



Republic of the Philippines  
**Department of Education**  
 REGION X- NORTHERN MINDANAO  
 DIVISION OF MALAYBALAY CITY

DM 2022-09-507  
 DEPED MALAYBALAY CITY DIVISION  
 RELEASED  
 DATE: 9/22/22 TIME: 3:52  
 BY: [Signature]

**DIVISION MEMORANDUM**

No. 507, s. 2022

**To :** Assistant Schools Division Superintendent  
 Chief Education Supervisors, CID and SGOD  
 Public Schools District Supervisor  
 Public Elementary School Heads  
 Grade I Teachers  
 All other Concerned

**FROM:** ✓ VICTORIA V. GAZO, PhD, CESO V  
 Schools Division Superintendent [Signature]

**DATE:** September 21, 2022

**SUBJECT: ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT)**

1. In compliance with DepEd Order No. 029,s.2018 entitled Policy on the Implementation of Multi-factored Assessment Tool (MFAT) and as provided in DO No. 034,s. 2022 on School Calendar and Activities for School Year 2022-2023, MFAT shall be administered to assess Grade I learners enrolled in regular schools who may exhibit developmental advancement or delays or have manifestations of learning disability a month after the opening of classes.

2. The following guidelines and recommendations are suggested in the conduct of MFAT:

- a. The ECCD Checklist of the Grade I learners and the recommendations and feedbacks of the former Kindergarten teachers should be considered in identifying learners who would undergo the screening;
- b. Performance of Grade I learners this current school year for the past weeks from the start of classes and parents observations, feedbacks and recommendations could also be considered

3. School Heads and Public Schools District Supervisors are advised to monitor the conduct of the assessment, submission of school reports and the implementation of necessary interventions based on the results of the assessment.

4. The result of the assessment will be submitted to the Division SPED Coordinator Liza G. Balintongog on the first week of November 2022 using the attached template.





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Enclosure to the Division Memorandum No. \_\_\_\_\_, s.2022

**RESULTS OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT  
ADMINISTRATION**

Name of School: \_\_\_\_\_ District: \_\_\_\_\_

Name of School Head: \_\_\_\_\_

Name of learners	Name of Adviser	Items not Performed	Proposed Interventions

Prepared by:

\_\_\_\_\_

Attested by:

\_\_\_\_\_  
School Principal

