



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM-2022-10-555
 DEPED MALAYBALAY CITY DIVISION
RELEASED
 OCT 19 2022 9:45am
 BY: Vergie

DIVISION MEMORANDUM

No. 555, s. 2022

**TO : Assistant Schools Division Superintendent
 Chief Education Supervisors and Staff, CID and SGOD
 Public Elementary and Secondary School Heads
 Alternative Learning System (ALS)
 All Others Concerned
 This Division**

FROM : VICTORIA V. GAZO, PhD, CESO V
 Schools Division Superintendent

DATE : October 14, 2022

**SUBJECT : CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING
 SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
 DIVISION OFFICES (SDOs)**

1. In pursuant to Joint Memorandum DM-CI-2022-231 re: Conduct of Inventory of Alternative Learning System (ALS) Community Learning Centers (CLC) in the Schools Division Offices, **this office hereby directs all School Heads with ALS Program Implementation in the school to facilitate the provision and preparation of their respective ALS CLCs to possibly meet and comply the requirement stipulated in the attached inventory tools to ensure the orderly implementation of ALS programs.**

2. School-based Learning Centers (SBLC), as well as Community-based Learning Centers (CBLC), must be functional and fully operational and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes. This is to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners. *(Section 4 of the Joint Memorandum)* **The conduct of the said national inventory of all ALS CLCs located in both schools or communities shall commence on October 24, 2022, and onwards.**



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
 Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
 Email Address: malaybalay.city@deped.gov.ph





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3. Relative thereto, **the office shall hire Field Enumerators** to conduct the inventory with the following qualifications:
- a. At least Senior High School graduate; or at least two (2) years in college;
 - b. Knowledgeable in using Microsoft Excel, Google Drive, and Google Forms.
 - c. Has a laptop/iPad/tablet with the latest Operating System (OS), processor, at least 8GB of Random Access Memory (RAM), and virus protection software/application.
 - d. Residing within the jurisdiction of the SDO.
 - e. In good physical condition.
 - f. Willing to undergo orientation on the conduct of the ALS CLC Inventory and comply with the required research protocols.
 - g. **Preferably with experience in the ALS Programs implementation and most importantly experience relevant to a field enumerator.**
4. **Receipt of application shall be on or before October 20, 2022.** Applicants shall undergo the application process through an interview and performance examination on **October 21, 2022.** **The signing of a three-month output-based service contract shall follow.**
6. Shall there be queries, contact Jasmin J. Adriatico, Education Program Supervisor at 09177714505.

TO BE POSTED ON THE WEBSITE



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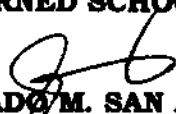


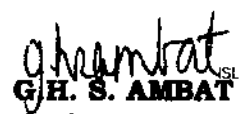
Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM
DM-CI-2022-231

For : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS

From : 
DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


G.H. S. AMBAT
SL7 June 2022
Assistant Secretary
Alternative Learning System

Subject : **CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING**
SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
DIVISION OFFICES

Date : June 20, 2022

1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of an Inventory of the Alternative Learning System (ALS) Community Learning Centers (CLCs) in the Schools Division Offices (SDOs).
2. Section 13 of Republic Act 11510¹, also known as the Alternative Learning System Act, on the Provision of an ALS CLC states that:

“The DepEd or the LGU or both shall provide at least one (1) ALS CLC in every municipality and city throughout the country to facilitate a learning environment for the full implementation of the ALS K to 12 BEC and other ALS programs. Priority should be given to areas where there is limited access to formal basic education or higher concentration of out-of-school children in special cases, or adults lacking basic literacy skills or have dropped out of formal school or both.

To augment the number of existing ALS CLCs and those provided under this Act, the facilities of all DepEd schools throughout the country shall likewise be used as learning centers during no class days and after regular class hours during class days. Guidelines shall be developed by the BAE in collaboration with the strands

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor.

of operations and administration of the DepEd on the use of facilities of public schools for the delivery of ALS programs.

Each ALS CLC shall be constructed in accordance with the specifications, criteria, and other details provided and approved by the DepEd, in consultation with municipal or city mayor or duly authorized LGU representative, to ensure the orderly implementation of ALS programs.

Further, to ensure that every learner has equitable access to ALS programs, every CLC shall be open and operational seven (7) days a week and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes.⁷

The DepEd shall ensure that learners attending CLCs have access to water and sanitation facilities.²

3. The BAE is mandated to set the policies and standards governing ALS CLCs that shall allow the full implementation of the ALS K to 12 Basic Education Curriculum (BEC) and provide safe, healthy, and secure learning environments for ALS learners.³
4. In compliance with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs, there is a need to conduct a national inventory of learning centers located in both schools or communities in the different Schools Divisions of the country. This is in order to generate the necessary baseline data of the existing number of community-based and school-based learning centers used for the delivery of the ALS programs. The inventory shall likewise check each learning center's physical structure and location to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners.
5. The result of the inventory of Alternative Learning System (ALS) CLCs across all Schools Divisions shall provide the baseline data of the status of existing CLCs nationwide in order to:
 - a. Comply with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs;
 - b. Generate a profile of typology and ownership of Community-based ALS Learning Centers (CBLCs) including DepEd-owned, privately-owned and Local Government Unit-owned;
 - c. Generate a profile of typology of ALS School-based Learning Centers (SBLCs);
 - d. Check whether a learning center's physical structure and location provide a safe, secure, inclusive, and conducive learning environment for ALS learners;
 - e. Identify priority areas, and strategic locations for the possible planned construction of new ALS CLCs;
 - f. Provide data to inform future budgeting and investment plans and decisions related to future construction, refurbishment, and operation of CLCs in accordance with the minimum quality standards and provisions of the ALS Act and its Implementing Rules and Regulations (IRR); and
 - g. Propose for an Omnibus Policy on ALS CLCs.
6. The BAE shall provide the necessary fund to conduct the inventory of ALS CLCs through the ALS Program Support Fund (PSF) for Calendar Year 2022.

² *Philippines: Act No. 11510, An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor*, Rule V, Section 15.4 of the Implementing Rules and Regulations.

³ *Ibid*, Section 15.

7. The conduct of the inventory of ALS CLCs in the SDOs is detailed in the attached guidelines.
8. For any clarification or inquiry, you may contact the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) at telephone number (02) 8636-3603 or through email at bae.pqad@deped.gov.ph.



REGION _____
SCHOOLS DIVISION OF _____

ALTERNATIVE LEARNING SYSTEM COMMUNITY LEARNING CENTER INVENTORY FORM

Instructions:

Inventory Number: _____

1. Use the ALS CLC inventory Form specifically assigned to your Region/Division.
2. Use one (1) ALS CLC Inventory Form per one (1) ALS CLC.
3. An Inventory Number will be automatically assigned once the ALS CLC Inventory Form is submitted electronically via Google Form.
4. The assigned inventory number must be inserted in the box provided in this printed version of the inventory Form.
5. Fill-out all the required fields in this form, sign, and encode all answers in the Google Form using the dedicated Gmail account.

A. ALS COMMUNITY LEARNING CENTER PROFILE

Name: _____ CLC ID (if any): _____
Address: _____

Learning Center is: Community-based Learning Center (CBLC) School-based Learning Center (SBLC)

Sub-Type: _____

If CBLC: Standalone CBLC - Facility is dedicated for use of ALS programs ONLY Shared CBLC - Facility is shared with other users e.g., day care, health center, barangay hall

If SBLC: Standalone SBLC - Classroom/facility is dedicated for use of ALS programs ONLY Shared SBLC - Classroom/facility is shared with students of formal school or other users e.g., teachers, library, PTA

Ownership:

Land Ownership

DepEd-owned Privately-owned LGU-owned
 DepEd-signed MOU/MOA Borrowed (with MOU/MOA) Borrowed (without MOU/MOA)
 Donated (with title) Donated (without title) Other _____
If there is a DepEd signed MOU/MOA: MOU/MOA is up to date and valid MOU/MOA is expired and needs updating

Building/Structure Ownership

DepEd-owned Privately-owned LGU-owned
 DepEd-signed MOU/MOA Donated (with title) /MOU/MOA Donated (without title) /MOU/MOA
If there is a DepEd signed MOU/MOA: MOU/MOA is up to date and valid MOU/MOA is expired and needs updating

Type of Learning Center:

- Type 1: A simple, temporary meeting place with tables and chairs or any open multi-purpose area or any private property temporarily lent for learning purposes.
 Type 1-A: Dedicated Learning Center for ALS use ONLY Type 1-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 2: A semi-permanent structure made mostly out of light materials (e.g., nipa, softwood) and equipped with basic furniture and learning equipment.
 Type 2-A: Dedicated Learning Center for ALS Use ONLY Type 2-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 3: A typical barangay learning center or school classroom, permanent and secured, mostly made of cement and other heavy building materials, and equipped with basic furniture and learning equipment.
 Type 3-A: Dedicated Learning Center for ALS use ONLY Type 3-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 4: A single or multi-storey building fully equipped with basic furniture and advanced Information and Communication Technologies (ICT) for learning (e.g., computers) which is dedicated to ALS learning sessions and related activities.
- Type 5: A permanent building equipped with ALS and other learning materials, Information and Communication Technologies (ICT), laboratory, WASH facilities (toilet, water and hand washing facilities), utilized by learners and other members of the community, and functions as resource centers where materials are either transported from house to house or borrowed by individual interested community members. It is also accessible to learners with limited mobility. It is a centralized learning, resource, and training center and serves multiple sub-CLCs in the area.

B. Physical Profile

SBLC/CBLC Size

Standard Classroom Size: Approximately 7m x 9m
 Larger than the Standard Classroom Size: Larger than 7m x 9m
 Typical barangay Multipurpose meeting room: Approximately 4m x 5m
 Bigger than a typical barangay multipurpose meeting room but smaller than a standard-sized classroom
 Small learning space: Smaller than 4m x 5m

Location (check all that apply):

Within a residential area Within a commercial area Remote/Secluded/Isolated
 Serves learners within the local community Serves learners from other neighboring communities

Topographical Location (check all that apply):

In a mountainous/hilly area Near a body of water (lake, river, sea) Coastal Plain
 Plain/Flat Plateau Valley Urbanized Area Other _____

Safety and Security (check all that apply):

Safety and Security Issues due to Natural Hazards:

Flood Landslide Typhoon Earthquake Volcanic Eruption Transport Hazard (near a highway/road, railway)
 Subsidence (sinking of the ground) Tsunami/ Storm surge Wildfires Disease Epidemic Infestation (Insect/rodent/pest)
 Other _____ Not Applicable

Safety and Security Issues due to Human Actions:

Armed-conflict Pollution (land, air, water) Industrial Hazard (e.g., noise, smoke emission, gas pipe, ash, process waste, chemical waste)
 Accessibility Hazard Bio/Toxic Waste Hazard (e.g., poison, radiation, explosives, medical waste)
 Other _____ Not Applicable

CBLC/SBLC Security:

with CCTV with security guard with door lock with lockable gate
 with fire extinguisher with fire exit with first-aid facility
 Not Applicable Other _____

Accessibility (check all that apply):			
Physical Structure	<input type="checkbox"/> With wheelchair accessible ramp	<input type="checkbox"/> wheelchair ramp is serviceable	<input type="checkbox"/> all parts/ spaces of the facility are wheelchair accessible
	<input type="checkbox"/> With wide doorways and vestibules	<input type="checkbox"/> With lockable doors	<input type="checkbox"/> with lockable windows
	<input type="checkbox"/> with wide open space for outdoor activities	<input type="checkbox"/> with elevator/lift (for multi-story building)	<input type="checkbox"/> with railings end/or handrails
	<input type="checkbox"/> with clear signage, including direction signs	<input type="checkbox"/> accessible areas are marked with International Symbol of Access (ISA)	
	<input type="checkbox"/> with proper ventilation	<input type="checkbox"/> shares a gate and fence with the school/community	<input type="checkbox"/> with level and wide pathways
	<input type="checkbox"/> with lockable gate	<input type="checkbox"/> with separate gate and fence	<input type="checkbox"/> no gate and fence
Water:	<input type="checkbox"/> With running and potable water	<input type="checkbox"/> With running but non-potable water	<input type="checkbox"/> With limited supply of potable water
	<input type="checkbox"/> With limited supply of non-potable water	<input type="checkbox"/> Water supply is from a well/hand pump	<input type="checkbox"/> Without water supply
	<input type="checkbox"/> Water is available only on certain days	<input type="checkbox"/> Water is available only for certain hours	
Transportation	<input type="checkbox"/> Accessible by various affordable modes of transportation	<input type="checkbox"/> Accessible by various but expensive modes of transportation	
	<input type="checkbox"/> With limited access to affordable modes of transportation	<input type="checkbox"/> With limited access to expensive modes of transportation	
	<input type="checkbox"/> Not accessible using public transportation	<input type="checkbox"/> Not accessible by any modes of transportation	
Electricity	<input type="checkbox"/> With full access to electricity	<input type="checkbox"/> With limited access to electricity	<input type="checkbox"/> Electricity supply from alternative/renewable source
	<input type="checkbox"/> Electricity is only available for certain hours	<input type="checkbox"/> Off-grid - without access to electricity - candles/gas lamps are used	
Connectivity	Internet Service (check all that apply):		
	<input type="checkbox"/> With reliable internet connection	<input type="checkbox"/> With more than one (1) internet connectivity	<input type="checkbox"/> With intermittent internet connection
	<input type="checkbox"/> Without internet connection		
	Type of Internet connectivity:		Internet Speed (in Megabit per second [Mbps]):
	<input type="checkbox"/> DSL (Digital Subscriber Line)	<input type="checkbox"/> Satellite	<input type="checkbox"/> less than 5 Mbps
<input type="checkbox"/> Postpaid Cellphone data	<input type="checkbox"/> Prepaid Cellphone Data	<input type="checkbox"/> 5-25 Mbps	
<input type="checkbox"/> Fiber Optic/Wireless	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> 26-50 Mbps	
		<input type="checkbox"/> 51-100 Mbps	
		<input type="checkbox"/> more than 100 Mbps	
		<input type="checkbox"/> Not Applicable	
Telecommunication Service:			
<input type="checkbox"/> With steady service from telecommunication companies	<input type="checkbox"/> With limited service from telecommunication companies	<input type="checkbox"/> Without service from telecommunication companies	
Sanitation and Hygiene (check all that apply):			
Handwashing	<input type="checkbox"/> With dedicated handwashing facility	<input type="checkbox"/> Shared handwashing facility	<input type="checkbox"/> No handwashing facility
	<input type="checkbox"/> With multiple handwashing facility	<input type="checkbox"/> With regular supply of soap	<input type="checkbox"/> Without supply of soap
Toilet (check all that apply)	<input type="checkbox"/> With one (1) dedicated toilet	<input type="checkbox"/> With dedicated and gender segregated toilet	<input type="checkbox"/> Shared with other learners in the school or in the community
	<input type="checkbox"/> Washing facility in female toilet for Menstrual Hygiene Management (MHM)	<input type="checkbox"/> With waste disposal for Menstrual Hygiene Management (MHM)	<input type="checkbox"/> With regular supply of toilet paper and soap
	<input type="checkbox"/> Without supply of toilet paper and soap	<input type="checkbox"/> With door but no lock	<input type="checkbox"/> With regular supply of soap only
	<input type="checkbox"/> Without plumbing and drainage	<input type="checkbox"/> With lighting and ventilation	<input type="checkbox"/> With good plumbing and proper drainage
	<input type="checkbox"/> Accessible to persons with limited mobility	<input type="checkbox"/> Without toilet	
Other Conditions:			
Waste Management	<input type="checkbox"/> Waste segregation is practiced	<input type="checkbox"/> There is information on proper waste disposal	<input type="checkbox"/> Regular schedule of waste disposal
	<input type="checkbox"/> Waste segregation is not practiced	<input type="checkbox"/> There is no information on waste disposal	<input type="checkbox"/> No regular schedule of waste disposal
C. Learning and Instructional Profile			
Number of ALS Teachers/Community ALS Implementors/Learning Facilitators using the CBLC/SBLC		<input type="checkbox"/> 1 ALS Teacher/ Community ALS Implementor/Learning Facilitator	
		<input type="checkbox"/> 2-5 ALS Teachers/ Community ALS Implementors/Learning Facilitators	
		<input type="checkbox"/> 6 or more ALS Teachers/ Community ALS Implementors/Learning Facilitators	
Other personnel of the CBLC/SBLC (check all that apply):			
<input type="checkbox"/> Security Guard			
<input type="checkbox"/> Janitor/ Utility			
<input type="checkbox"/> CLC Manager			
<input type="checkbox"/> Other _____			
<input type="checkbox"/> Not Applicable			
Number of learners:			
<input type="checkbox"/> 75+			
<input type="checkbox"/> 50-74			
<input type="checkbox"/> 25-49			
<input type="checkbox"/> less than 25			
ALS Major Programs Offered (check all that apply):			
<input type="checkbox"/> BLP			
<input type="checkbox"/> ABE Elementary Level			
<input type="checkbox"/> ABE IHS			
<input type="checkbox"/> ABE SHS			
<input type="checkbox"/> Indigenous Peoples Education			
<input type="checkbox"/> Academic-Focused Bridging Program			
<input type="checkbox"/> Functional Education and Literacy Programs (FELP)			
<input type="checkbox"/> Not Applicable			
Enrichment Programs (check all that apply):			
FELP Offered:			
<input type="checkbox"/> Life Skills Modules			
<input type="checkbox"/> Technical and Vocational Skills			
<input type="checkbox"/> Other Livelihood Skills Trainings			
<input type="checkbox"/> Disaster Risk Reduction Management			
<input type="checkbox"/> Human Rights and Voter's Education			
<input type="checkbox"/> Other: _____			
Learning Group Arrangement/Schedule:			
<input type="checkbox"/> Separate class sessions for each learning level (e.g., BLP, EL, Secondary)			
<input type="checkbox"/> Combined BLP and Lower Elementary sessions (facilitator-aided only)			
<input type="checkbox"/> Combined Lower and Advanced Elementary Sessions only			
<input type="checkbox"/> Combined Elementary and Secondary sessions			
<input type="checkbox"/> Combined BLP, Elementary and Secondary sessions			
Space for childcare for parents attending ALS classes:			Maximum number of children that can be accommodated for childcare: _____
<input type="checkbox"/> There is a dedicated room for childcare			
<input type="checkbox"/> A small space or corner for childcare			
<input type="checkbox"/> Not Applicable			
CBLC/SBLC is used as a venue for capability building activities:			
<input type="checkbox"/> Yes			
<input type="checkbox"/> No			
How often:			
<input type="checkbox"/> At least once a week			
<input type="checkbox"/> At least once a quarter			
<input type="checkbox"/> At least once a month			
<input type="checkbox"/> At least once a year			
<input type="checkbox"/> Other: _____			
CBLC/SBLC Operation Hours (check all that apply):			
<input type="checkbox"/> more than 6 hours per day (daily)			
<input type="checkbox"/> less than 6 hours per day (daily)			
<input type="checkbox"/> on select days of the week only			
<input type="checkbox"/> during weekends only			
<input type="checkbox"/> whenever the facility/classroom is available			
Other uses of the CBLC/SBLC (Check all that apply):			
<input type="checkbox"/> meetings of ALS Teachers/Community ALS Implementors/Learning Facilitators			
<input type="checkbox"/> community/school meetings			
<input type="checkbox"/> training venue			
<input type="checkbox"/> storage/storage room			
<input type="checkbox"/> health services			
<input type="checkbox"/> sports/recreational activities			
<input type="checkbox"/> barangay meetings/activities			
<input type="checkbox"/> child care center			
<input type="checkbox"/> evacuation center			
<input type="checkbox"/> Other: _____			
<input type="checkbox"/> Not Applicable			

Inclusivity and equality is being practiced (check all that apply):	<input type="checkbox"/> gender equality is practiced <input type="checkbox"/> awareness of the varying background and experience of learners are practiced <input type="checkbox"/> religion, faith, beliefs, and culture are respected <input type="checkbox"/> individual learning styles and disabilities are accommodated <input type="checkbox"/> learning materials are contextualized to ensure they are sensitive and appropriate for learners from different cultural backgrounds <input type="checkbox"/> learning assessment practices are inclusive and designed with diversity of learners in mind <input type="checkbox"/> Other _____ <input type="checkbox"/> inclusive teaching and class interactions are practiced <input type="checkbox"/> diversity is incorporated in the curriculum <input type="checkbox"/> learners with disabilities are treated fairly and equally <input type="checkbox"/> furniture and facilities accommodate left-handed learners																																																			
Furniture and fixtures: (check all that are available in the CBLC/SBLC)	<input type="checkbox"/> with lockable filing cabinet <input type="checkbox"/> bulletin/activity board <input type="checkbox"/> curtains/blinds <input type="checkbox"/> printer <input type="checkbox"/> table for teachers <input type="checkbox"/> bookshelves <input type="checkbox"/> electric sockets <input type="checkbox"/> scanner <input type="checkbox"/> table(s) for learners <input type="checkbox"/> in-room <input type="checkbox"/> with electric fan <input type="checkbox"/> photocopier <input type="checkbox"/> chairs for teachers <input type="checkbox"/> storage bins <input type="checkbox"/> adequate lighting <input type="checkbox"/> chairs for learners <input type="checkbox"/> cupboards																																																			
Learning and Teaching equipment, materials, and device: (check all that are available at the CBLC/SBLC)	Basic Teaching/Learning Equipment, Materials, and Device:																																																			
	<table border="1"> <tr> <td>blackboard/whiteboard</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>access to laptops/computers</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>chalk/markers</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>access to Science equipment</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>art supplies</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>supply of notebooks, pencil, and pen</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>mathematics manipulatives (e.g., ruler, protractor, shapes, blocks)</td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td>BI modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>EI modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>JHS modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>SHS modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>SO core modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>Life Skills Modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>Self-Directed Modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>Academic Bridging Modules</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td>other modules (IMPACT, MISOSA, ALIVE)</td> <td><input type="checkbox"/> Available</td> <td><input type="checkbox"/> Not Available</td> </tr> <tr> <td colspan="3">Others: _____</td> </tr> </table>	blackboard/whiteboard	<input type="checkbox"/> Yes	<input type="checkbox"/> No	access to laptops/computers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	chalk/markers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	access to Science equipment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	art supplies	<input type="checkbox"/> Yes	<input type="checkbox"/> No	supply of notebooks, pencil, and pen	<input type="checkbox"/> Yes	<input type="checkbox"/> No	mathematics manipulatives (e.g., ruler, protractor, shapes, blocks)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	BI modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	EI modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	JHS modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	SHS modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	SO core modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	Life Skills Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	Self-Directed Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	Academic Bridging Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	other modules (IMPACT, MISOSA, ALIVE)	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	Others: _____		
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	Supplemental and Support to Teaching/Learning Equipment, Materials, and Device:																																																			
	A. Assistive Device																																																			
	<input type="checkbox"/> braille	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
	<input type="checkbox"/> hearing aid	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
	<input type="checkbox"/> assistive listening/reading software	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
	B. Reference books																																																			
	<input type="checkbox"/> atlas	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
	<input type="checkbox"/> dictionary	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
	<input type="checkbox"/> encyclopedia	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																	
<input type="checkbox"/> thesaurus	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
C. Printed non- books																																																				
<input type="checkbox"/> magazines	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> posters	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> journals	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> newspapers	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> flipcharts	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> flashcards	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
D. Audio Visual Materials - Electronic																																																				
<input type="checkbox"/> videos	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> film	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> movies	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		
<input type="checkbox"/> slides	<input type="checkbox"/> Yes	<input type="checkbox"/> No																																																		

Learning and Teaching equipment, materials, and device: (check all that are available at the CBLC/SBLC)	tapes	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	CDs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	DVDs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	Radio programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	TV programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	multimedia resources for PC/laptop	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	E. Audio Visual Materials - Folk		
	puppets	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	shadow play	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	drama	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	picture story telling	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	songs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	F. Games		
	computer games	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	mobile device games	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	card games	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	board games	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	role play/simulations	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	G. Other Supplemental and Support to Teaching/Learning Equipment, Materials, and Device		
	microphone/speaker	<input type="checkbox"/> Yes	<input type="checkbox"/> No
globe/map	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
printed books -fiction	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
printed books - non-fiction	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
access to technical/vocational equipment, supplies and materials	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Science kits	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Sporting equipment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Others: _____			

D. Linkages, Networking, and Sustainability:

Support from the residents of the barangay or sitio (check all that apply):

- Financial support for the repair/upgrade
- Personnel/labor support (e.g. CLC manager, security guard, janitor/cleaner)
- Other: _____
- In-kind support (e.g. books, papers, pens, tables, chairs)
- Not Applicable

Support from DepEd Central, Region, Division Office or School (check all that apply):

- Central Office:**
 - Program Support Fund (e.g. repair and maintenance, printing and reproduction of learning and teaching materials)
 - In-kind support (e.g. printed modules, books, papers, notebooks)
 - Not Applicable
 - Others: _____
- Regional Office:**
 - RO MOOE (e.g. repair and maintenance, printing and reproduction of learning and teaching materials)
 - In-kind support (e.g. books, papers, pens, tables, chairs, equipment)
 - Not Applicable
 - Others: _____
- Division Office:**
 - SDO MOOE (e.g. repair and maintenance, printing and reproduction of learning and teaching materials)
 - Personnel/labor support (e.g. ALS Teachers, DepEd-engaged CAIs, security guard, janitor/cleaner)
 - In-kind support (e.g. books, papers, pens, tables, chairs, equipment)
 - Not Applicable
 - Others: _____
- School:**
 - School MOOE (e.g. repair and maintenance, printing and reproduction of learning and teaching materials)
 - Personnel/labor support (e.g. formal school teachers, CLC manager, security guard, janitor/cleaner)
 - In-kind support (e.g. books, papers, pens, tables, chairs, equipment)
 - Use of school facilities/spaces (e.g. science laboratory, techvoc laboratory, school grounds for outdoor activities)
 - Others: _____
 - Not Applicable

Support from Municipal or Provincial Government Unit (check all that apply):

- Personnel/labor support (e.g. LGU-engaged CAIs, CLC manager, security guard, janitor)
- Financial support for the repair/upgrade
- printing and reproduction of modules
- provision of transportation of learners
- support during ABE test
- Others: _____
- In-kind support (e.g. books, papers, pens, tables, chairs, equipment)
- financial support for operation of CBLC/SBLC (e.g. utility costs)
- support for graduation/ completion ceremony
- support for National Certification (TESDA)
- Not Applicable

Support from Non-Government Organization (NGO), Civil Society Organization (CSO), Faith-based groups (check all that apply):	Name/s: _____ (Write N/A if not applicable) <input type="checkbox"/> Financial Support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (e.g. Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g. support for National Certification) <input type="checkbox"/> Other _____ <input type="checkbox"/> Not Applicable
Support from regional, provincial, or national government agencies (check all that apply):	<input type="checkbox"/> TESDA <input type="checkbox"/> CHED <input type="checkbox"/> DOLE <input type="checkbox"/> DII <input type="checkbox"/> DA <input type="checkbox"/> DSWD <input type="checkbox"/> DILG <input type="checkbox"/> DOJ <input type="checkbox"/> DOLE <input type="checkbox"/> PLSO <input type="checkbox"/> Other Government Agency _____ <input type="checkbox"/> Not Applicable <input type="checkbox"/> Financial support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g. support for National Certification) <input type="checkbox"/> Other _____ <input type="checkbox"/> Not Applicable
Support from Private sector companies (check all that apply):	Name/s: _____ (Write N/A if not applicable) <input type="checkbox"/> Financial support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (e.g. Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g. support for National Certification) <input type="checkbox"/> Other _____ <input type="checkbox"/> Not Applicable
Advocacy and Social Mobilization (AdSocMob) Activities (check all that apply):	<input type="checkbox"/> Literacy Mapping (house-to-house) <input type="checkbox"/> ALS Community orientation meetings <input type="checkbox"/> Open Bank Estonia (OBE) <input type="checkbox"/> Banners/posters <input type="checkbox"/> Radio announcements <input type="checkbox"/> Social Media platforms <input type="checkbox"/> Brochures/flyers <input type="checkbox"/> Peer-to-peer advocacy campaigns <input type="checkbox"/> Coordination with the Division Office <input type="checkbox"/> Coordination with the Schoolhead of nearby school/s <input type="checkbox"/> Coordination with the officials of the LGU (barangay, municipality, province) <input type="checkbox"/> Coordination with the local government agencies (e.g. DSWD, DILG, TESDA) <input type="checkbox"/> Advocating/ promoting to potential partners <input type="checkbox"/> Meetings with private sector/ government agencies, NGOs, CSO, etc. for post-program support for learners <input type="checkbox"/> Other _____ <input type="checkbox"/> Not Applicable
Funding Source (Financial Sustainability of CBLC/SBLC)	Self-generated: <input type="checkbox"/> renting of CBLC/SBLC space <input type="checkbox"/> renting of CBLC/SBLC facility/equipment <input type="checkbox"/> sale of products (e.g., baked goods, food, preserves, decorations) <input type="checkbox"/> sale of services from technical skills, livelihood skills <input type="checkbox"/> Other _____ <input type="checkbox"/> Not Applicable Dependent on: <input type="checkbox"/> Donations and gifts <input type="checkbox"/> Grants <input type="checkbox"/> Loans/Borrowings <input type="checkbox"/> Sponsorships <input type="checkbox"/> Volunteers <input type="checkbox"/> Project Funding (LGU, NGO, CSO, Private sector) <input type="checkbox"/> DepEd subsidy (e.g. Program Support Fund, MOOE) <input type="checkbox"/> Other _____
Sustainability of ALS programs and Enrichment programs offered	Accreditation and Equivalency (A&E) Test: 1. Number of Learners who took the 2018-2019 A&E Test (administered in February and March 2019): A&E Elementary Level: _____ A&E Secondary Level: _____ 2. Number of Learners who passed the 2018-2019 A&E Test (administered in February and March 2019): A&E Elementary Level: _____ A&E Secondary Level: _____
Sustainability of ALS programs and Enrichment programs offered	Presentation Portfolio Assessment (PPA): PPA Year 1 : SY 2019-2020 (conducted from March to June 2021) 1. Number of Learners who took the PPA Year 1: PPA Elementary Level: _____ PPA Junior High School: _____ 2. Number of Learners who passed the PPA Year 1: PPA Elementary Level: _____ PPA Junior High School: _____ PPA Year 2: SY 2020-2021 PPA (conducted from August to October 2021) 3. Number of Learners who took the PPA Year 2: PPA Elementary Level: _____ PPA Junior High School: _____ 4. Number of Learners who passed the PPA Year 2: PPA Elementary Level: _____ PPA Junior High School: _____ PPA Year 3: SY 2021-2022 PPA (conducted from April to August 2022) 5. Number of Learners who took the PPA Year 3: PPA Elementary Level: _____ PPA Junior High School: _____ 6. Number of Learners who passed the PPA Year 3: PPA Elementary Level: _____ PPA Junior High School: _____

Sustainability of ALS programs and Enrichment programs offered	<p>ALS Program Exits: (check all that apply)</p> <p><input type="checkbox"/> There are employment prospects within the local community, municipality, or province</p> <p><input type="checkbox"/> There is post-secondary Technical-Vocational Education Training (TVET) in the municipality or province</p> <p><input type="checkbox"/> There is support for start-ups and Small and Mid-size enterprises (SMEs)</p> <p><input type="checkbox"/> There are nearby Higher Education Institutions (HEIs)</p> <p><input type="checkbox"/> Other: _____</p>
Management of CBLC/SBLC	<p><input type="checkbox"/> There is a dedicated CLC management team. The management team is (e.g., local community, LGU, DepEd, owner, etc) _____</p> <p><input type="checkbox"/> The CLC is managed by the ALS Teachers, CAs (DepEd or LGU-engaged) or Learning facilitators</p> <p><input type="checkbox"/> The CLC is managed by the school <input type="checkbox"/> The CLC is managed by the Division Office</p> <p><input type="checkbox"/> The CLC is managed by the LGU <input type="checkbox"/> The CLC is managed by the land/building owner</p> <p><input type="checkbox"/> The CLC is co-managed by _____ and _____ <input type="checkbox"/> Other: _____</p> <p><input type="checkbox"/> Not Applicable</p>
Prepared by: _____	Validated by: _____
<p style="text-align: center;">Field Enumerator</p> <p>I hereby certify that all information provided in this form is complete, true and correct to the best of my knowledge.</p> <p>Endorsed by: _____</p>	<p style="text-align: center;">ALS Teacher</p> <p>I hereby certify that all information provided in this form is validated and found to be complete, true and correct to the best of my knowledge.</p> <p>Approved by: _____</p>
_____ EPS II for ALS or Division ALS Focal Person	_____ Schools Division Superintendent



REGION _____
SCHOOLS DIVISION OF _____

ALTERNATIVE LEARNING SYSTEM COMMUNITY LEARNING CENTER INVENTORY FORM

- Instructions:** **Inventory Number:** _____
1. Use the ALS CLC Inventory Form specifically assigned to your Region/Division.
 2. Use one (1) ALS CLC Inventory Form per one (1) ALS CLC.
 3. An Inventory Number will be automatically assigned once the ALS CLC Inventory Form is submitted electronically via Google Form.
 4. The **assigned inventory Number** must be inserted in the box provided in this printed version of the Inventory Form.
 5. Fill-out all the required fields in this form, sign, and **encode all answers in the Google Form using the dedicated Gmail account.**

Name: _____ **CLC ID (if any):** _____

Address: _____

Learning Center is: Community-based Learning Center (CBLC) School-based Learning Center (SBLC)

Sub-Type: _____

IF CBLC: Standalone CBLC - Facility is dedicated for use of ALS programs ONLY Shared CBLC - Facility is shared with other users e.g., day care, health center, barangay hall

IF SBLC: Standalone SBLC - Classroom/facility is dedicated for use of ALS programs ONLY Shared SBLC - Classroom/facility is shared with students of formal school or other users e.g., Teachers, PTA

Ownership: _____

Land Ownership

DepEd-owned Privately-owned LGU-owned

DepEd-signed MOU/MOA Borrowed (with MOU/MOA) Borrowed (without MOU/MOA)

Donated (with title) Donated (without title) Other: _____

If there is a DepEd signed MOU/MOA: MOU/MOA is up to date and valid MOU/MOA is expired and needs updating

Building/Structure Ownership

DepEd-owned Privately-owned LGU-owned

DepEd-signed MOU/MOA Donated (with title) /MOU/MOA Donated (without title) /MOU/MOA

If there is a DepEd signed MOU/MOA: MOU/MOA is up to date and valid MOU/MOA is expired and needs updating

Type of Learning Center:

- Type 1** A simple, temporary meeting place with tables and chairs or any open multi-purpose area or any private property temporarily lent for learning purposes.
 Type 1-A: Dedicated Learning Center for ALS use ONLY Type 1-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 2** A semi-permanent structure made mostly out of light materials (e.g., nipa, softwood) and equipped with basic furniture and learning equipment.
 Type 2-A: Dedicated Learning Center for ALS Use ONLY Type 2-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 3** A typical barangay learning center or school classroom, permanent and secured, mostly made of cement and other heavy building materials, and equipped with basic furniture and learning equipment.
 Type 3-A: Dedicated Learning Center for ALS use ONLY Type 3-B: Not Dedicated for ALS (i.e., used for other purposes, e.g., day care, barangay hall)
- Type 4** A single or multi-storey building fully equipped with basic furniture and advanced Information and Communication Technologies (ICT) for learning (e.g., computers) which is dedicated to ALS learning sessions and related activities.
- Type 5** A permanent building equipped with ALS and other learning materials, Information and Communication Technologies (ICT), laboratory, WASH facilities (toilet, water and hand washing facilities), utilized by learners and other members of the community, and functions as resource centers where materials are either transported from house to house or borrowed by individual interested community members. It is also accessible to learners with limited mobility. It is a centralized learning, resource, and training center and serves multiple sub-CLCs in the area.

SBLC/CBLC Size

Standard Classroom Size, Approximately 7m x 9m

Larger than the Standard Classroom Size, Larger than 7m x 9m

Typical Barangay Multipurpose meeting room, Approximately 4m x 5m

Bigger than a typical barangay multipurpose meeting room but smaller than a standard-sized classroom

Small learning space, Smaller than 4m x 5m

Location (check all that apply):

Within a residential area Within a commercial area Remote/Secluded/Isolated

Serves learners within the local community Serves learners from other neighboring communities

Topographical Location (check all that apply):

In a mountainous/hilly area Near a body of water (lake, river, sea) Coastal Plain

Plain/Flat Plateau Valley Urbanized Area Other: _____

Safety and Security (check all that apply):

Safety and Security Issues due to Natural Hazards:

Flood Landslide Typhoon Earthquake Volcanic Eruption Transport Hazard (near a highway/road, railway)

Subsidence (sinking of the ground) Tsunami/ Storm surge Wildfires Disease Epidemic Infestation (insect/rodent/bird)

Other: _____ Not Applicable

Safety and Security Issues due to Human Actions:

Armed-conflict Pollution (land, air, water) Industrial Hazard (e.g., noise, smoke emission, gas pipe, solid-process waste, chemical waste)

Accessibility Hazard Bio/Toxic Waste Hazard (e.g., poison, radiation, explosives, medical waste)

Other: _____ Not Applicable

CBLC/ SBLC Security:

with CCTV with security guard with door lock with lockable gate

with fire extinguisher with fire exit with first-aid facility

Not Applicable Other: _____

Accessibility (check all that apply):				
Physical Structure	<input type="checkbox"/> with wheelchair accessible ramp	<input type="checkbox"/> wheelchair ramp is serviceable	<input type="checkbox"/> all parts/ spaces of the facility are wheelchair accessible	
	<input type="checkbox"/> with wide doorways and vestibules	<input type="checkbox"/> with lockable doors	<input type="checkbox"/> with lockable windows	
	<input type="checkbox"/> with wide open space for outdoor activities	<input type="checkbox"/> with elevator/lift (for multi-storey building)	<input type="checkbox"/> with railings and/or handrails	
	<input type="checkbox"/> with clear signage, including direction signs	<input type="checkbox"/> accessible areas are marked with International Symbol of Access (ISA)		
	<input type="checkbox"/> with proper ventilation	<input type="checkbox"/> shares a gate and fence with the school/community	<input type="checkbox"/> with level and wide pathways	
	<input type="checkbox"/> with lockable gate	<input type="checkbox"/> with separate gate and fence	<input type="checkbox"/> no gate and fence	
Water	<input type="checkbox"/> With running and potable water	<input type="checkbox"/> With running but non-potable water	<input type="checkbox"/> With limited supply of potable water	
	<input type="checkbox"/> With limited supply of non-potable water	<input type="checkbox"/> Water supply is from a well/hand pump	<input type="checkbox"/> Without water supply	
	<input type="checkbox"/> Water is available only on certain days	<input type="checkbox"/> Water is available only for certain hours		
Transportation	<input type="checkbox"/> Accessible by various affordable modes of transportation	<input type="checkbox"/> Accessible by various but expensive modes of transportation		
	<input type="checkbox"/> With limited access to affordable modes of transportation	<input type="checkbox"/> With limited access to expensive modes of transportation		
	<input type="checkbox"/> Not accessible using public transportation	<input type="checkbox"/> Not accessible by any modes of transportation		
Electricity	<input type="checkbox"/> With full access to electricity	<input type="checkbox"/> With limited access to electricity	<input type="checkbox"/> Electricity supply from alternative/renewable source	
	<input type="checkbox"/> Electricity is only available for certain hours	<input type="checkbox"/> Off-grid - without access to electricity - candles/gas lamps are used		
Internet Service (check all that apply):				
Connectivity	<input type="checkbox"/> With reliable internet connection	<input type="checkbox"/> With more than one (1) internet connectivity	<input type="checkbox"/> With intermittent internet connection	
	<input type="checkbox"/> Without internet connection			
	Type of Internet connectivity:		Internet Speed (in Megabit per second [Mbps]):	
	<input type="checkbox"/> DSL (Digital Subscriber Line)	<input type="checkbox"/> Satellite	<input type="checkbox"/> less than 5 Mbps	<input type="checkbox"/> 5-25 Mbps
	<input type="checkbox"/> Postpaid Cellphone data	<input type="checkbox"/> Prepaid Cellphone Data	<input type="checkbox"/> 26-50 Mbps	<input type="checkbox"/> 51-100 Mbps
<input type="checkbox"/> Fiber Optic/Wireless	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> more than 100 Mbps	<input type="checkbox"/> Not Applicable	
Telecommunication Service:				
<input type="checkbox"/> With steady service from telecommunication companies	<input type="checkbox"/> With limited service from telecommunication companies	<input type="checkbox"/> Without service from telecommunication companies		
Sanitation and Hygiene (check all that apply):				
Handwashing	<input type="checkbox"/> With dedicated handwashing facility	<input type="checkbox"/> Shared handwashing facility	<input type="checkbox"/> No handwashing facility	
	<input type="checkbox"/> With multiple handwashing facility	<input type="checkbox"/> With regular supply of soap	<input type="checkbox"/> Without supply of soap	
Toilet (check all that apply)	<input type="checkbox"/> With one (1) dedicated toilet	<input type="checkbox"/> With dedicated and gender segregated toilet	<input type="checkbox"/> Shared with other learners in the school or in the community	
	<input type="checkbox"/> Washing facility in female toilet for Menstrual Hygiene Management (MHM)	<input type="checkbox"/> With waste disposal for Menstrual Hygiene Management (MHM)	<input type="checkbox"/> With regular supply of toilet paper and soap	
	<input type="checkbox"/> Without supply of toilet paper and soap	<input type="checkbox"/> With floor but no lock	<input type="checkbox"/> With regular supply of soap only	
	<input type="checkbox"/> Without plumbing and drainage	<input type="checkbox"/> With lighting and ventilation	<input type="checkbox"/> With good plumbing and proper drainage	
	<input type="checkbox"/> Accessible to persons with limited mobility	Other Conditions:		
<input type="checkbox"/> Without toilet				
Waste Management	<input type="checkbox"/> Waste segregation is practiced	<input type="checkbox"/> There is information on proper waste disposal	<input type="checkbox"/> Regular schedule of waste disposal	
	<input type="checkbox"/> Waste segregation is not practiced	<input type="checkbox"/> There is no information on waste disposal	<input type="checkbox"/> No regular schedule of waste disposal	
Number of ALS Teachers/Community ALS Implementors/Learning Facilitators using the CBLC/SBLC		<input type="checkbox"/> 1 ALS Teacher/ Community ALS Implementor/Learning Facilitator		
		<input type="checkbox"/> 2-5 ALS Teachers/ Community ALS Implementors/Learning Facilitators		
		<input type="checkbox"/> 6 or more ALS Teachers/ Community ALS Implementors/Learning Facilitators		
Other personnel of the CBLC/SBLC (check all that apply):		<input type="checkbox"/> Security Guard	<input type="checkbox"/> Janitary Utility	
		<input type="checkbox"/> Other _____	<input type="checkbox"/> O/C Manager	
		<input type="checkbox"/> Not Applicable		
Number of learners:		<input type="checkbox"/> 75+	<input type="checkbox"/> 50-74	
		<input type="checkbox"/> 25-49	<input type="checkbox"/> less than 25	
ALS Major Programs Offered (check all that apply):	<input type="checkbox"/> BLP	<input type="checkbox"/> ABE Elementary Level	<input type="checkbox"/> ABE #HS	
	<input type="checkbox"/> ABE SHS	<input type="checkbox"/> Indigenous Peoples Education		
Enrichment Programs (check all that apply):	<input type="checkbox"/> Academic-focused Bridging Program	<input type="checkbox"/> Functional Education and Literacy Programs (FELP)	<input type="checkbox"/> Not Applicable	
	FELP Offered:			
	<input type="checkbox"/> Life Skills Modules	<input type="checkbox"/> Technical and Vocational Skills	<input type="checkbox"/> Other Livelihood Skills Trainings	
	<input type="checkbox"/> Human Rights and Voter's Education	<input type="checkbox"/> Disaster Risk Reduction Management	<input type="checkbox"/> Other _____	
Learning Group Arrangement/Schedule:	<input type="checkbox"/> Separate class sessions for each learning level (e.g., BLP, EL, Secondary)	<input type="checkbox"/> Combined BLP and Lower Elementary sessions (Facilitator-aided only)		
	<input type="checkbox"/> Combined Lower and Advanced Elementary sessions only	<input type="checkbox"/> Combined Elementary and Secondary sessions		
	<input type="checkbox"/> Combined BLP, Elementary and Secondary sessions			
Space for childcare for parents attending ALS classes:		Maximum number of children that can be accommodated for childcare: _____		
<input type="checkbox"/> There is a dedicated room for childcare		<input type="checkbox"/> A small space or corner for childcare		
		<input type="checkbox"/> Not Applicable		
CBLC/SBLC is used as a venue for capability building activities:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	How often:	
			<input type="checkbox"/> At least once a week	
		<input type="checkbox"/> At least once a month		
		<input type="checkbox"/> At least once a quarter		
		<input type="checkbox"/> At least once a year		
		<input type="checkbox"/> Other _____		
CBLC/SBLC Operation Hours (check all that apply):	<input type="checkbox"/> more than 6 hours per day (daily)	<input type="checkbox"/> less than 6 hours per day (daily)	<input type="checkbox"/> on select days of the week only	
	<input type="checkbox"/> during weekends only	<input type="checkbox"/> whenever the facility/classroom is available		
Other uses of the CBLC/SBLC (Check all that apply):	<input type="checkbox"/> meetings of ALS Teachers/Community ALS Implementors/Learning Facilitators	<input type="checkbox"/> community/school meetings	<input type="checkbox"/> training venue	
	<input type="checkbox"/> storage/storeroom	<input type="checkbox"/> health services	<input type="checkbox"/> sports/recreational activities	
	<input type="checkbox"/> barangay meetings/activities	<input type="checkbox"/> health services	<input type="checkbox"/> sports/recreational activities	
	<input type="checkbox"/> other care center	<input type="checkbox"/> evacuation center	<input type="checkbox"/> Other _____	
			<input type="checkbox"/> Not Applicable	

Inclusivity and equality is being practiced (check all that apply):	<input type="checkbox"/> gender equality is practiced <input type="checkbox"/> awareness of the varying background and experience of learners are practiced <input type="checkbox"/> religion, faith, beliefs, and culture are respected <input type="checkbox"/> individual learning style and disabilities are accommodated <input type="checkbox"/> learning materials are contextualized to ensure they are sensitive and appropriate for learners from different cultural backgrounds <input type="checkbox"/> learning assessment practices are inclusive and designed with diversity of learners in mind <input type="checkbox"/> Other: _____	<input type="checkbox"/> inclusive teaching and class interactions are practiced <input type="checkbox"/> diversity is incorporated in the curriculum <input type="checkbox"/> learners with disabilities are treated fairly and equally <input type="checkbox"/> furniture and facilities accommodate left-handed learners		
Furniture and fixtures: (check all that are available in the CBLC/SBLC)	<input type="checkbox"/> with lockable filing cabinet <input type="checkbox"/> table for teachers <input type="checkbox"/> tables for learners <input type="checkbox"/> chairs for teachers <input type="checkbox"/> chairs for learners <input type="checkbox"/> bulletin/activity board <input type="checkbox"/> bookshelves <input type="checkbox"/> lockers <input type="checkbox"/> storage boxes <input type="checkbox"/> cupboards <input type="checkbox"/> curtains/blinds <input type="checkbox"/> electric sockets <input type="checkbox"/> with electric fan <input type="checkbox"/> adequate lighting <input type="checkbox"/> printer <input type="checkbox"/> scanner <input type="checkbox"/> photocopier			
Learning and Teaching equipment, materials, and device: (check all that are available at the CBLC/SBLC)	Basic Teaching/Learning Equipment, Materials, and Device:			
	blackboard/whiteboard	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	access to laptops/computers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	chalk/markers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	access to Science equipment	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	art supplies	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	supply of notebooks, pencil, and pen	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	mathematics manipulatives (e.g., ruler, protractor, shapes, blocks)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	EL modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	EL modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	JHS modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	SHS modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	50 core modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	Life Skills Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	Self-Directed Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	Academic Bridging Modules	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	other modules (IMPACT, MISOSA, ALIVE)	<input type="checkbox"/> Available	<input type="checkbox"/> Not Available	
	Others: _____			
	Supplemental and Support to Teaching/Learning Equipment, Materials, and Device:			
	A. Assistive Device			
		braille	<input type="checkbox"/> Yes	<input type="checkbox"/> No
		hearing aid	<input type="checkbox"/> Yes	<input type="checkbox"/> No
		assistive listening/reading software	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	B. Reference books			
		atlas	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	dictionary	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	encyclopedia	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	thesaurus	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
C. Printed non- books				
	magazines	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	posters	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	journals	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	newspapers	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	flipcharts	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	flashcards	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
D. Audio Visual Materials - Electronic				
	videos	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	film	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	movies	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	slides	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Learning and Teaching equipment, materials, and device: (check all that are available at the CBLC/SBLC)	tapes	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	CDs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	DVDs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	Radio programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	TV programs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	multimedia resources for PC/laptop	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	E. Audio Visual Materials - Folk			
	puppets	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	shadow play	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	drama	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	picture story telling	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	songs	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	F. Games			
	computer games	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	mobile device games	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	card games	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	board games	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	role play/simulations	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	G. Other Supplemental and Support to Teaching/Learning Equipment, Materials, and Device			
	microphone/speaker	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
	globe/map	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
printed books -fiction	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
printed books - non-fiction	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
access to technical/vocational equipment, supplies and materials	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Science kits	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Sporting equipment	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
Others: _____				

Support from the residents of the barangay or sitio (check all that apply):	<input type="checkbox"/> Financial support for the repair/upgrade <input type="checkbox"/> Personnel/labor support (e.g., CLC manager, security guard, janitor/cleaner) <input type="checkbox"/> Other: _____	<input type="checkbox"/> In-kind support (e.g., books, papers, pens, tables, chairs) <input type="checkbox"/> Not Applicable
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Support from DepEd Central, Region, Division Office or School (check all that apply):	Central Office: <input type="checkbox"/> Program Support Fund (e.g., repair and maintenance, printing and reproduction of learning and teaching materials) <input type="checkbox"/> In-kind support (e.g., printed modules, books, papers, textbooks) <input type="checkbox"/> Not Applicable	<input type="checkbox"/> Other: _____
	Regional Office: <input type="checkbox"/> RO MOOE (e.g., repair and maintenance, printing and reproduction of learning and teaching materials) <input type="checkbox"/> In-kind support (e.g., books, papers, pens, tables, chairs, equipment) <input type="checkbox"/> Not Applicable	<input type="checkbox"/> Other: _____
	Division Office: <input type="checkbox"/> DDO MOOE (e.g., repair and maintenance, printing and reproduction of learning and teaching materials) <input type="checkbox"/> Personnel/labor support (e.g., ALS Teachers, DepEd-engaged CAAs, security guard, janitor/cleaner) <input type="checkbox"/> In-kind support (e.g., books, papers, pens, tables, chairs, equipment) <input type="checkbox"/> Not Applicable	<input type="checkbox"/> Other: _____
	School: <input type="checkbox"/> School MOOE (e.g., repair and maintenance, printing and reproduction of learning and teaching materials) <input type="checkbox"/> Personnel/ labor support (e.g., formal school teachers, CLC manager, security guard, janitor/cleaner) <input type="checkbox"/> In-kind support (e.g., books, papers, pens, tables, chairs, equipment) <input type="checkbox"/> Use of school facilities/species (e.g. science laboratory, technoc laboratory, school grounds for outdoor activities) <input type="checkbox"/> Others: _____	<input type="checkbox"/> Not Applicable

Support from Municipal or Provincial Government Unit (check all that apply):	<input type="checkbox"/> Personnel/ labor support (e.g., LGU-engaged CAAs, CLC manager, security guard, janitor) <input type="checkbox"/> Financial support for the repair/upgrade <input type="checkbox"/> printing and reproduction of modules <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> support during ASE test <input type="checkbox"/> Others: _____	<input type="checkbox"/> In-kind support (e.g., books, papers, pens, tables, chairs, equipment) <input type="checkbox"/> financial support for operation of CBLC/SBLC (e.g., utility costs) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support for National Certification (TESDA) <input type="checkbox"/> Not Applicable
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Support from Non-Government Organization (NGO), Civil Society Organization (CSO), Faith-based groups (check all that apply):	Name/s: _____ (Write N/A if not applicable) <input type="checkbox"/> Financial Support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (e.g., Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g., support for National Certification) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable
Support from regional, provincial, or national government agencies (check all that apply):	<input type="checkbox"/> TESDA <input type="checkbox"/> CHED <input type="checkbox"/> DOLE <input type="checkbox"/> DTI <input type="checkbox"/> DA <input type="checkbox"/> DSWD <input type="checkbox"/> DILG <input type="checkbox"/> DDM <input type="checkbox"/> DDEU <input type="checkbox"/> PESCO <input type="checkbox"/> Other Government Agency: _____ <input type="checkbox"/> Not Applicable <input type="checkbox"/> Financial support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/ SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g., support for National Certification) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable
Support from Private sector companies (check all that apply):	Name/s: _____ (Write N/A if not applicable) <input type="checkbox"/> Financial support <input type="checkbox"/> In-kind support <input type="checkbox"/> Personnel/ labor support (e.g., Learning Facilitator) <input type="checkbox"/> support for graduation/ completion ceremony <input type="checkbox"/> support during A&E test <input type="checkbox"/> financial support for operation of CBLC/ SBLC (e.g., utility costs) <input type="checkbox"/> provision of transportation of learners <input type="checkbox"/> post - ALS program support (e.g., support for National Certification) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable
Advocacy and Social Mobilization (AdSocMob) Activities (check all that apply):	<input type="checkbox"/> Literacy Mapping (house-to-house) <input type="checkbox"/> ALS Community orientation meetings <input type="checkbox"/> Open Bell-Eskwela (OBE) <input type="checkbox"/> Banners/posters <input type="checkbox"/> Radio announcements <input type="checkbox"/> Social Media platforms <input type="checkbox"/> Brochures/flyers <input type="checkbox"/> Peer-to-peer advocacy campaigns <input type="checkbox"/> Coordination with the Division Office <input type="checkbox"/> Coordination with the Schoolhead of nearby schools <input type="checkbox"/> Coordination with the officials of the LGU (barangay, municipality, province) <input type="checkbox"/> Coordination with the local government agencies (e.g. DSWD, DILG, TESDA) <input type="checkbox"/> Advocating/ promoting to potential partners <input type="checkbox"/> Meetings with private sector/ government agencies, NGOs, CSO, etc. for post-program support for learners <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable
Funding Source (Financial Sustainability of CBLC/SBLC)	Self-generated: <input type="checkbox"/> renting of CBLC/ SBLC space <input type="checkbox"/> renting of CBLC/ SBLC facility/equipment <input type="checkbox"/> sale of products (e.g., baked goods, food, preserves, decorations) <input type="checkbox"/> sale of services from teacher skills, livelihood skills <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable Dependent on: <input type="checkbox"/> Donations and gifts <input type="checkbox"/> Grants <input type="checkbox"/> Loans/Borrowings <input type="checkbox"/> Sponsorships <input type="checkbox"/> Volunteers <input type="checkbox"/> Project Funding (LGU, NGO, CSO, Private sector) <input type="checkbox"/> DepEd subsidy (e.g. Program Support Fund, MOOE) <input type="checkbox"/> Other: _____
Sustainability of ALS programs and Enrichment programs offered	Accreditation and Equivalency (A&E) Test: 1. Number of Learners who took the 2018-2019 A&E Test (administered in February and March 2019): A&E Elementary Level: _____ A&E Secondary Level: _____ 2. Number of Learners who passed the 2018-2019 A&E Test (administered in February and March 2019): A&E Elementary Level: _____ A&E Secondary Level: _____
Sustainability of ALS programs and Enrichment programs offered	Presentation Portfolio Assessment (PPA): PPA Year 1 : SY 2019-2020 (conducted from March to June 2021) 1. Number of Learners who took the PPA Year 1: PPA Elementary Level: _____ PPA Junior High School: _____ 2. Number of Learners who passed the PPA Year 1 PPA Elementary Level: _____ PPA Junior High School: _____ PPA Year 2: SY 2020-2021 PPA (conducted from August to October 2021) 3. Number of Learners who took the PPA Year 2: PPA Elementary Level: _____ PPA Junior High School: _____ 4. Number of Learners who passed the PPA Year 2: PPA Elementary Level: _____ PPA Junior High School: _____ PPA Year 3: SY 2021-2022 PPA (conducted from April to August 2022) 5. Number of Learners who took the PPA Year 3: PPA Elementary Level: _____ PPA Junior High School: _____ 6. Number of Learners who passed the PPA Year 3: PPA Elementary Level: _____ PPA Junior High School: _____

Sustainability of ALS programs and Enrichment programs offered	ALS Program Exits: (check all that apply) <ul style="list-style-type: none"> <input type="checkbox"/> There are employment prospects within the local community, municipality, or province <input type="checkbox"/> There is post-secondary Technical-Vocational Education Training (TVET) in the municipality or province <input checked="" type="checkbox"/> There is support for start-up and Small and Mid-size enterprises (SMEs) <input type="checkbox"/> There are nearby Higher Education Institutions (HEIs) <input type="checkbox"/> Other: _____
Management of CBLC/SBLC	<ul style="list-style-type: none"> <input type="checkbox"/> There is a dedicated CLC management team. The management team is (e.g. local community, LGU, DepEd. owner, etc) _____ <input type="checkbox"/> The CLC is managed by the ALS Teachers, CAls (DepEd or LGU-engaged) or Learning Facilitators <input type="checkbox"/> The CLC is managed by the school <input type="checkbox"/> The CLC is managed by the Division Office <input type="checkbox"/> The CLC is managed by the LGU <input type="checkbox"/> The CLC is managed by the land/building owner <input type="checkbox"/> The CLC is co-managed by _____ and _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Not Applicable
Prepared by: _____	Validated by: _____
<p style="text-align: center;">Field Enumerator</p> <p>I hereby certify that all information provided in this form is complete, true and correct to the best of my knowledge.</p> <p>Endorsed by: _____</p>	<p style="text-align: center;">ALS Teacher</p> <p>I hereby certify that all information provided in this form is validated and found to be complete, true and correct to the best of my knowledge.</p> <p>Approved by: _____</p>
EPS II for ALS or Division ALS Focal Person	Schools Division Superintendent