



Republic of the Philippines
Department of Education
Region X-Northern Mindanao
Division of Malaybalay City

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DEPED MALAYBALAY CITY DIVISION
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Division Advisory No. 013, series of 2022
February 9, 2022

This division advisory is issued for the information of DepEd officials, personnel/staff and the public and should not be interpreted as an endorsement by DepEd, Division of Malaybalay City.

**CONDUCT OF SECURITY BANK FOUNDATION, INC.
WEBINARS/TRAININGS**

Attached is the letter from Security Bank Foundation, Inc. inviting parents and teachers from the division to attend to a series of webinars/trainings to address gaps pertinent to the challenges encountered in the delivery of instruction through distance learning.

Participation to this activity is voluntary and subject to the non-disruption of classes policy in compliance with DepEd Order No. 9, series of 2005 titled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith".

Please see enclosed communication for complete details.


VICTORIA V. GAZO, CESO V
Schools Division Superintendent

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TO BE POSTED ON THE WEBSITE



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SECURITY BANK FOUNDATION, INC.

4 February 2022

DR. VICTORIA V. GAZO, CESO V
 Schools Division Superintendent
 Department of Education
 Malaybalay City

Dear Dr. Gazo,

Greetings!

Security Bank Foundation, Inc., the corporate social responsibility arm of Security Bank Corporation, is committed to help the Department of Education advance access to quality education through its programs such as classrooms construction and teachers' trainings.

An assessment done with our beneficiary schools and the focus group discussions conducted with participants of last year's teachers training highlighted that students and teachers are still challenged with how to effectively deliver instruction through distance learning mode. Students struggle with understanding some lessons and teachers express difficulty in reaching and fully attending to their students' needs.

To address these gaps, Security Bank Foundation will implement the following interventions this year in relation to enhancing students' reading competencies:

1. Free Webinars for all Teachers on Using Facebook Messenger for Distance Learning and introduction to Teaching at the Right Level model to address frustrated readers
2. Free Webinars for Elementary English Teachers in Grades 1, 3 and 5 on teaching reading competencies that students find difficult to learn
3. Re-airing/re-distribution of Ready, Set, Read! videos on English Reading for Grades 1, 3 and 5 students produced with Knowledge Channel and aligned with DepEd's most essential learning competencies guide.

The trainings will be held on the following dates:

DATE & TIME	TRAINING SESSION	REGISTRATION LINK	REGISTRATION PERIOD
Feb. 18 Fri 9am-12nn	Facebook as a Tool for English Reading Instruction (for ALL Teachers)	https://bit.ly/RSR2Facebook	Feb 1-11
Feb 24 Thu 9am-12nn	Parents as Reading Facilitators at Home (for Parents, teachers are asked to invite them)	https://bit.ly/RSR2Parents	Feb 1-11
Mar 11 Fri 9am-12nn	Ready, Set, Read! Training for Grade 1 English Teachers <i>(Teaching Reading Competencies that Students Find Difficult to Learn)</i>	https://bit.ly/RSR2Grade1	Feb 18-Mar 4

Apr 7 Thu 9am-12nn	Ready, Set, Read! Training for Grade 3 English Teachers (Teaching Reading Competencies that Students Find Difficult to Learn)	https://bit.ly/RSR2Grade3	Mar 21-31
Apr 29 Fri 9am-12nn	Teaching at the Right Level Training (for ALL Teachers)	https://bit.ly/RSR2TARL	Apr 4-22
Sep 30 Fri 9am-12nn	Ready, Set, Read! Training for Grade 5 English Teachers (Teaching Reading Competencies that Students Find Difficult to Learn)	https://bit.ly/RSR2Grade5	Sep 12-23

All these trainings are open to all schools in your division. Certificates will be issued to participants who will complete the requirements of the training. Prizes will also be given to outstanding training participants. Teachers interested to receive updates about these trainings may already join: [facebook.com/groups/sbfiwebinars](https://www.facebook.com/groups/sbfiwebinars) or visit [securitybank.com/sustainability/educational-videos](https://www.securitybank.com/sustainability/educational-videos).

A critical component of all programs is impact assessment. In partnership with Ateneo de Manila University, we have developed short English Reading student assessments that teachers training participants can voluntarily administer to their students. In return, we will be giving monetary incentives to teachers who will have the:

- Most Number of Students Administered with the Exam
- Highest Average Score of all Students Administered with the Exam provided average score is at least 80%

Below is the schedule of the impact assessments. Teachers may have their students answer via online or printed exam with the link and templates to be provided by the Foundation immediately after the corresponding virtual elementary English teachers training per grade level.

GRADE LEVEL	ASSESSMENT PERIOD
Grade 1	Mar 28 – Apr 8
Grade 3	Jun 13-24
Grade 5	Nov 1-11

We believe in the crucial role of the Division in ensuring the success of our program and in helping our education stakeholders. In line with this, may we request for the issuance of a memorandum to encourage participation of schools in your division in the program.

To give ample time for schools to mobilize their teachers and parents in time for our scheduled webinars, we are requesting if the memorandum can be circulated on or before February 10, 2022.

For any questions and concerns you may reach our Trainings Program Officer, Mr, Karlo Marko D. Valladores at 0999 889 9309 or at karlo.valladores@sbfi.com.ph.

Thank you and we look forward hearing from you.

Sincerely,


LOUIE BOY G. DE REAL
Program Manager