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DEPED MALAYBALAY CITY DIVISION

RELEASED

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By:

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

DIVISION MEMORANDUMNo. 400, s. 2022

To: **Assistant Schools Division Superintendent**
Education Supervisor Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Division Planning Officer
Elementary and Secondary School Heads
School Monitoring and Evaluation Coordinators
All Others Concerned

From: **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

Date: **August 1, 2022**

Subject: **CONDUCT OF MONITORING, EVALUATION AND ADJUSTMENT**
CONFERENCE (3rd and 4th QUARTERS SY 2021 - 2022)

1. This Office, through the School Management, Monitoring and Evaluation Section (SMME) in partnership with the Planning Section and Division Field Technical Assistance Team (DFTAT) will conduct the 3rd and 4th Quarters Division Monitoring, Evaluation and Adjustment on August 9, 2022 @ 8:30 A.M at the GAD Hall.
2. The Participants of this activity are the Assistant Schools Division Superintendent, CID and SGOD Chiefs, Education Program Supervisors, Public Schools District Supervisors, Planning Officer, School Management, Monitoring and Evaluation SEPS/EPS II and Section Heads.
3. This activity aims to:
 - a. Track and assess the implementation of DepEd Programs and Projects across the ten (10) Districts;
 - b. Determine the needed policy and program adjustments to be undertaken by the SDO; and
 - c. Identify all other relevant steps to be undertaken by the SDO to address performance gaps to its CY/SY 2022 Performance Targets and Strategic Goals in ensuring continuous improvement.



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4. The focus of the activity will be the following:

a. ACCESS

- Enrolment and No. of Classes of F2F Classes
- Teacher Student Ratio
- Pupil Classroom Ratio
- Gaps, Issues and Concerns

b. QUALITY

- Achievement Rate
 - Grade Level and No. of Learners with grades above 90%
 - Grade Level and No. of Learners with grades above 80%
 - Grade Level and No. of Learners with grades above 75%
 - List of least mastered learning competencies per subject area
 - Gaps, Issues and concerns that affect performance

Note: Base on the CMSS result

c. EFFICIENCY

- No. of learners not participating in activities (NLPA) (quantify the reasons why they are not participating anymore).
- Graduation Rate
- Completion Rate
- Failure Rate
- Gaps, Issues and concerns that affect performance

Note: *should be a 2- school year comparative format (SY 2020-2021, SY 2021-2022)*

d. GOVERNANCE

- Report of Physical and Financial Utilization Status per program
- No. of Senior High School Graduates (please specify if employed unemployed, went to College/TESDA, Business Entrepreneurs)

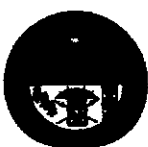
Note: *The presentation (dashboards, segmentation, prioritization, Characterization) should provide a clear impression regarding the strengths and weaknesses of CO/RO/DO policies and programs in the succeeding periods and should be a 2- school year comparative format (SY 2020-2021, SY 2021-2022). A 7-minute presentation will be given to each presenter.*





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5. The Public Schools District Supervisors will present the District Monitoring, Evaluation and Adjustment consolidated report, the Schools Division Superintendent, Assistant Schools Division Superintendent and the CID and SGOD Chiefs will serve as reactors.
6. Expenses incurred during this activity are chargeable against local funds, subject to the usual accounting and auditing policies, rules and regulations.
7. Should there be queries, contact **Edelina M. Ebor**a, *Senior Education Program Specialist in School Management, Monitoring and Evaluation at 09165126070* or **Novem A. Sescon**, *Planning Officer III*.



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