



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

2022-54862

UNM-2022-07-060
DEPED MALAYBALAY CITY DIVISION
RELEASED

DATE: 05 Time: 1:14
By: [Signature] 2022

UNNUMBERED MEMORANDUM

TO: SCHOOL HEADS and TEACHERS
IPed Serving Schools
Malaybalay City Division

FROM: VICTORIA V. GAZO, PhD, CESO V
Schools Division Superintendent

DATE: July 4, 2022

SUBJECT: CULTURAL IMMERSION IN THE IPED CULTURAL COMMUNITIES OF DEPED REGION 12-GenSan

1. Relative to the request letter of DepEd GenSan, Region 12 for a cultural immersion in the IPed Cultural Communities on July 5-9, 2022, this Office hereby informs the IP Serving Schools particularly the Luyungan High School to prepare and accommodate the 35 School Heads, DepEd GenSan top management, 3 Regional Officials and personnel on the dates based on their Itinerary of Travel, to wit:

July 5, 2022 – Travelling Time and Courtesy Call

July 6, 2022 – School Visit to IP Schools

July 7, 2022 – School Visit continues that includes Bukidnon National High School, Luyungan High School and other IP Serving Schools of Malaybalay City Division

July 8, 2022 – Continuation of the Immersion of ICCs

July 9, 2022 – Malaybalay City to GSC

2. Meals and snacks of the concerned school heads, teachers and division personnel shall be shouldered by the IPed Funds subject to the usual accounting and auditing rules and procedures.

3. Queries relative to this can be relayed to **Rachel R. Valde**, EPS at 0926-076-4286.



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
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Email Address: malaybalay.city@deped.gov.ph



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ATTACHMENT 1

RESEARCH PROPOSALS

No.	PROPOSED RESEARCH TITLE	PROPONENT / RESEARCHER	SCHOOL
1.	Improving Vocabulary of IP Learners Using Contextualized Digital Dictionary	Maricel T. Cahapay	Kulaman Elementary School
2.	Improving Engagement of IP Learners Using "Buliga Ta Naehanan"	Raquel S. Ombayan	Zamboanguita Central School
3.	Collaborative Action Research on Contextualized Instructional Materials in Edukasyon Sa Pagpapakatao in Grade II	Lany V. Lunsayan Lene Gene L. Halasan Nelinda Gumindan	Dalwangan Elementary School
4.	Use of Phrasal Word Game for IP Learners to Enhance English Grammar	Eldie L. Dalig-os	Tintinaan Elementary School
5.	Limiting Alleviating Chronic Absenteeism of IP Learner Through Peer Mentoring	Michael John L. Bingat	Pighalugan Elementary School
6.	Effectiveness of Differentiated Instruction in Teaching English for Grades 1 and 2 IP Classes	Edward B. Balio	Pighalugan Elementary School
7.	Improving IP Learners' Academic Engagement in School Through Pag-ila Reward System	Herrie Anne H. Milo Santos Susan G. Mapano	Pigpamulahan Elementary School
8.	Localization of Module to Support Grade I IP Learning	Mary Grace P. Bartosis Princess Venus G. Madlos	Pigpamulahan Elementary School
9.	Challenges Encountered of Non-IP Teachers Teaching IP Learners	Jemma B. Ombayan	Pigpamulahan Elementary School
10.	Effects of Home Visitation to IP Learners Academic Performance in Modular Distance Learning	Gracel Ann O. Sawalan Rhea G. Plazos Marites P. Gambuta	Pigpamulahan Elementary School
11	Challenges Encountered By School Head In Implementing IP Education	Dominel E. Plazos	Pighalugan Elementary School



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12	Utilization of Contextualized Digital Stories to Improve Bukidnon Language Skills of Learners	Emmylou P. Binayao Decta Mylah C. Casinabe Lyndon Rey G. Napalla	Kalasungay Central School
13	Improving Bukidnon-Higaonon Teachers Story Telling Skills through the Utilization of Contextualized Digital Stories	Mary Fe C. Gumayao	Kalasungay Central School
14	Improving Bukidnon-Higaonon Learners Vocabulary Skills through Contextualized Digital Picture-Dictionary	Mary Fe C. Gumayao Ryan Lloyd C. Gumayao Marjorie B. Urbana	Kalasungay Central School Incalbog Elementary School
15	Effectiveness of Contextualized Picture Translator in Enhancing the Vocabulary Skills of Bukidnon-Higaonon Learners	Mary Fe C. Gumayao Ryan Lloyd C. Gumayao Marjorie B. Urbana	Kalasungay Central School Incalbog Elementary School
16	Effectiveness of Form and Twist Technique in Reading for Bukidnon IP Learners	Mary Fe C. Gumayao Ryan Lloyd C. Gumayao Marjorie B. Urbana	Kalasungay Central School Incalbog Elementary School
17	Enhancing the Understanding of Grade 1 Learners on Bukidnon Alphabet	Mary Jean M. Velez	Patpat Elementary School
18.	Improving Skills in Mathematics through BINGO	Edeliza M. Sumbongan	Mapulo Elementary School

Note:

Batch 1 – Teacher-Researchers from Pignamulahan Elementary School and other IP Implementing Schools from District 10 (except Pighalugan Elementary School)

Batch 2 - Teacher-Researchers from IP Implementing Schools of Districts 1 and 2.

Batch 3 – Teacher-Researchers from Pighalugan Elementary School and other IP Implementing

Schools from District 10 not able to join in Batch 1



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2022-54592

Republic of the Philippines
Department of Education
REGION XII
DIVISION OF GENERAL SANTOS CITY

June 29, 2022

DR. ARTURO B. BAYOCOT, CESO III
Regional Director
Region X
Masterson Avenue, Zone 1 Upper Balingang
Cagayan De Oro City

Thru: **VICTORIA V. GAZO**
Schools Division Superintendent
Malaybalay City Division
Malaybalay City

Sir/ Madam:

MAGANDANG GENSANI

The IPEd Program supports the realization of the K to 12 Basic Education Curriculum, which subscribes to the following standards and principles, among others: inclusive, culture-sensitive, and flexible enough to enable and allow schools to localize, indigenize, and enhance based on the community's educational and social context.

To strengthen the capacity of DepEd in responding to IP learning needs, in a manner that is flexible, demand – driven, and evidence-based, the Curriculum and Implementation Division (CID) Department of Education, General Santos City will conduct the immersion in the indigenous cultural communities in your region particularly in CDO and Malaybalay City Divisions on July 5-9, 2022.

In this connection, we would like to request from your good office to allow us to have the cultural immersion in the IPEd cultural communities in your region together with the 35 School Heads of the IPEd implementing schools, DepEd GenSan top management, 3 Regional Officials and personnel. Attached is our travel itinerary for your perusal.

Hopeful that said request will be granted. Thank you very much and more power.

General Santos City Division
Section
RELEASED
Tracking No. _____
date/Time/Sig. JUN 29 2022

Very truly yours,

ROMELITO G. FLORES, CESO V
Schools Division Superintendent

LSA/beth



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