



Republic of the Philippines  
Department of Education  
REGION X- NORTHERN MINDANAO  
DIVISION OF MALAYBALAY CITY

2021- 43322

DM- 201 -12- 687  
DEPED MALAYBALAY CITY DIVISION  
RELEASED  
DATE: DEC 01 2021 TIME: 3:25 pm  
BY: [Signature]

**DIVISION MEMORANDUM**

No. 687, s. 2021

TO : Assistant Schools Division Superintendent  
Chief Education Supervisors and Staff, CID and SGOD  
School Heads of Public Elementary Schools  
All Others Concerned  
This Division

FROM :  VICTORIA V. GAZO, PhD, CESO V  
Schools Division Superintendent

DATE : December 01, 2021

SUBJECT : **EXTENSION OF AIRING FOR THE PALIMANI "ALAS BASA NA"!  
PROGRAM – AN ENHANCED RADIO-BASED INSTRUCTION  
PROGRAM FOR BEGINNING AND DEVELOPING READING FOR  
SY 2021-2022**

1. This is to inform the field on the needed extension of live airing for the Palimani "Alas Basa Na"! program until December 3, 2021, to utilize the remaining episodes for the beginning and developing reading in Filipino for the Key Stage 1 learners. This is to reiterate and extend the provisions articulated in the Division Memorandum no. 562, s. 2021.

2. The said radio broadcast can be accessed by tuning in to DXDB AM 594KHz Radyo Bandilyo on its scheduled time slot and/or by watching via Livestream in the Official Facebook page DepEd Malaybalay City RBI Program, which is simultaneously shared to DepED Tayo Malaybalay City for its live coverage for those utilizing the social media platforms and/or with strong and stable internet connection. The identified program live hosts are hereby advised to perform the tasks indicated on the date and time specified.

3. To ensure its implementation, this Office hereby directs all public Elementary Schools to utilize the program as a main strategy to address the reading gaps/challenges of the learners in the first key stage. Consistent monitoring on the implementation is a must and its reports needed shall be submitted on or before December 10, 2021. Attached is the template to be used in the report submission. Required Report to establish the impact of the program on the reading performance of the targeted learners shall be designed by the Division Reading Coordinator.





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4. To maximize the instruction, the identified learners must be provided with the corresponding **Reading Activity Booklets for English and Filipino** which can be downloaded from these links provided by the LRMS of the division. **For Filipino Google Drive** <https://bit.ly/3iXBvTw> and for **English Google Drive** <https://bit.ly/3lz8Zcl>. School personnel who are authorized to access the links shall use their deped email.
5. The identified teacher broadcasters are hereby advised to meet the co-anchor in advance or within the day for possible rehearsals prior to the actual airing time to ensure quality preparation and delivery of the lesson.
6. Shall there be queries, contact Jasmin J. Adriatico, Education Program Supervisor at 09177714505.

Copy furnished: CID-Learning Resource Management Section

**TO BE POSTED ON THE WEBSITE**





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Enclosure No. 1

**IMPLEMENTATION REPORT ON PALIMANI "ALAS BASA NA"! PROGRAM**

Name of School/District : \_\_\_\_\_  
School Head : \_\_\_\_\_

**Alas Basa Na! (English)**

Grade level	No. of learners provided with Alas Basa Na! Activity Booklets	No. of learners who engaged in the program	No. of learners did not engage in the program	Reasons of not engaging to the program
Kindergarten				
Grade 1				
Grade 2				
Grade 3				

**Alas Basa Na! (Filipino)**

Grade level	No. of learners provided with Alas Basa Na! Activity Booklets	No. of learners who engaged in the program	No. of learners did not engage in the program	Reasons of not engaging to the program
Kindergarten				
Grade 1				
Grade 2				
Grade 3				

**Prepared by:**

**Attested by:**

\_\_\_\_\_  
RBI/Reading Coordinator

\_\_\_\_\_  
School Head

