



Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

2021-90787

DM 2021-10-575
DEPED MALAYBALAY CITY DIVISION
RELEASED
DATE: OCT 19 2021 TIME: 11:29
BY: _____

DIVISION MEMORANDUM

No. 575, s. 2021

To: **Assistant Schools Division Superintendent
Education Supervisor Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned**

From: **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

Date: **October 18, 2021**

Subject: **TECHNICAL DIVISION TEAM, SCHEDULE OF ACTIVITIES, CHECKLIST OF REQUIRED DOCUMENTS AND CRITERIA FOR 2021 RECOGNITION OF SCHOOLS' BEST PRACTICES IN THE IMPLEMENTATION OF BASIC-EDUCATION LEARNING CONTINUITY PLAN (BE-LCP) VIA SCHOOL-BASED MANAGEMENT (SBM)**

1. With reference to RM 562, s. 2021 anchored on DepEd Order No. 12, s. 2020 on the Adoption of the Basic Education Learning Continuity Plan (BE LCP) for the School Year 2020-2021 in the Light of the CoVid – 19 Public Health Emergency and with the support of Memorandum DM – BHROD – 2020 – 00324 on School Effectiveness Toolkit by the BHROD-SED in support of the schools implementing the BE-LCP, this Office announces the 2021 Recognition of Schools' Best Practices in the Implementation of Basic Education Learning Continuity Plan via School-Based Management (SBM).
2. Six (6) schools were recommended based on the criteria released.
3. Document validation will be conducted on October 29, 2021 (Friday) 8:00 am – 5:00 pm at the GAD Center with the created Technical Assistance Team.
4. Enclosed are the Schedule of Activities, Checklist of Required Documents, Criteria and Division Technical Assistance Team for the said activity.
5. Should there be queries, contact **Edelina M. Ebor**, *Senior Education Program Specialist in School Management, Monitoring and Evaluation at 09165126070.*

Copy furnished:
Records Unit

SGOD/SMMI/Lynne



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Enclosure 1: Schedule of Activities

DATE AND TIME	ACTIVITIES	VENUE
October 20, 2021 1:00 pm – 5:00 pm	Orientation of the School entries	MS Teams (Virtual)
October 19-28, 2021	Preparation of Documents and provision of Technical Assistance	School visits
October 29, 2021 8:00 am – 5:00 pm	Validation, Finalization and Printing of the Documents	GAD Hall
November 1 -2, 2021	Submission of entry documents in soft copies @ edelina.cbora@deped.gov.ph and hard copies to Mary Gladys J. Dublas at the Division Office	
November 3, 2021	Submission of entries to the Regional Office	

Enclosure 2: School Entry per Category

CATEGORY	SCHOOL	SCHOOL HEAD	DISTRICT
Elementary			
Central	Managok Central School	Sharon Mae A. Bongocan	3
Non-Central	Cabangahan Elementary School	Maria Ella S. Rabino	6
Multi-Grade School	Pighalugan Elementary School	Dominel Plasos	10
Integrated School	Magsaysay Integrated School	Marylan G. Tandog	6
Secondary			
Implementing Unit	Bukidnon National High School	Susan S. Olana	3
Non-Implementing Unit	San Martin Agro-Industrial NHS	Perlita S. Wales	8

Enclosure 3: Checklist of Required Documents

PART I (40%)

- Nominee shall completely fill out the Nomination Form
- Certification from the school head signed by the Division Coordinating Team Members of the following:
 - Indicator A
Comparative Enrolment by 2019 – 2020 and 2020 – 2021 with computation of the percentage obtained using the prescribed formula (Basis: School Form 1)
 - Indicator B
No longer participating in learning activities (NLPA) with computation of percentage of learners considered as NLPA using the prescribed formula (Basis: School Form 2)





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- Indicator C
Promotion with computation of percentage obtained from learners promoted using the prescribed formula (Basis: School Form 5)
- Indicator D
Quality – School Performance (Basis: CMSS)
D.1 Results by Key Stage (Q1 – Q4)
Kindergarten, G1-G3, G4-6, G7-G10, G11-G12
(If applicable to level nominated)
D.2 Results by learning areas (Q1-Q4)
Elementary/Secondary
- ☐ School Forms and consolidated school performance using the template shall be attached and properly signed as documentary evidence.
- ☐ Documentary evidence for Part II – SBM Principles shall be arranged and properly labelled, per indicator upon submission.

Part I. Indicators - 40.00%	Weight	Scores
A. Comparative Enrollment of SY 2019-2020 and 2020-2021 <i>Base on School Form 1 or SF1</i>	80.00%	5 X .30 = 1.500
Formula: Beginning Enrollment (BOSY) of SY 2020-2021 – transferred in Enrollment of 2019-2020 X 100% =		
96.00-100.00 % Enrolment Rate (5points)		
91.00-95.00% Enrolment Rate (4points)		
86.00-90.00% Enrolment Rate (3points)		
81.00-85.00% Enrolment Rate (2points)		
75.00-80.00% Enrolment Rate (1point)		
Below 75.00% Enrolment Rate (0point)		
B. No longer Participating in Learning Activities (NLPA) <i>Base on School Form 2 or SF2</i>	15.00%	5 X .15 = 0.750
Formula: $\frac{\text{Total No. of NLPA}}{\text{Current Enrollment (2020-2021)}} \times 100\%$		
1.00-2.00% NLPA Rate (5points)		
3.00-4.00% NLPA Rate (4points)		
5.00-6.00% NLPA Rate (3points)		
7.00-8.00% NLPA Rate (2points)		
9.00-10.00% NLPA Rate (1point)		
Above 10.00% NLPA Rate (0 point)		
C. Promotion <i>Base on School Form 5 or SF5</i>	20.00%	5 X .20 = 1.00
Formula: $\frac{\text{No. of pupils promoted (EOSY)}}{\text{Total number of pupils enrolled (BOSY)}} \times 100\%$		
99.00-100.00 % Promotion Rate (5points)		
97.00-98.00% Promotion Rate (4points)		
95.00-96.00 % Promotion Rate (3points)		
93.00-94.00 % Promotion Rate (2points)		
91.00-92.00% Promotion Rate (1point)		
Below 91.00% Promotion Rate (0 point)		
D. Quality School Performance Per Key Stage Per learning area in the Curriculum Management Support System (CMSS) (Quarter 1 to Quarter 4)		<i>for Elementary</i> Break down of 35.00 %: D.2.1 Kindergarten= 17.50 % (G1-G6) Key Stages= 17.50%
		<i>for Secondary</i> D.2.2 Key Stages =35.00%

Note:

Adopted NLPA definition is based on DepEd Memorandum No. 014, s.2021 on Preparation and Submission of School Forms ii) School Form 2 – Daily Attendance, paragraph 3 to par. 5.





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A learner can only be considered a drop-out or no longer participating in learning activities (NLPA) if he/she and his/her parent voluntarily withdraw from schooling or if he/she incurs absences of more than 20% of the prescribed number of class or laboratory periods during the school years or semester as per DO No. 8,s. 2015. This is equivalent to seven weeks of non-attendance in his /her online classes and/or non-submission of modules/activity sheets without any communication/contact efforts being made by the learner or parent/guardian with the teacher.

Note that contact/communication efforts may vary depending on the distance learning modality and may include but are not limited to electronic/digital communication, using of designated drop/pick up kiosk/middleman for printed modules, phone calls, texts messaging, handles CB radio, letter correspondence or attending classes/meetings, and/or physical interactions between parent/guardian and adviser within the parameters of the existing local/national health safety protocols of IATF for COVID-19.

<p>D. 1 Results by Key Stages (Quarter 1 to Quarter 4) Kindergarten G1-G3 G4-G6 G7-G10 G11-G12 (if applicable to the level nominated)</p> <p>D. 2 Results by Learning Areas (Quarter 1 to Quarter 4) MTB-MLE English ESP MAPEH ARPAN Math SCIENCE EPP</p> <p>D.2.1 ELEMENTARY KINDERGARTEN Performance Template Base on CMSS (Sample only)</p>		
	<p>17.50%</p>	<p>$5 \times .175$ $= 0.875$</p>

Note:

Principal should refer below the constant value of the following

(B, D and C) to proceed to the computation of the formula to get the result of D:

- A. the constant of Beginning (B) is 25%;
- B. the constant of Developing (D) is 33%;
- C. the constant of Consistent (C) is 42%





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	Class Interval	Score
Consistent (C)	34- 42 % Above	(5points)
Developing(D)	26- 33%	(4points)
Beginning (B)	Below- 25%	(3points)

<p>ELEMENTARY G1 to G6 School Performance Template Based on CMSS (Quarter 1 to Quarter 4)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3">Learning Areas</th> <th colspan="4">G1-G3</th> <th rowspan="2">Q1-Q4 Average</th> <th colspan="4">G4-G6</th> <th rowspan="2">Q1-Q4 Average</th> <th rowspan="3">Overall Average (School Performance per learning area in all Key Stages)</th> </tr> <tr> <th colspan="4">Average</th> <th colspan="4">Average</th> </tr> <tr> <th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th> <th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th> </tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td colspan="11">Overall School Performance in all learning areas in all Key Stages</td> </tr> </tbody> </table> <p>D.2.2 SECONDARY G7 to G12 Performance Template Based on CMSS</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3">Learning Areas/Subjects</th> <th colspan="4">G7-G10</th> <th rowspan="2">Q1-Q4 Average</th> <th colspan="4">G11-G12</th> <th rowspan="2">Q1-Q4 Average</th> <th rowspan="3">Overall Average (School Performance per learning area in all Key Stages)</th> </tr> <tr> <th colspan="4">Average</th> <th colspan="4">Average</th> </tr> <tr> <th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th> <th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th> </tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td colspan="11">Overall School Performance in all learning areas in all Key Stages</td> </tr> </tbody> </table> <p><small>Note to the evaluator: See the overall school performance in all learning areas in all key stages (see arrows). Then, refer to the class interval below for the score.</small></p> <p>91-100 % overall school performance in all learning areas in all key stages (5points) 81-90% overall school performance in all learning areas in all key stages (4points) 71-80 % overall school performance in all learning areas in all key stages (3points) 61-70% overall school performance in all learning areas in all key stages (2points) 51-60% overall school performance in all learning areas in all key stages (1point) Below 41-50% over-all school performance in all learning areas in all key stages(0)</p>	Learning Areas	G1-G3				Q1-Q4 Average	G4-G6				Q1-Q4 Average	Overall Average (School Performance per learning area in all Key Stages)	Average				Average				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4													Overall School Performance in all learning areas in all Key Stages											Learning Areas/Subjects	G7-G10				Q1-Q4 Average	G11-G12				Q1-Q4 Average	Overall Average (School Performance per learning area in all Key Stages)	Average				Average				Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4													Overall School Performance in all learning areas in all Key Stages											17.50%	5×175 $= 0.875$
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DepEd Memorandum No. 014, s. 2021

*Interim Guidelines on the Preparation, Submission, and Checking of School Forms
 for the School Year 2020-2021*





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PART II (60%)

Instruction: Each indicator has a corresponding score.

Note: MOVs under the identified indicators are the expected documents but not limited to the same as enumerated.

A. Leadership and Governance	Planning 1	Implementation and Monitoring 3	Results and Emerging Initiatives 2	Total Score 6
1. Preparation of SIP/AIP /School Report Card (SRC)	<ul style="list-style-type: none"> Adjusted SIP Updated AIP <p>Note: after passing through the prescribed process.</p>	<ul style="list-style-type: none"> Updated School Report Card (SRC); DepEd Order 44, s. 2015 Guidelines on the Enhanced School Improvement Planning (SIP) Process and the School Report Card (SRC); Accomplishment Report on the Conduct of SOSA with pictures/videos Improvement Plan on the Conduct of SRC 	<ul style="list-style-type: none"> Improved Learning Performance Satisfaction Survey Report by Stakeholders on the School's Accomplishments 	6
2. Regular Conduct of Learning Action Cell	<ul style="list-style-type: none"> LAC Orientation LAC organized Committee Approved Calendar Schedule of Sessions 	<ul style="list-style-type: none"> Minutes of the LAC Meeting per session LAC compilation of Reports LAC Mentoring and Coaching Evaluation 	<ul style="list-style-type: none"> Classified Summary of Annual Teachers' Performance (IPCRP-Based) Consolidated Teachers' Self-Evaluation of LAC Practice Satisfaction Survey Report of the teacher and participants 	6
3. Implementation of Alternative Work Arrangement (AWA)	<ul style="list-style-type: none"> Schedule of WFH teaching / non-teaching personnel Composition of AWA Task Force / Committee Minutes of the Meeting re Orientation to the Guidelines on Alternative Work Arrangements (AWA) (aligned with the community quarantine rules issued by the Inter-Agency Task Force (IATF) on the Management of Emerging Infectious Diseases 	<ul style="list-style-type: none"> Monitored the submission of Individual Accomplishment Report on WFH (weekly) by teaching and nonteaching personnel consistent with the level of community quarantine. Report on Onsite Attendance by the personnel Individual Accomplishment Report Evaluation 	<ul style="list-style-type: none"> School Accomplishment Report – (Consolidated) Recommendations for further improvement of the implementation Applied initiative/contextualization of implemented policies 	6
4. Utilization of School Effectiveness Toolkit	<ul style="list-style-type: none"> Attendance Report on the conduct of Orientation re the utilization of SET List of guests and participants on the conducted Orientation of SET 	<ul style="list-style-type: none"> School Memoranda on the utilization of SET Accomplishment Report on the Conduct of Utilization of SET with pictures Actual feedback gathered on the Utilization of SET by the teachers, parents, or learners 	<ul style="list-style-type: none"> Crafting School BE-LCP to continue school operation Evaluation Report of the Utilization of SET by teachers, parents, or learners 	6
5. Basic Education Learning Continuity Plan	<ul style="list-style-type: none"> Approved school BE- LCP Orientation Plan for BE- LCP to the teachers, parents, learners, and other stakeholders inclusive of the chosen platform Minutes on the conduct of BE-LCP Orientation 	<ul style="list-style-type: none"> Accomplishment Report on the Conduct of BE-LCP Orientation Implementation Report on BE-LCP Feedback gathered on the BE- LCP implementation 	<ul style="list-style-type: none"> Updated/modified BE- LCP as a result of consultations from external/internal stakeholders List of recommendations for further improvement of BE-LCP implementation 	6
B. Curriculum and Learning	Planning 1	Implementation and Monitoring 3	Results and Emerging Initiatives 2	Total Score 6
1. Online monitoring of school performance per D.O. 31, s. 2020 "Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan"	<ul style="list-style-type: none"> Orientation of CMSS (Adopted RM 101, s. 2021 re Implementation of Curriculum Management Support System or CMSS in light of the BE-LCP) Minutes of the Meeting on the Conduct of CMSS Orientation 	<ul style="list-style-type: none"> Consolidated Pupils Performance based from CMSS per grade level per learning area Accomplishment Report on the Conduct of CMSS Orientation Feedback Mechanism in utilizing CMSS 	<ul style="list-style-type: none"> List of pupils with Low/High Performance Sustainability initiative (High performance) Effort initiative (Low performance) 	6





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<p>2. Development of quality Weekly Home Learning Plan and Individual Monitoring Plan</p>	<ul style="list-style-type: none"> • Established references of the following: a. MELCs; and b. SLMs • Approved Weekly Home Learning Plan • List of adopted strategies based on the New Learning Delivery Modalities 	<ul style="list-style-type: none"> • Monitored the Submission of Accomplished Weekly Home Learning Plan • Monitoring Report in communicating learners' performance • List of principals'/MTs' technical assistance provided toward the institutionalization of Weekly Home Learning Plan • Teachers' Monitoring Report on the Learners' Individual Needs (Learners who need interventions and learners who need advance interventions) 	<ul style="list-style-type: none"> • Created interventions to improve the delivery of Weekly Home Learning Plan • Interventions to increase learners' participation based on the Individual Monitoring Plan • Status of Learners' Learning participation after the provided intervention by the teacher 	6
<p>3. Reproduction and Distribution of SLMs</p>	<ul style="list-style-type: none"> • Conduct of Meeting re Designed Scheme for the reproduction, distribution, and retrieval of SLMs • Composition of SLMs Task Force • Attendance Report on the Conduct of Meeting re Designed Scheme for the reproduction and distribution of SLMs 	<ul style="list-style-type: none"> • Accomplishment Report on the Conduct of Meeting re Designed Scheme for the reproduction and distribution of SLMs. <p>Status Report on the following deliverables:</p> <ul style="list-style-type: none"> • Reproduction • Rational Distribution of SLMs to learners • Retrieval 	<ul style="list-style-type: none"> • Report on sufficiency and availability of SLMs • Satisfaction Survey Report from parents/stakeholders on Reproduction, Rational Distribution of SLMs to learners and Retrieval • Report on actions extended relative to issues on reproduction, distribution and retrieval of SLMs 	6
<p>4. Actual Learning Delivery Modalities (LDMs)</p>	<ul style="list-style-type: none"> • Conduct of Consultative Meeting/ Assembly with stakeholders for the purpose • School Survey of LDMs 	<ul style="list-style-type: none"> • Accomplishment Report on the Conduct of Consultative Assembly with stakeholders • School Memorandum on the implementation of LDM in the school • Report on the school implementation of LDMs 	<ul style="list-style-type: none"> • Report on Pupils' Performance under each modality • Accomplishment Report per LDM • Report on acted issues and concerns based on Learning Delivery Modalities 	6
<p>5. Learning Assessment Tools</p>	<ul style="list-style-type: none"> • Conduct of Orientation of DepEd Order no. 031, s. 2020 re Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan • Composition of School Assessment Committee 	<ul style="list-style-type: none"> • Accomplishment Report on the Actual Conduct of Assessment • List of Technical Assistance provided to teachers in the development of initiated Assessment Tool • Assessment Tool Initiative (Effect based Assessment for SLMs; Modified Achievement Test; Portfolio Assessment; Modified Summary Matrix; Math-PISA and TMMSS • Utilization Report on the Learning Activity Sheets (LAS). 	<ul style="list-style-type: none"> • Satisfaction Survey Report from learners, parents, and other stakeholders <p>Results of the conducted Assessment:</p> <ul style="list-style-type: none"> • Division Achievement Results; • Portfolio Assessment Result 	6
<p>6. Contextualized learning materials of all learners with inclusivity</p>	<ul style="list-style-type: none"> • Conduct of Pre-work/Meeting on the Contextualized learning materials of all learners with inclusivity • List of Developmental Agreements based on the pre-work/meeting conducted • Designated Lead Person • School Committee of Contextualized Learning Materials • List of adopted learning resources 	<ul style="list-style-type: none"> • List of Contextualized learning materials of all learners with inclusivity • Inventory Report of learning materials as distributed and utilized • Status Report of stakeholders' participation • Utilization Report of the Contextualized learning material of all learners with inclusivity 	<ul style="list-style-type: none"> • Satisfaction Survey Report from parents • Quality Assurance Report of the Contextualized Learning materials 	6





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7. Implementation of PAPs: <ul style="list-style-type: none"> • Early Language Literacy and Numeracy (ELLN) • Project CNR/Reading Program • ALIVE • IPED • ALS 	<ul style="list-style-type: none"> • Conduct of Orientation on DepEd established policy, standards and procedures on the identified PAPs • Designated focal persons with roles and responsibilities 	<ul style="list-style-type: none"> • Accomplishment Report of the implemented PAPs. • Inventory Report of school regular participation of events/ programs/activities implemented • Monitoring Report on the ALS A and E Portfolio Assessment 	<ul style="list-style-type: none"> • Awards/Recognition in the division and other higher levels • Request for benchmarking from other schools, etc. 	
C. Accountability and Continuous Improvement	Planning 1	Implementation and Monitoring 3	Results and Emerging initiatives 2	Total Score 6
1. Implementation and / or Contextualization of support PAPs but not limited to the following: <ol style="list-style-type: none"> 1. DRRM 2. Gulayan Sa Paaralan 3. Brigada Eskwela 4. OK sa DepEd <ol style="list-style-type: none"> 4.1 School Based Feeding Program 4.2 SBM - Wash in Schools (Wins) 4.3 NDEP 4.4 Medical, Dental and Nursing Services - Health Protocol 4.5 Adolescents Reproductive Health 4.6 Barkada Kontra Druga 4.7 Sports 4.8 SPG/SSG 5. Others 	<ul style="list-style-type: none"> • Assignment of Focal Persons with roles and functions • Organized Task Force • Minutes of the Consultative Meeting/activities on the adoption of support services 	<ul style="list-style-type: none"> • Accomplishment Report on the implemented PAPs • Feedback gathered on the Consultative Meeting • Status Report of stakeholders' participation 	<ul style="list-style-type: none"> • Award/ Recognitions in the division and other higher levels in the implementation of PAPs • Requests for benchmarking/ sharing of best practices from other schools, etc. • Accomplishment Report per program 	





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D. Management of Resources/Fiscal Management	Planning 1	Implementation and Monitoring 3	Results and Emerging initiatives 2	Total Score
1. Observance of standard process of Procurement (RA 9184)	<ul style="list-style-type: none"> • Approved WFP/AIP • Composition of SBAC with roles and functions 	<ul style="list-style-type: none"> • School Disbursement Report • Certification from SDO and other offices of no pending transaction/unliquidated transactions • Inspection and Acceptance Report on Procurement undertaken 	<ul style="list-style-type: none"> • School MOOE Liquidation Report • Physical/Financial Accomplishment • Transparency Board 	6
2. Other sources of funds implementation <ul style="list-style-type: none"> • IGP • Donations (in-kind/cash) • SEF 	<ul style="list-style-type: none"> • Designation of focal person with roles/functions and responsibilities • Conduct of Consultative Meeting with stakeholders • Minutes of the Meeting on the Conduct of Consultative Meeting with stakeholders 	<ul style="list-style-type: none"> • Monitored cash in/cash out process of donations • Financial Report on Resource Generated/expenses/procurement undertaken through other sources of funds duly acknowledged by SDO 	<ul style="list-style-type: none"> • Presented monthly, quarterly, and yearly Financial Reports with outputs • Awards 	6

Sample Computation

I. Summary of Part 1 (40.00%)

Indicators	Weight	Score	Results
A. Comparative Enrollment	30.00%	5 (possible score)	1.500
B. NLPA	15.00%	5 (possible score)	0.750
C. Promotion	20.00%	5 (possible score)	1.000
D. Quality – School Performance <i>Elementary</i>			
Kindergarten	17.50%	5 (possible score)	0.875
G1-G6	17.50%	5 (possible score)	0.875
<i>Secondary</i>			
G7-G10	35.00 %		
G11-G12			
Sub-total = Sum of A, B, C, and D	100%		5.000





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**II. Summary of Part II
 (60.00%)**

SBM Principles	Weight	Cumulative Scores per Principles	Results
A. Leadership and Governance	30.00%	$30 \div 5$ (# of indicators) = $6 \times .30$	1.800
B. Curriculum and Learning	35.00%	$42 \div 7$ (# of indicators) = $6 \times .35$	2.100
C. Accountability and Continuous Improvement	20.00%	$6 \div 1$ (# of indicator) = $6 \times .20$	1.200
D. Management of Resources/Fiscal Management	15.00%	$12 \div 2$ (# of indicators) = $6 \times .15$	0.900
Sub-total	100.00%		6.000

Note: (Results) It is suggested not to round off decimal to the nearest thousandths.

III. Final Results

A. Indicators	40.00%	Part 1 = $5.0 \times 40.00\%$	2.000
B. SBM Principles	60.00%	Part II = $6.0 \times 60.00\%$	3.600
Total	100.00%		5.600

This certifies that all the preceding entries are true and correct.

Prepared by:

Rated by:

Member 1

Member 2

Member 3

Signature over Printed Name of the Chair





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Rubrics

A. Planning (1point)	
1 point	Presented 2 or more MOVs
.5	Presented 1 MOV
0	No MOV presented

B. Implementation and Monitoring (3points)	
3 points	Presented 3 or more relevant MOVs and other proofs of school initiatives
2 points	Presented at least 2 relevant MOVs
1 point	Presented 1 MOV
0	No MOV presented

C. Results and Emerging Initiative (2points)	
2 points	Presented 2 or 3 MOVs and other proofs of school initiatives
1 point	Presented 1 MOV
0	No MOV presented

SUMMARY OF RATINGS

Level: _____
 Category: _____

No	Division	School	Name of Principal	Part I. Indicators (60.00%)				Sub-total (Part I x weighted 40.0%)	Part II. SRA Principles (60.00%)				Sub-total (Part II x weighted 60.0%)	Total	Rank
				1. Comparative Enrollment SY 2019-2020-2021 (30.0%)	2. NILPA (15.0%)	3. Promotion (20.0%)	4. Quality Performance by Key Stages For Elementary Kindergarten (17.50%); G1-G6 (17.50%); For Secondary 35.00%); G7-G10 (17.50%); G11-G12 (17.50%)		Leadership and Governance (30.0%)	Curriculum and Instruction (35.00%)	Accountability and Continuous Improvement (20.0%)	Management of Resources (15.00%)			
1.															

This certifies that all the preceding entries are true and correct.

Prepared by:

Member 1

Member 2

Member 3

Chairman





Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

Enclosure 4: Division Technical Assistance Team

Over-all Technical Working Committee

Chairman : **Edelina M. Eborá, SEPS/SBM Coordinator**
Co-chairman: **Novem A. Sescon, Planning Officer**
Members : **Rosalio A. Arangco, EPS**
Paul C. Mabelin, Medical Officer

Consultants: **Victoria V. Gazo, PhD., CESO V, SDS**
Aliena S. Dajay, CESE, ASDS
Lorenzo O. Capacio, EdD., Chief SGOD
Ralph T. Quirog, Chief CID
Manuel D. Dinlayan II, AO-V

Category	Name of School	School Head	Team
Central	Managok CS	Sharon Mae A. Bongocan	Chairman: Evernold C. Berial Co-chair: Vicente T. Sanmiguel Members: Manny B. Pimentel Woodrow B. Merida Hazel M. Rusiana Edelina M. Eborá
Non-Central	Cabangahan ES	Maria Ella S. Rabino	
Multi-Grade School	Pighalugan ES	Dominel Plasos	Chairman: Liza G. Balintongog Co-chair: Ferdinand V. Mortera Members: Romil T. Jabonero Mary Gladys J. Dublas Maricris Obeñita Edelina M. Eborá
Integrated School	Magsaysay IS	Marylan G. Tandog	
Implementing Unit	Bukidnon NHS	Susan S. Olana	Chairman: Noel A. Tan Nery Co-chair: Jovy G. Molina Members: Bonifacio M. Palo Jr. Aba Q. Allaba Marsfith M. Mamawag Edelina M. Eborá
Non-Implementing Unit	San Martin AINHS	Perlita B. Wales	

