



2022-01473

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

UJM-2022-10-095
DEPED MALAYBALAY CITY DIVISION
RELEASED
OCT 21 2022 1:16
BY: [Signature]

MEMORANDUM

TO : **Jasmin J. Adriatico** - Education Program Supervisor - ALS
Gretchen V. Catane - Education Program Specialist II - ALS
Ethyl Jane B. Ligando - Education Program Specialist II - ALS
This Division

FROM : **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

DATE : October 20, 2022

SUBJECT : **SELECTION/SCREENING COMMITTEE FOR HIRING OF FIELD
ENUMERATORS FOR ALS INVENTORY OF COMMUNITY
LEARNING CENTERS**

1. In pursuant to Joint Memorandum DM-CI-2022-231 re: Conduct of Inventory of Alternative Learning System (ALS) Community Learning Centers (CLC) in the Schools Division Offices which is supported by Division Memorandum No. 555, s. 2022, this Office hereby directs you to comprise the Division Screening and Selection Committee for the hiring of four (4) Field Enumerators for the Inventory of ALS Community Learning Centers.

2. Relative to this, you are further advised to report on October 21, 2022, at 1:00 o'clock in the afternoon at Office GAD Hall for the conduct of the hiring procedure/process in this regard.

3. For information and compliance.

TO BE POSTED ON THE WEBSITE



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
Email Address: malaybalay.city@deped.gov.ph



21 93 0060



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM-2022-10-555
 DEPED MALAYBALAY CITY DIVISION
RELEASE
 OCT 19 2022 9:45am
 BY: [Signature]

DIVISION MEMORANDUM

No. 555, s. 2022

**TO : Assistant Schools Division Superintendent
 Chief Education Supervisors and Staff, CID and SGOD
 Public Elementary and Secondary School Heads
 Alternative Learning System (ALS)
 All Others Concerned
 This Division**

FROM : VICTORIA V. GAZO, PhD, CESO V
 Schools Division Superintendent

DATE : October 14, 2022

**SUBJECT : CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING
 SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
 DIVISION OFFICES (SDOs)**

1. In pursuant to Joint Memorandum DM-CI-2022-231 re: Conduct of Inventory of Alternative Learning System (ALS) Community Learning Centers (CLC) in the Schools Division Offices, this office hereby directs all School Heads with ALS Program Implementation in the school to facilitate the provision and preparation of their respective ALS CLCs to possibly meet and comply the requirement stipulated in the attached inventory tools to ensure the orderly implementation of ALS programs.

2. School-based Learning Centers (SBLC), as well as Community-based Learning Centers (CBLC), must be functional and fully operational and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes. This is to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners. (Section 4 of the Joint Memorandum) The conduct of the said national inventory of all ALS CLCs located in both schools or communities shall commence on October 24, 2022, and onwards.



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
 Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
 Email Address: malaybalay.city@deped.gov.ph





Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

3. Relative thereto, the office shall hire Field Enumerators to conduct the inventory with the following qualifications:
- a. At least Senior High School graduate; or at least two (2) years in college;
 - b. Knowledgeable in using Microsoft Excel, Google Drive, and Google Forms.
 - c. Has a laptop/iPad/tablet with the latest Operating System (OS), processor, at least 8GB of Random Access Memory (RAM), and virus protection software/application.
 - d. Residing within the jurisdiction of the SDO.
 - e. In good physical condition.
 - f. Willing to undergo orientation on the conduct of the ALS CLC Inventory and comply with the required research protocols.
 - g. Preferably with experience in the ALS Programs implementation and most importantly experience relevant to a field enumerator.

4. Receipt of application shall be on or before October 20, 2022. Applicants shall undergo the application process through an interview and performance examination on October 21, 2022. The signing of a three-month output-based service contract shall follow.

6. Shall there be queries, contact Jasmin J. Adriatico, Education Program Supervisor at 09177714505.

TO BE POSTED ON THE WEBSITE



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
Telefax No.: 088-314-0094; Telephone No.: 088-813-1246
Email Address: malaybalay.city@deped.gov.ph



21 98 8880



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

JOINT MEMORANDUM
DM-CI-2022-231

For : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS

From : DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction

ghumbat
G.H. S. AMBAT June 7, 2022
Assistant Secretary
Alternative Learning System

Subject : CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING
SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
DIVISION OFFICES

Date : June 20, 2022

1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of an Inventory of the Alternative Learning System (ALS) Community Learning Centers (CLCs) in the Schools Division Offices (SDOs).
2. Section 13 of Republic Act 11510¹, also known as the Alternative Learning System Act, on the Provision of an ALS CLC states that:

"The DepEd or the LGU or both shall provide at least one (1) ALS CLC in every municipality and city throughout the country to facilitate a learning environment for the full implementation of the ALS K to 12 BEC and other ALS programs. Priority should be given to areas where there is limited access to formal basic education or higher concentration of out-of-school children in special cases, or adults lacking basic literacy skills or have dropped out of formal school or both.

To augment the number of existing ALS CLCs and those provided under this Act, the facilities of all DepEd schools throughout the country shall likewise be used as learning centers during no class days and after regular class hours during class days. Guidelines shall be developed by the BAE in collaboration with the strands

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor.

of operations and administration of the DepEd on the use of facilities of public schools for the delivery of ALS programs.

Each ALS CLC shall be constructed in accordance with the specifications, criteria, and other details provided and approved by the DepEd, in consultation with municipal or city mayor or duly authorized LGU representative, to ensure the orderly implementation of ALS programs.

Further, to ensure that every learner has equitable access to ALS programs, every CLC shall be open and operational seven (7) days a week and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes.²

The DepEd shall ensure that learners attending CLCs have access to water and sanitation facilities.²

3. The BAE is mandated to set the policies and standards governing ALS CLCs that shall allow the full implementation of the ALS K to 12 Basic Education Curriculum (BEC) and provide safe, healthy, and secure learning environments for ALS learners.³
4. In compliance with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs, there is a need to conduct a national inventory of learning centers located in both schools or communities in the different Schools Divisions of the country. This is in order to generate the necessary baseline data of the existing number of community-based and school-based learning centers used for the delivery of the ALS programs. The inventory shall likewise check each learning center's physical structure and location to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners.
5. The result of the inventory of Alternative Learning System (ALS) CLCs across all Schools Divisions shall provide the baseline data of the status of existing CLCs nationwide in order to:
 - a. Comply with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs;
 - b. Generate a profile of typology and ownership of Community-based ALS Learning Centers (CBLCs) including DepEd-owned, privately-owned and Local Government Unit-owned;
 - c. Generate a profile of typology of ALS School-based Learning Centers (SBLCs);
 - d. Check whether a learning center's physical structure and location provide a safe, secure, inclusive, and conducive learning environment for ALS learners;
 - e. Identify priority areas, and strategic locations for the possible planned construction of new ALS CLCs;
 - f. Provide data to inform future budgeting and investment plans and decisions related to future construction, refurbishment, and operation of CLCs in accordance with the minimum quality standards and provisions of the ALS Act and its Implementing Rules and Regulations (IRR); and
 - g. Propose for an Omnibus Policy on ALS CLCs.
6. The BAE shall provide the necessary fund to conduct the inventory of ALS CLCs through the ALS Program Support Fund (PSF) for Calendar Year 2022.

² *Philippines: Act No. 11510, An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor, Rule V, Section 15.4 of the Implementing Rules and Regulations.*

³ *Ibid*, Section 15.

7. The conduct of the inventory of ALS CLCs in the SDOs is detailed in the attached guidelines.
8. For any clarification or inquiry, you may contact the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) at telephone number (02) 8636-3603 or through email at bae.pqad@deped.gov.ph.