

#### Republic of the Philippines

### Department of Education

REGION X - NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

DA - 2022-05-055
DEPED MALAYBALAY CITY DIVISION
MALAYBALAY CITY DIVISION
DATE: 3: TIME: 10:32
BY: 2021

### Division Advisory No. <u>055</u>, s. 2022 May 27, 2022

This Division Advisory is issued in compliance with DepEd Order No. 8, s. 2013, this is not an endorsement by the Division of Malaybalay City per DepEd Order No. 28, s. 2001, but for the information of DepEd Officials, personnel/staff and the public.

# FIRST NATIONAL AND INTERNATIONAL WEBINAR MODULE-BASED AND VIDEO-ON-DEMAND ACTIVITIES IN TEACHING, LEADERSHIP, AND SKILLS TRAINING

The continuing Professional Development Center for Teacher Training Center (CPDCFT) will hold the **First National and International WEBINAR Module-Based and Video-on-Demand Activities in Teaching, Leadership, and Skills Training for Educators** with the theme "Enhanced Filipino Educators Optimizing Education Standards" via Zoom to commence from June 2022 to December 2022.

The participation of both public and private schools shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith*, Section 3 Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

For further clarification and questions, interested participants may engage the secretariat through Dr. Evangeline T. Salutan, executive secretary, at <a href="mailto:cpdeft143@gmail.com">cpdeft143@gmail.com</a> or call at 0966-705-3365

VICTORIA V. GAZO, PHD, CESO V Schools Division Superintendent

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## Republic of the Philippines Department of Education

**REGION X - NORTHERN MINDANAO** 

DEPARTMENT OF EDUCATION

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Regional Advisory No. 107, s. 2022 May 16, 2022

Complying with DepEd Order No. 8, s. 2013, this Office issues this Advisory not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, and the concerned public. (Visit deped 10.com)

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This Office directs the immediate and wide dissemination of this Advisory.

ATCH: As stated

To be indicated in the Perpetual Index under the following subjects:

INVICATIONS

**FORA** 

HRDD-NEAP/niño



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### **CPDCFT TRAINING CENTER**

PRC Accreditation Code PTR-2019-354 Anabu 2E, Imus City, Cavite 09475422021

1st National and International Webinar Module-Based and Video-on-Demand Activities in Teaching, Leadership and Skills Training for Educators

The Continuing Professional Development Center For Teacher Training Center (CPDCFT) will hold the 1st National and International Webinar Module-Based and Video-on-Demand Activities in Teaching, Leadership and Skills Training for Educators with the theme, "Enhanced Filipine Educators Optimizing Education Standards." Via Zoom to commence from June 2022 to December 2022 through a program package to the self-learning e-modules, video-on-demand, participation to webinars, and other self-directed and PRC approved professional development outlined below.

The study course cum conference enjoining educators from around the world to share their ideas, experiences, and research with the view of formulating new paradigms, innovative practices, and meaningful outcomes in education through the inspirations and aspirations. The Special Programs and Seminars Strands are as follows:

SELF-PACED, SELF-DIRECTED VIDEO-ON-DEMAND PROFESSIONAL DEVELOPMENT ACTIVITIES				
Title of the Courses	Course Description	Course Duration	Course Inclusion	
1. International Educational Leadership Seminar Online	This course presents the concepts, theories, methods, and findings dealing with how to remain abreast of research in education and acquire the extensive knowledge of learning theories, leadership theories, creative thinking, teaching, assessment, and the principles of effective schools. These will be applied to the practice of educational administration at all levels and in all settings, taking into	June 2022	-Certificate of Attendance -Certificate of Participation	

	account cultural diversity and	<u> </u>	
1	locale.		
2.	This course is an examination of		
2.	theories and practices related to school leadership, administration,	June 2022	-Certificate of Attendance
Upskilling and	supervision, and evaluation. Topics		-Certificate of
Reskilling Teaching	included are organizational	1	Participation
and Supervision	structure, engaging teachers, staff,		
	and parents in the decision-making		
	process, curriculum, leadership.		
	supervision, staff development,		
1	monitoring and evaluating the		•
	school's or program's performance	1	
	and involving staff in making	ļ	
	changes, mechanisms for effecting		
	change, establishing and maintaining ongoing cooperation		
	and collaboration between the home	i	
	and the school, personnel		
	administration. business		
1	management, and school law.		
3.	The philosophy of the course is that		-Certificate of
-	this process is ongoing, systematic.	July 2022	Attendance
	and aimed toward a fulfilling work	July 2	-Certificate of
Career Development	life, which is part of your overall		Participation
Online Seminar	plan for personal		•
	development. Engaging in this		
	ongoing process should be		
	challenging, interesting, and		
	enjoyable. Taking advantage of the		
	options in this PCD course will aid		
	you in your transition from college		
	student to professional employee		
	and give you a more direct route to		
	your long-term career goals by	İ	
	anticipating and acquiring the		
	requisite skill sets, courses, and		
	experiences for an entry-level job that will be the best starting point on		
	your chosen career path.		
4.	The student will demonstrate		-Certificate of
7	advanced skills to analyze	July 2022	Attendance
	information, select proper format,	-my 2022	-Certificate of
Advanced Computer	organize information, and generale		Participation
Skills Training	output. The participants will learn		
	from hands-on experiences,		
h		·	

	utilizing basic programs in a		
			:
ļ	processing, spreadsheets, database		
	management, and graphical	'	
	presentations for ICT and teaching		
	integration.		
5.	"21st century skills are tools that can		-Certificate of
	be universally applied to enhance	August	Attendance
ļ	ways of thinking, learning, working	2022	-Certificate of
21 <sup>et</sup> Century Skills and	and living in the world. The skills		Participation
ICT Integration	include critical thinking/reasoning.		•
,	creativity/creative thinking,		
	problem solving, metacognition,	'	
	collaboration, communication and		
	global citizenship. 21st century		
	skills also include literacies such as		,
	reading literacy, writing literacy,		
	numeracy, information literacy, ICT		ļ
	linformation and communications		
	technologies] digital literacy,		1
	communication and can be		
	described broadly as learning		
	domains." ICT as tools in teaching	j '	
	effectively.		
6.	They will learn how to align		-Certificate of
	learning outcomes with instruction	August .	Attendance
National Seminar in	and how to utilize assessment	2022	-Certificate of
Instruction and	strategies such as informal and		Participation
Assessment	formal assessments, formative and	l	
	summative assessments, portfolios,		
	standardized testing, outcomes, and		
	practical applications.	]	}
7.	In this program, participants will		-Certificate of
- •	learn to develop curriculum and to	September	Attendance
	evaluate it knowledgeably by	2022	-Certificate of
National Seminar in	engaging in curriculum design. I		Participation
Curriculum and	have organized the class around our		1 taking partition
Planoing	curriculum development work.		
t innomit			
	using a backward design framework It is also considered, a		
	series of current issues in curriculum	!	
	1 30.725 07 00.70 17 1820 18 18 18 18 18 18 18 18 18 18 18 18 18		
	design and curriculum leadership.		
	Guiding questions for the seminar		
	include: What political, social, and		4
	pedagogical purposes does		1
	curriculum serve? What are major		

		T	<del></del>
:	design frameworks for the development of curricula? How		į
	should decisions be made about	}	
-	curriculum?		
8,	Educational Technology is a broad		-Certificate of
	and dynamic field that intersects	September	Attendance
	many other disciplines and offers	2022	-Certificate of
Educational	numerous opportunities for	ĺ	Participation
Technology Online	individuals with varied interests and	ĺ	•
Seminar	talents. Having knowledge of the	!	
ŀ	foundations, history, perspectives		
	and literature in the field enables		
•	students to think more critically		
	about their efforts and career goals.		1
1	This course is intended to give you		!
	an overview of the field and help		
!	you begin to find (or further		
	establish) your niche within it.		
9.	The course is intended to cover the		-Certificate of
	broad spectrum of research methods	November	Attendance
1	found in published research in	2022	-Certificate of
Enhanced Research	education. The course has two main		Participation
Capabilities Online	goals: to help participants make		
Seminar	sense of the research they can be		
•	expected to encounter in their		
İ	graduate program and their		
1	professional practice, and to provide		
ì	the basis for more intensive study in		
	particular research methods required		
	in the conduct of their own research.		
10.	Teaching demonstrations are an		-Certificate of
	integral part of academic realm	December	Attendance
	where teaching responsibilities are a	2022	-Certificate of
National	part of the workload. Even if you are		Participation
Demonstration	not on the job market, teaching		
Teaching Conference	demonstrations can be a helpful		
1	exercise in analyzing your		
1	instructional practices and		
1	identifying areas for improvement.	j	
	It also encourages new ideas and		
	practices to be adopted in their		
	respective schools.		

The Continuing Professional Development Center For Teacher Training Center (CPDCFT) is an institution accredited with Professional Regulations Commission (PRC) with the Accreditation number PTR-2019-354.

The Mission of the company mission of the company is to provide easy to access, quality and affordable continuing professional development activities for the enhancement of their careers and renewal of license. This course enabled the teachers and leaders to discover, develop, enhance and unlock their potentials in their field of expertise.

The entire course of webinars shall be charged for a total of 1,500.00 pesos only. The breakdown of the event is as follows: Hard copy of certificates, office supplies, honorarium and other expenses. Participants shall be awarded the certificates after completing each program. Ecopies of certificate will be given free via email and hard copies will be sent via LBC, the participant shall pay for the sending fee to be decided later.

Interested participants may register to the secretariat:

Dr. Evangeline T. Salutan Executive Secretary cpdc/t/43/argmail.com 09667053365

For more details and partnership

Dr. Jayson L. Salutan Director 09475422021

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