



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM 2022-02-435
 DEPED MALAYBALAY CITY DIVISION
 RELEASED
 DATE: 2022
 TIME: 3:15
 AUG

DIVISION MEMORANDUM

No. 435, s. 2022

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors and Staff, CID
 Concerned Public Elementary/Integrated School Heads
 ALS Teachers (DALSCs, Mobile Teachers, and CAIs)

FROM : VICTORIA V. GAZO, PhD, CESO V
 Schools Division Superintendent

DATE : August 22, 2022

SUBJECT : **MONITORING OF THE START OF THE LEARNING
 INTERVENTION FOR ALTERNATIVE LEARNING SYSTEM**

1. Anent to the Opening of Classes for School Year 2022-2023, this Office hereby conducts the monitoring of the Start of the Learning Intervention on August 22-26, 2022 in community learning centers (school-based and community-based) of all ten Districts of this Division.
2. Monitors (EPS, PSDS, and EPSAs) shall use the monitoring forms in Annex 1- 4 of this memorandum and shall submit the filled-out forms to the Education Program Specialists in ALS for consolidation and interpretation.
3. ALS teachers are enjoined to prepare necessary documents pertaining to the enrolment of their learners and the organization of learning sessions for the purpose of the monitoring and evaluation.
4. Queries relative to this may be relayed to Jasmin J. Adriatico, Education Program Supervisor in ALS at 09177714505.

TO BE POSTED ON THE WEBSITE

Enclosures: As stated



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DIVISION OF MALAYBALAY CITY

ALS FORM FOR MONITORING AND EVALUATION

MONITORING AND EVALUATION PLAN TEMPLATE

MONITORING AND EVALUATION PLAN TEMPLATE
Alternative Learning System

I. Objective

II. Scope

III. Persons Involved

IV. Monitoring Schedule

| Date | District/ CLC/ Barangay | Monitoring Focus | Indicators/ MOVs | Technical Assistance to be Given |
|-------------|------------------------------------|-------------------------|-----------------------------|---|
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ALS FORM FOR MONITORING AND EVALUATION

MONITORING AND EVALUATION PLAN TEMPLATE

V. Risk Management Plan

| Possible Risks | Strategy to be Employed | Resources |
|----------------|-------------------------|-----------|
| | | |
| | | |
| | | |
| | | |

Prepared by:

Name and Signature of Monitor



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ALS FORM FOR MONITORING AND EVALUATION

START OF ALS LEARNING SESSION MONITORING TOOL

START OF ALS LEARNING SESSION MONITORING TOOL

| | |
|---------------------------------|---|
| Date: | District: |
| Learning Center: | Address: |
| Name of ALS Teacher: | Attended the Life Skills Training? ___ YES ___ NO |
| Classification and Type of CLC: | |

Learner's Enrolment and Attendance

What is the enrolment in the CLC as of the date of visit?

| Level | Male | Female | Total |
|--------------------|------|--------|-------|
| Basic Literacy | | | |
| Elementary Level | | | |
| Junior High School | | | |
| TOTAL | | | |

What is the actual attendance of learners on the date of visit?

| Level | Male | Female | Total |
|--------------------|------|--------|-------|
| Basic Literacy | | | |
| Elementary Level | | | |
| Junior High School | | | |
| TOTAL | | | |

Learning Environment

| INDICATORS | YES | NO | REMARKS |
|--|-----|----|---------|
| Are there enough sets of tables and chairs for the learners? | | | |
| Is there enough ventilation? | | | |
| Is there proper lighting? | | | |



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ALS FORM FOR MONITORING AND EVALUATION

START OF ALS LEARNING SESSION MONITORING TOOL

Learning Resources/ Materials

What are the learning materials and equipment available in the CLC?

| | TYPE | QUANTITY | REMARKS |
|--------------------------|------|----------|---------|
| BLP Modules | | | |
| A & E Elementary Modules | | | |
| A & E Secondary Modules | | | |
| Books | | | |
| Television | | | |
| Computer/ Laptop | | | |
| Printer | | | |
| LCD Projector | | | |

Preliminary Activities

Does the learner have the required entry documents?

| | TYPE OF DOCUMENT PRESENTED | REMARKS |
|--|----------------------------|---------|
| Proof of Identity and Age (Birth Certificate, Barangay Certification, etc.) | | |
| Records of Previous School Attendance if from Formal School (Form 137, Form 138, etc.) | | |
| Records of Previous Level Completed if from ALS (Diploma, Certificate of Rating, etc.) | | |

Did the teacher administer the following entry activities?

| PROCESS | YES | NO | MOV | REMARKS |
|---|-----|----|-------------------------------|---------|
| Profiling of Learner | | | ALS Form 1 | |
| Administration of the entry assessments | | | FLT Result and Interpretation | |
| Administration of the RPL | | | Completed RPL | |
| Enrolment Process | | | Enrolment Form | |

How did the teacher welcome the learners?

_____ put up streamers/posters

_____ conducted an orientation

_____ invited parents and community leaders

_____ others (please specify)



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ALS FORM FOR MONITORING AND EVALUATION

START OF ALS LEARNING SESSION MONITORING TOOL

A. Issues and Concerns Relative to the Start/Opening of ALS Sessions

B. Significant observations which are not covered in the tool

Name and Signature of Monitor



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ALS FORM FOR MONITORING AND EVALUATION

INTERVIEW AND FGD MOTIVE QUESTIONS

INTERVIEW AND FGD MOTIVE QUESTIONS

Interview Questions:

For the Learning Facilitators

1. Which part of the program implementation do you find easy?
2. Which part of the program implementation do you find difficult?
3. What lessons do you find easy to teach?
4. What lessons do you find difficult to teach?
5. What forms of support did you get from the stakeholders in implementing the ALS Programs?

For the Learners:

1. Are the lessons easy to understand?
2. Are the lessons significant in your daily living?
3. Are the lessons delivered in a simple and effective manner?
4. Do the learning resources facilitate learning of the lessons?
5. Is the learning environment conducive for learning?
6. What do we need to improve to give you the best learning experience in the CLCs?

FGD Motive Questions:

1. What do you like best in the ALS Program Implementation?
2. What do you like least about the ALS Program Implementation?
3. What are the challenges, problems, and issues that you encounter in the ALS Program Implementation?
4. What strategies have you done to address these challenges, problems, and issues?
5. What other forms of support do you need to address these challenges, problems, and issues?



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ALS FORM FOR MONITORING AND EVALUATION

TECHNICAL ASSISTANCE FORM

TECHNICAL ASSISTANCE FORM

Note: This form is to be filled up by the monitor and must be concurred by the ALS Teacher.

| | |
|----------------------|-----------------------------|
| Date: | District: |
| Learning Center: | Technical Assistance Focus: |
| Name of ALS Teacher: | |
| Name of Monitor: | |

| M & E FOCUS | M & E RESULTS AND FINDINGS | TECHNICAL ASSISTANCE GIVEN | AGREEMENTS | REMARKS |
|-------------|----------------------------|----------------------------|------------|---------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

 Name and Signature of Teacher

 Name and Signature of Monitor

| | | | |
|--|-------------------------------------|-------------------------------------|-------------------------------|
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ALS FORM FOR MONITORING AND EVALUATION

FEEDBACKING FORM

FEEDBACKING FORM

Note: This form is to be filled up by the ALS teacher during the provision of technical assistance by any EPS, PSDS, or EPSA.

| | |
|----------------------|-----------------------------|
| Date: | District: |
| Learning Center: | Technical Assistance Focus: |
| Name of ALS Teacher: | |
| Name of Monitor: | |

| M & E Results | Technical Assistance Received | Feedback |
|--------------------------|--------------------------------------|-----------------|
| | | |
| | | |
| | | |
| | | |

Name and Signature of Teacher
Date: _____

| | | | |
|--|-------------------------------------|-------------------------------------|-----------------------|
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