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Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

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Complying with DepEd Order No. 8, s. 2013, this Office issues this Advisory not for endorsement per DO 28, ss. 2001, but for information of DepEd officials, personnel/staff, school heads/principals and the concerned public.

KABARO: A GENDER AWARENESS AND SENSITIVITY TRAINING SUMMIT

Reiterating the letter from the National Commission for the Culture and the Arts, re: **KABARO: A Gender Awareness and Sensitivity Training Summit** which is self-explanatory.


The participation of both public and private school shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to *the no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith*, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

The program is open to basic education and higher education school administrators, supervisors, master teachers, GAD Division Focal Coordinators, GAD School Coordinators on a "first-to-apply, first priority" basis. Participants shall be provided free registration and certificate of participation. Interested participants may pre-register online using this link: <https://forms.gle/Dz1V6wqdBDf4doCb7>.

Please see the attachment for the complete details.

Queries relative to this can be relayed to **Rosalio P. Arangco**, Education Program Supervisor, SGOD at 0917 159 4825.

Immediate and wide dissemination of this Advisory is desired.


VICTORIA V. GAZO, PhD, CESO V
Schools Division Superintendent



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**NATIONAL COMMISSION FOR CULTURE AND THE ARTS
Philippine Cultural Education Program**

KABARO: A Gender Awareness and Sensitivity Training Summit
Looking for SAFE SPACES: Gender Equity and Equality in the Philippine Academy

PROGRAM DESIGN

Project Title: Gender Awareness and Sensitivity Training
 Implementor-Partner: Koro Bulakeño, NACES
 Implementation Date: August 11 - 12, 2022
 Source of Fund: NEFCA
 Board Resolution Number: 2022-236

Background and Rationale

According to the UNESCO, as societies and economies undergo deep transformations and face new challenges, new forms of education are required to foster the knowledge, skills, and values that they need to thrive and prosper. This implies ensuring education goes beyond literacy and numeracy. In today's world, education must be about building peace, sustainable development, greater justice, social equity, and gender equality - in short about learning to live together on a planet under pressure.

Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) are part of the 2030 Agenda for Sustainable Development, built into Sustainable Development Goal (SDG) 4 on education. More specifically, Target 4.7 prioritizes ESD and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and the appreciation of cultural diversity. In taking ESD and GCED forward, all three interrelated dimensions of learning - the cognitive, social, and emotional, and behavioral - are seen as essential to advance a value-based and holistic approach to learning that is truly transformational (UNESCO 2015).

To help countries take forward Target 4.7, UNESCO works based on the following understandings of ESD and GCED, while recognizing the connection and overlap between the two.

- Education for Sustainable Development (ESD) empowers everyone to make informed decisions for environmental integrity, economic viability and a just society for present and future generations, while respecting cultural diversity (UNESCO 2014, p. 20).
- Global Citizenship Education (GCED) aims to empower learners of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive, and secure societies (UNESCO 2015, p.14). It seeks to engender 'a sense of belonging to a broader community and common humanity, which emphasizes political, economic, social and cultural interdependence and interconnectedness between the local, the national and the global' (UNESCO 2015, p.14).

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-

violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development. (UN 2015).

Conference Overview

The term *kabaro* has been deployed by heterosexist discourse in reference to marginalized non-gender conforming members of Philippine society. Originally meant as a pejorative designation, and derogatory insinuation of abject and aberrant subjectivity, we recuperate the term *kabaro* to signify similarity, solidarity, collectivity, and queer belonging in inclusive imagined communities. We invoke our precolonial perspective of *sari-sari* as evocative of islandic abundance and archipelagic plenitude, diversity, and richness articulated in the culture-based notion of *kasarian* as gender and sexuality in our Pacific shores. And *kasari*, suggesting "sameness in kind, type, and form." What this gender and sexuality caucus envisions is to create and foster a safe and caring space where issues confronting the wide spectrum of marginalized gender and sexualities in the archipelago are ventilated and discussed to create a better awareness and understanding of the plight of gender non-conforming subjects in society. This summit addresses issues such as gender equity and equality, intersectional oppressions, gender stereotypes, roles and identities, equal opportunities and safe spaces, and gender-based violence and discrimination as essential components of Education for Sustainable Development (ESD) and Global Citizenship Education (GCED).

Conference Objectives

This two-day virtual conference aims to gather educators, scholars, policy makers, community activists, and cultural workers to create a network of allies in the academe that will provide the necessary support and assistance to the oppressed gender and sexuality sector in this country, who have been regularly exposed to bullying, shaming and all forms of discrimination. Specifically, we need to critically understand, analyze, and evaluate our present condition in order to create meaningful solutions to the "naturalized and normalized" threats and violence perpetuated by patriarchy and colonial capitalism; organize of care movements, supportive collaborations, healing aesthetics, affective solidarities, infrastructures of wellness, and mutual aid programs in providing wholistic interventions to our interconnected oppressions; adapt culture-based gender and sexuality framework, pedagogy, and learning resources that are ethically produced by the blgbtqia+ community and allies in the field which are contextualized, indigenized and localized.

Mode of Delivery: Online Conference via Zoom

Participation Provisions

1. The program is open to Basic Education and Higher Education School Administrators, Supervisors, Master Teachers, GAD Division Focal Coordinators, GAD School Coordinators on a "first-to-apply, first-priority" basis. Participants shall be provided free registration and certificate of participation.
 2. Interested participants are required to pre-register online.
 3. The PCEP Secretariat will notify the pre-registered participants for confirmation of slot via email. Confirmed participants will be given final conference instructions.
 4. Online registration is free but comes with an obligation. The number of participants is limited, and your registration may result in other attendees missing a slot if the maximum capacity is reached. If you cannot attend to the program for which you have already registered, we kindly ask that you let us know.
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5. The NCCA-PCEP reserves the right not to issue any Digital Certificate of Appearance or Certificate of Participation to participants who will not finish the training as scheduled.

Tentative Program: as of July 4, 2022

DATE	TIME (Philippine Standard Time)	ACTIVITY	SPEAKER
August 11, 2022 (Thursday)	9:00 – 9:30 am	Opening Ceremonies	Alvin Ringgo Reyes Master of Ceremonies
		- Philippine National Anthem and Doxology	NCCA Video Presentation
		- Conference Overview and House Rules	Ferdinand Lopez, Conference Convener
		- Welcoming Remarks	Joseph “Sonny” Cristobal, PhD PCEP Director
		- Opening Remarks	Oscar Casaysay Executive Director, NCCA
	9:30 – 10:15 am	Opening Keynote Address	Prof. J. Neil Garcia University of the Philippines
	10:15 – 10:45 am	Question and Answer	<i>Decolonizing the Philippine Classroom: Creating a Gender- and Culture-sensitive Teaching and Learning Environment</i> Moderator: Alvin Ringgo Reyes
	10:45 – 11:30 am	Plenary Session 1:	Comm. Aldrin Darilag
	11:30 – 12:00 am	Question and Answer	Commission on Higher Education

			<p><i>Inclusion and Diversity: Issues and Challenges in Designing a Gender-Sensitive Curriculum</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	11:30 – 1:00 pm	Lunch Break	
	1:00 – 2:30 pm	Panel Discussion 1:	<p><i>Gender Diversity and Inclusion in the Philippine Classroom: What Every Administrators and Teachers Need to Know</i></p> <p>Prof. Rebecca Añonuevo Navotas Polytechnic College</p> <p>Ms. Naomi Fontanos University of the Philippines</p> <p>Prof. George Lu San Beda College</p> <p>Moderator: Rodel Bugarin</p>
	2:30 – 3:00 pm	Question and Answer	
	3:00 – 4:30 pm	Panel Discussion 2:	<p><i>Are Institutionalized Spaces in Arts and Culture, and the Academe, Inclusive, Gender Fair, and Safe?</i></p> <p>Prof. Rolando B. Tolentino NCCA Commissioner for the Arts</p> <p>Prof Vicente C. Handa</p>

			<p>NCCA Commissioner for Cultural Dissemination</p> <p>Ar. Michael F. Manalo NCCA Commissioner for Cultural Heritage</p> <p>Prof. Abubacar M. Datumanong NCCA Commissioner for Cultural Communities and Traditional Arts</p> <p>Moderator: Rodel Bugarin</p>
August 12, 2022 (Friday)	9:00 – 9:10 am	<ul style="list-style-type: none"> - Recap of Day 1 - Introduction of Speaker 	Alvin Ringgo Reyes
	9:10 – 10:10 am	Plenary Session 2:	Prof. Victoria Loanzon
	10:10 – 10:40 am	Question and Answer	<p>University of the Philippines College of Law</p> <p><i>Safeguarding the Rights of Women and the BLGBTQIA+ in the Philippines</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	10:40 – 12:15	Panel Discussion 3:	<p><i>Confronting the Issues of Gender Discrimination, Bullying, and Gender Inequality in the Philippine Academy</i></p> <p>Adam Ang University of the Philippines</p> <p>Christian</p>

			<p>Leonardo DepEd Zamboanga</p> <p>Prof. Jhoanna Lynn Cruz UP Mindanao</p> <p>Atty. Arlene Maneja Sycip Law</p> <p>Moderator: Rodel Bugarin</p>
	12:15 - 1:15 pm	Lunch Break	
	1:15 - 2:00 pm	Plenary Session 3:	<p>Prof. Shane Carreon, Ph.D UP Cebu</p>
	2:00 - 2:30 pm	Question and Answer	<p><i>The Ever-Expanding Universe: BLGBQIA+ in the Philippine Academy</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	2:30 - 4:00 pm	Panel Discussion 4:	<p><i>I am What I Am: Representing the Rainbow of Hope in the Philippine Academy</i></p> <p>Prof. Nerisa Del Carmen Guevara University of Santo Tomas</p> <p>Prof. John Iremil Teodoro De La Salle University</p> <p>Crisanto Talla Diche Quezon National High School, Palawan</p>

			<p>Jonathan Jimenez Don Vicente Rama Memorial National High School, Cebu City</p> <p>Moderator: Rodel Bugarin</p>
	4:00 – 4: 45 pm	Closing Keynote	<p>Prof. Robert Diaz University of Toronto</p> <p><i>Creating Otherwise: Hope and Happiness as Conditions of Possibilities in our Troubling Times</i></p>
	4:45 – 5:00 pm	<p>Closing Ceremonies</p> <ul style="list-style-type: none"> - Closing Remarks - Photo Opportunity - Submission of Evaluation Form 	<p>Ferdinand Lopez Conference Convener</p>