



Republic of the Philippines  
**Department of Education**  
 REGION X- NORTHERN MINDANAO  
 DIVISION OF MALAYBALAY CITY

DM-2021-11-634  
 DEPED MALAYBALAY CITY DIVISION  
 RELEASED  
 DATE: NOV 15 2021 TIME: 3:55 pm  
 BY: [Signature]

**DIVISION MEMORANDUM**

No. 634, s. 2021

**To :** Assistant Schools Division Superintendent  
 Chief Education Supervisors, CID and SGOD  
 Public Schools District Supervisor  
 Public Elementary and Secondary School Heads  
 All other Concerned

**FROM:** VICTORIA V. GAZO, PhD, CESO V  
 Schools Division Superintendent [Signature]

**DATE:** November 15, 2021

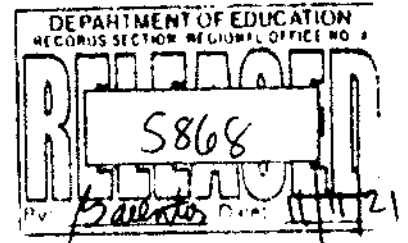
**SUBJECT:** **DISSEMINATION OF REGIONAL MEMORANDUM NO. 684, S. 2021  
 RE: REGIONAL TRAINING ON THE UTILIZATION OF K TO 12  
 TRANSITION CURRICULUM FOR LEARNERS WITH  
 DISABILITIES**

1. This office hereby informs the field of Regional Memo No. 684, S. 2021: Regional Training On the Utilization of K to 12 Transition Curriculum for Learners with Disabilities of the K to 1 Transition Curriculum for Learners with Disabilities. Concerned teacher participants shall have to register today in the link provided to receive the meeting invitation.
2. Immediate and wide dissemination of this memorandum is highly desired.





Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO



Office of the Regional Director

November 10, 2021

REGIONAL MEMORANDUM  
No. 684, s. 2021

**REGIONAL TRAINING ON THE UTILIZATION OF K TO 12 TRANSITION CURRICULUM FOR LEARNERS WITH DISABILITIES**

To: Schools Division Superintendents  
All Others Concerned

1. Regarding the implementation of the Special Education (SPED) Program, this Office will conduct the **Regional Training on the Utilization of the K to 12 Transition Curriculum for Learners with Disabilities** via Google Meet, on November 17-19.
2. The activity is aimed at achieving the following objectives:
  - a. Discuss the principles, features, and standards of the K to 12 Transition Curriculum;
  - b. Provide information on how the transition program is used in varying contexts through different delivery models; and
  - c. Sustain and promote the implementation of the Transition Program.
3. The participants are divisional SPED focal persons and SPED and receiving teachers.
4. To confirm their participation, the participants are requested to register through Google link at <https://forms.gle/9899999999999999> on or before November 15 to receive the meeting invitation via e-mail.
5. Immediate and wide dissemination of this Memorandum is desired.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
Regional Director

Reference: DEPED ORDER NO. 21, S. 2020

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM

SPECIAL EDUCATION

TRANSITION CURRICULUM

CLM10/ede



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