem number and indicator number (e.g. 1.1, 1.2, 1.3, etc.) except for Storage and Maintenance and Best Practices;
  - h. The presenter should have their original documents ready in case the evaluator will ask to show the real documents;
  - i. The presentation together with the scanned MOVs shall be sent to **mlyblycity.lrmds@gmail.com** on or before October 29, 2021 for previewing. Moreover, pictures of IMs cabinet of each teacher must be sent also.





### Department of Education

REGION X- NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

- j. Should the School LRMDS Coordinators join the virtual room beyond their schedule, they are welcome for benchmarking purposes;
- k. Validation of MOVs shall follow immediately after all the presentations; and
- I. Results of the evaluation shall be announced during the retooling of the School LRMDS Coordinators on December 14-16, 2021.
- 3. For queries and other concerns, contact Purisima J. Yap EPS-LRMDS at 09364882591.

Copy furnished: CID-Learning Resource Management Section TO BE POSTED IN THE WEBSITE





## Department of Education

REGION X- NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

#### PROJECT LRMDS FLIGHT 4-3 CHECKLIST

(Learning Resources Management and Development System Full-length Implementation Gains Hard-won Triumph 4 Subsystems to 3 Stars)

DISTRICT:

SCHOOL:

SCHOOL HEAD:		SCHOOL LRMDS CO	OORDINATOR:	
DATE:				
to the MOVs presente	m is measured a 3-star, 2-sta d. Put a check mark inside t SESSMENT AND EVALUA	he small box at the lower rig	<del>-</del>	tation according
INDICATORS	3-STAR	2-STAR	1-STAR	0-STAR
1. Analyze and use	School Report Card	Learning Resource Plan	Learning Resource Plan	No MOV
the School Report	• SIP	(not all activities are	(activities are not	1.01.101
Card, as part of the	• AIP	carried out with docs)	carried out)	
SIP and AIP	Learning Resource			
process, a Learning	Plan (activities are			
Resource Plan	carried out with			
	supporting does)			
2. Utilize the test			LR identified without	No MOV
results in	Sample of test result     Identified least	Sample of test result     LR identified to be	basis	140 1410 4
identifying LR	learned skill	used		
needs	LR identified to be			
	used			
	Result of another			
	test after giving the			
	LR			[ <del></del>
3. Consider the	Identified Special	Identified Special	Identified Special	No MOV
differentiated	Identified Special programs with	Identified Special programs with	programs with	ING MOV
instruction and	corresponding LR	corresponding LR	corresponding LR	
requirements of	needs	needs	needs	
other populations	Identified group of	<ul> <li>Identified group of</li> </ul>	<ul> <li>Identified group of</li> </ul>	
that the school	students with	students with	students with	
serves in identifying LR	different learning	different learning	different learning	1
needs (SPED,	styles with corresponding LR	styles with corresponding LR	styles with corresponding LR	
Special Science	needs	needs	needs	
Curriculum or	Sample of LR used	Sample of LR used		
program for the	Utilization of the	-		
gifted, different	identified LRs	d [		i —
learning styles, etc)				
4. Identify LR	Identified local	List of LR needs for	List of LRs	No MOV
needs considering indigenization/	practices  List of LR needs for	indigenization/ localization	integrating culture/local	
localization	List of LR needs for indigenization/	List of LRs	information	
requirements	localization	integrating	Sample of	
	List of LRs	culture/local	indigenized/localized	
	integrating	information	LRs	
	culture/local	Samples of		
	information	indigenized/localized		
1		LRs		

	Samples of indigenized/localized LRs			
5. Alternative modes of delivery to improve access to education are bases for identifying LR needs (OSY, seasonal absentees, affected with calamities and pandemic)	<ul> <li>Identified LR needs for calamittes/pandemic</li> <li>Identified LR needs for seasonal absentees,</li> <li>Samples of LRs for calamities/pandemic</li> <li>Samples of LRs for seasonal absentees</li> </ul>	· · · · · · · · · · · · · · · · · · ·	Identified LR needs for calamities/pandemic	No MOV
pandetine)				

6. Inventory of existing LR in schools to identify needs	Annual Inventory documents     List of identified text-based LR needs based on inventory     List of identified non-text-based LR needs based on inventory	Annual Inventory documents     List of identified text-based LR needs based on inventory	Annual Inventory documents	No MOV
7. Review and recommend existing LRs for acquisition and procurement	List of reviewed LRs from Portals List of reviewed LRs from other sources List of LRs that pass the review List of LRs utilized after recommendation Tools used in the review	<ul> <li>List of reviewed LRs from Portals,</li> <li>List of reviewed LRs from other sources</li> <li>Tools used in the review</li> </ul>	List of reviewed LRs from Portals List of reviewed LRs from other sources	No MOV
8. Identify existing resources for reproduction and/or development	List of existing LRs for reproduction List of existing LRs for redevelopment Samples of LRs for reproduction Samples of LRs for redevelopment	List of existing LRs for reproduction List of existing LRs for redevelopment	List of existing LRs for reproduction	No MOV
9. Organize School Quality Assurance	Organizational structure with Quality Assurance Team per learning area List of evaluated LRs per learning area Accomplished evaluation tool per learning area Sample of evaluated LRs Other documents (pictures during evaluation)	Organizational structure with Quality Assurance Team per learning area     List of evaluated LRs per learning area     Accomplished evaluation tool per learning area	Organizational structure with Quality Assurance Team per learning	No MOV

10. Use appropriate LRMDS A & E Tools in evaluating the LRs	Used Educational Soundness General Evaluation Checklist  Used Evaluation Rating Sheet for Print Resources  Used Evaluation Rating Sheet for Non-Print Resources/Technical Evaluation Guidelines and Checklist  Used Intellectual Property Rights Checklist	Used Educational     Soundness General     Evaluation Checklist     Used Evaluation Rating     Sheet for Print     Resources     Used Intellectual     Property Rights     Checklist	Used Educational     Soundness General     Evaluation     Checklist     Used Evaluation     Rating Sheet for     Print Resources or     Used Evaluation     Rating Sheet for     Non-Print     Resources/Technical     Evaluation     Guidelines and     Checklist
11. Forwarded the LRs which pass the satudards and specifications to Division LRMDS	List of LRs forwarded to division LRMDS Copy of transmittal/endorsement duly signed by the receiving officer Copy of LR Submission Form (preferably ISO form)	List of LRs forwarded to division LRMDS     Copy of transmittal/endorsement duly signed by the receiving officer	List of LRs     forwarded to     division LRMDS
12. Utilize the quality assured materials	List of quality assured local materials     DLP reflecting local LRs used     Photos of learners utilizing LRs	List of quality assured local materials DLP reflecting local LRs used	List of quality     assured local     materials  SUBSYSTEM 1 TOTAL =

INDICATORS	3-STAR	2-STAR	1-STAR	0-STAR
Inventory of existing LRs in school (text-based and non-text-based)	Inventory report indicating losses, usable LRs, and deficiency	Inventory report indicating losses and usable LRs	Inventory report indicating losses	No MOVs
2. Access National LR Portal in downloading the materials (offline/online)	Record showing     95%-100% of the     teachers are     registered in the     DepEd LR Portal     and download     materials	• Record showing 50%-94% of the teachers are registered in the DepEd LR Portal and download materials	Record showing below 50% are registered in the LR Portal	No MOVs
3. Access DepEd Commons for useful materials	• Record showing 95%-100% of the teachers and at least 50% of the learners access the DepEd Commons	• Record showing 50-94% of the teachers and at 25%-49% of the learners access the DepEd Commons	Record showing below 50% of the teachers and 1%-24% of the learners access the DepEd Commons	Na MOVs
4. Access MCD Local LR Portal	Record showing     95%-100% of the     teachers access the     MCD Local LR     Portal and     download materials	Record showing 50%-94%% of the teachers access the MCD Local LR Portal	Record showing below 50 % of the teachers access the MCD Local LR Portal and	No MOVs

		and download	download	
		materials —	materials	1
f Iltibiolog matarials	Record showing	. D	. December of the product	No MOVs
5. Utilizing materials in the Digital Library	Record showing     95%-100% of the	• Record showing 50%-94% of the	<ul> <li>Record showing below 50% of the</li> </ul>	- MOMIOAR
er the Digital Elbrary Portal	teachers utilize	teachers utilize	teachers utilize	
l Ol tal	materials in the	materials in the	materials in the	
	Digital Library	Digital Library	Digital Library	
	Portal (includes	Portal (includes	Portal (includes	j
	logbook, DLL/DLP,	logbook,	logbook,	
	pics and other docs)	DLL/DLP, pics	DLL/DLP, pics	
	_	and other doce	and other docs	┪
	<u> </u>	<u> </u>		N. MON
6. Borrow materials from the library hub	Record reflecting	Record reflecting	List of materials to be borrowed from the	No MOVs
irom the uniary nuo	the borrowed materials from the	the borrowed materials from	library hub	
	Lib Hub	the Lib Hub	"""	
	Actual display of	120 212 1122		
	borrowed materials			
	· –		1 –	¬
	<u> </u>		<u> </u>	<u> </u>
7. Science/Math/TVL	• List of non-text-	List of non-text-	Materials are	No MOVs
Tools and equipment and DCP units are	based materials	based materials	accessible to	
present	<ul> <li>Subjects/competency are indicated in each</li> </ul>	•	teachers	
present	material to guide for	1		
	teachers on			
	where/how to use it			
	Materials are			
	accessible to	٦ -	1 -	n —
	teachers		<u> </u>	TEM 2 TOTAL =
SUBSYSTEM 3: N				T
INDICATORS	3-STAR	2-STAR	1-STAR	0-STAR
1. Acquire/Harvest materials to be	List of needs     List of materials to	List of materials to be modified	<ul> <li>List of needs</li> </ul>	No MOVs
modified based on	List of materials to     be modified	to be modified		<u></u>
needs	oe mounter			
2. Modify existing				
	Pictures during	Sample of	Pictures during	No MOVs
	Pictures during     modification	Sample of     modified LRs	Pictures during     modification	No MOVs
LRs based on	, .	, <u>-</u> ,	Pictures during modification	No MOVs
LRs based on learners' needs	modification	, <u>-</u> ,	_	No MOVs
LRs based on learners' needs  3. Evaluated	modification     Sample of     modified LRs     List of evaluated	modified LRs  Accomplished	modification  • List of evaluated	No MOVs No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of     modified LRs      List of evaluated     modified LRs	modified LRs	modification	
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of modified LRs     List of evaluated modified LRs     Accomplished	modified LRs  Accomplished	modification  • List of evaluated	
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of     modified LRs      List of evaluated     modified LRs	modified LRs  Accomplished	modification  • List of evaluated	
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of modified LRs     List of evaluated modified LRs     Accomplished	modified LRs  Accomplished evaluation tools	List of evaluated modified LRs	No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of modified LRs     List of evaluated modified LRs     Accomplished	modified LRs  Accomplished evaluation tools	modification  • List of evaluated	No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before	modification     Sample of modified LRs     List of evaluated modified LRs     Accomplished	modified LRs  Accomplished evaluation tools	List of evaluated modified LRs	No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before utilization	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools	modified LRs  • Accomplished evaluation tools	• List of evaluated modified LRs  SBSYSTEM 3 TOTA	No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  DEVELOPMENT ANI	modified LRs  • Accomplished evaluation tools  SU:	• List of evaluated modified LRs  SBSYSTEM 3 TOTA	No MOVs
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  DEVELOPMENT ANI	modified LRs  - Accomplished evaluation tools  SU	• List of evaluated modified LRs  SBSYSTEM 3 TOTA	No MOVs  AL =
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  DEVELOPMENT ANI  Training	• Accomplished evaluation tools  SU:  PRODUCTION OF  Training	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO  Training	No MOVs  AL =
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  DEVELOPMENT ANI  Training design/LAC session and other proof of	• Accomplished cvaluaton tools  SU:  PRODUCTION OF  Training design/LAC session and other proof of	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO  Training design/LAC session and other proof of	No MOVs  L =
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluaton tools  DEVELOPMENT ANI  Training design/LAC session and other proof of conducting	PRODUCTION OF  Training design/LAC session and other proof of conducting	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO     Training design/LAC session and other proof of conducting	No MOVs  L =
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  DEVELOPMENT ANI  Training design/LAC session and other proof of conducting activities	PRODUCTION OF  Training design/LAC session and other proof of conducting activities	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO  Training design/LAC session and other proof of	No MOVs  AL =
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  Training design/LAC session and other proof of conducting activities  List of developed	PRODUCTION OF  Training design/LAC session and other proof of conducting activities List of developed	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO     Training design/LAC session and other proof of conducting	No MOVs  L =  URCES
LRs based on learners' needs  3. Evaluated modified LRs before utilization  SUBSYSTEM 4: I. 1. Develop/produce new LRs based on	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluaton tools  DEVELOPMENT ANI  Training design/LAC session and other proof of conducting activities  List of developed LRs based on	Accomplished evaluation tools  SUCTION OF  Training design/LAC session and other proof of conducting activities  List of developed LRs based on	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO     Training design/LAC session and other proof of conducting	No MOVs  L =  URCES
LRs based on learners' needs  3. Evaluated modified LRs before utilization	modification  Sample of modified LRs  List of evaluated modified LRs  Accomplished evaluation tools  Training design/LAC session and other proof of conducting activities  List of developed	PRODUCTION OF  Training design/LAC session and other proof of conducting activities List of developed	List of evaluated modified LRs  SBSYSTEM 3 TOTA  LEARNING RESO     Training design/LAC session and other proof of conducting	No MOVs  L =  URCES

2. Teacher-developed LRs passed the standards and specifications of LRMDS	Evaluation tools duly accomplished and signed by the School QA team     Samples of enhanced teacher-developed LRs     Proof of validation (trying out LRs with learners)	<ul> <li>Evaluation tools duly accomplished and signed by the School QA team</li> <li>Samples of enhanced teacherdeveloped LRs</li> </ul>	Evaluation tools     duly accomplished     and signed by the     School QA team	No MOVs
3. Submit LRs to Division LRMDS for further quality assurance and approval	<ul> <li>LR Submission form</li> <li>Copy of indorsement/ transmittal</li> <li>List of submitted LRs</li> </ul>	LR Submission form     List of submitted LRs	LR Submission form	No MOVs
	<del> </del>		SUSBSYSTEM 4 TOT	TAL =

INDICATORS	3-STAR	2-STAR	1-STAR	0-STAR
1. Storage room is present	Weil-maintained, arranged, labeled, free of harmful chemicals, free from pests and rodents	Clean but not properly arranged, free of harmful chemicals, free from pests and rodents	Not maintained	No storage room
2. Science and Math equipment are well-kept	Stored in an appropriate cabinet, properly labeled, with user's guide, logbook of users, sample of DLP reflecting the equipment used	Not stored in an appropriate cabinet, not labeled, with user's guide, logbook of users	Not labeled, no user's guide, no logbook of users	Equipment are lost and misplaced
3. IMs cabinet are present in every classroom	Properly arranged, with labels, varied for differentiated instruction, K-12 aligned	Properly arranged, with labels, no provision for differentiated instruction, K-12 aligned	Properly arranged, no labels, no provision for differentiated instruction, K-12 aligned	No IMs cabinet, scattered
4. DCP units are intact	Well-maintained, utilized, with logbook for users	Well-maintained but not utilized	Not maintained, not utilized, not functional units but with evidence of report forwarded to	Not functional and not reported
5. School library/classroom mini-library is well- established	Well-maintained, updated, books are catalogued, utilized, with logbook of users/borrowers	Well-maintained, not updated, books are catalogued utilized, with logbook of users/borrowers	Not maintained, not updated, not catalogued with logbook of users/borrowers	Not maintained, not updated, not catalogued, no users/borrowers

6. SLRC (room or corner) is visible	Well-maintained, arranged, labeled,	Well-maintained, arranged, labeled,	Not arranged, not labeled, documents are	No SLRC
,	documents are intact, with organizational structure, with	documents are lacking, with organizational	lacking, with organizational structure, with	
	samples of LRs	structure, with samples of LRs	samples of LRs	
			TOTAL =	

#### **SUMMARY OF RATINGS:**

SUBSYSTEMS	SCORE
SUBSYSTEM 1	36
SUBSYSTEM 2	21
SUBSYSTEM 3	9
SUBSYSTEM 4	9
STORAGE AND MAINTENANCE	18
PLUS FACTOR : BEST PRACTICES	7
TOTA	L SCORE = 100

### SCORE AND STAR EQUIVALENT:

TOTAL SCORE	STAR EQUIVALENT
84 and above	3-star
48-83	2-star
1-47	1-star
0	0-star