



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM-2022-11-612
 DEPED MALAYBALAY CITY DIVISION
RELEASED
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 By: *phurdon*

DIVISION MEMORANDUM

No. 612, s. 2022

TO: Assistant Schools Division Superintendent
 Chief Education Supervisors, Staff, SGOD and CID
 School Heads of Elementary and Secondary Schools
 This Division

FROM: *AK*
 VICTORIA V. GAZO, PhD, CESO V
 Schools Division Superintendent

DATE: November 15, 2022

**SUBJECT: DISSEMINATION OF REGIONAL MEMORANDUM 666, S.
 2022 RE: CONDUCT OF DIVISION-WIDE READ-A-THON
 ACTIVITIES IN CELEBRATION OF THE NATIONAL READING
 MONTH**

Pursuant to Regional Memorandum No. 666, s. 2022, this Office hereby informs the field on the conduct of the Division-wide Read-A-Thon on November 25, 2022 at Malaybalay City National Science High School, Aglayan, Malaybalay City to start at 8:00 o'clock in the morning.

The following are the contested events to be participated by the Districts' Winners / Contingents in every category:

CONTESTED EVENT/CATEGORY	CONTESTANT/S Grade Level	NUMBER OF CONTESTANTS
Best in Story Retelling	Grade 4	1
Best in Oral Interpretation	Grade 5	1
Best in Vocabulary	Grade 6	1
Best Team Reader / Filipino	Grade 3	3
Best Team Reader / English	Grade 5	3

Further, attached herewith are the Mechanics for the Conduct of the Read-A-Thon Activities for your reference. Each event is expected to have an official teacher-coach to be registered during the conduct.



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City
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Participants expenses incurred related to the conduct of this activity shall be charged to local/school funds subject to the usual government accounting and auditing rules and regulations.

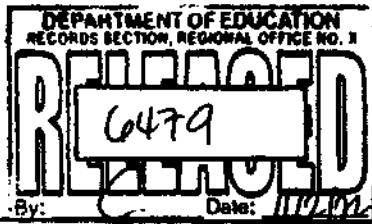
Queries related to this can be relayed to **RACHEL R. VALDE, EPS** at 0926-076-4286.



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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

22-86370

October 28, 2022

REGIONAL MEMORANDUM
No. 6479, s. 2022

CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES
IN CELEBRATION OF THE NATIONAL READING MONTH

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Complying with Republic Act 10556, as an Act Declaring Every 27th Day of November as "Araw ng Pagbasa," this Office directs all Schools Division Offices (SDOs) to conduct a division-wide Read-A-Thon activities in support of the "Every Child A Reader" Program (ECARP) and DepEd Memorandum No. 308, s. 2006.

2. The conduct of the Read-A-Thon shall cover these co-curricular activities:

- a. Best in Story Retelling
- b. Best in Oral Interpretation
- c. Best in Vocabulary
- d. Best Team Reader

Attached are the mechanics and details of each activity for reference.

3. All the expenses related to the conduct of this division-wide activity shall be charged to local funds, subject to the usual government accounting and auditing rules and regulations.

4. The Regional Office (RO) will recognize the top-three winners and their coaches. Thus, the division reading coordinators shall submit the list of winners and coaches, duly endorsed by the Schools Division Superintendent, **a week after the conduct of the activity.**

5. The division reading focal persons, in collaboration with the ELLN, English, MTB-MLE, and Filipino focal persons, shall submit an accomplishment report capturing the details in conducting the program, including the challenges and issues encountered. Also, the focal persons shall submit a **five-minute** video presentation through <https://bit.ly/ReadAThon5MinuteVideoReport>.



• DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
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6. For inquires, please contact Mr. Carlos B. Llamas III at 0992-413-9163.
7. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director ↑

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subject:

READING MONTH

CLMD/CLlamas3

CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES
IN CELEBRATION OF THE NATIONAL READING MONTH

Mechanics for the Conduct of the Read-A-Thon Activities

BEST IN STORY TELLING

1. In story retelling, the contestants are judged according to their ability to recall and retell the story read. This event shall be participated in by Grade 4 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall retell the same story identified by the judges. Each contestant shall be given half day to read the story and five minutes to retell it.
4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. STORY CONTENT – accuracy of recalled events, organization of events/ideas, including making inferences from the text and accurate outlining of the sequence of events as they happened in the story.
 - b. MECHANICS – voice projection and expression, audience impact, and level of confidence.
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN ORAL INTERPRETATION

1. In oral interpretation, the contestants will be asked to read aloud a story from a story book. They are judged according to their ability to read orally with accuracy and correct oral interpretation. This event shall be participated in by Grade 5 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall read orally the same story identified by the judges, one at a time.

4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. INTERPRETATION – use of appropriate vocal expression, including proper phrasing, timing, and pacing.
 - b. PROJECTION – voice mechanics and level of confidence
 - c. TECHNICAL READING – number of words read accurately
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN VOCABULARY

1. All the participants will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time. This event shall be participated in by Grade 6 learners.
2. The quiz master shall present 20 vocabulary type questions classified as easy, average, and difficult.
3. The contestants are given 10 seconds to answer each question. They shall write each of their answer on a slate. At a designated time, the contestants must show their answers on a slate to be recognized by the judges.
4. The contestants shall be ranked according to their scores after the 20th question.
5. The top-three contestants with the most number of correct answers shall be declared winners.

BEST TEAM READERS

1. The team is composed of three pupils in Grade 3 and three pupils in Grade 5.
2. Each team will be given a set of five books written in Filipino (for Grade 3) and in English (for Grade 5). The comprehension and vocabulary questions will be taken from these books.
3. The team will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time.
4. The team will be convened in the contest proper venue at a designated time.
5. The quiz master will ask questions on comprehension and vocabulary.

6. The three teams with the highest scores will be declared 1st, 2nd, and 3rd.
7. In case of a tie, clincher questions will be asked.