



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DM-2022-12-639
 DEPED MALAYBALAY CITY DIVISION

RELEASED

DATE: 5 2022 TIME: 2:34
 By: *[Signature]*

DIVISION MEMORANDUM

No. 639 s. 2022

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors, CID and SGOD
 Elementary and Secondary School Heads
 All Others Concerned
 This Division

FROM : *[Signature]* **VICTORIA V. GAZO, Ph.D., CESO V**
 Schools Division Superintendent

DATE : December 5, 2022

SUBJECT: **REITERATION OF REGIONAL MEMORANDUM No. 101 s. 2021 re:
 IMPLEMENTATION OF CURRICULUM MANAGEMENT SUPPORT
 SYSTEM (CMSS) IN LIGHT OF THE BASIC EDUCATION LEARNING
 CONTINUITY PLAN**

1. This Office reiterates Regional Memorandum No. 101 s. 2021 re: Implementation of Curriculum Management Support System (CMSS) in light of the Basic Education Learning Continuity Plan to monitor schools' compliance with D0 31, s. 2020 and of the learners' performance per quarter for all the learning areas from Kindergarten to Senior High School.
2. Relative to this, it was agreed during the Management Meeting (MANCOM) on December 2, 2022 that all schools are required to input the learners' performance in all the subject areas from regular to special curricular programs implemented in each school two weeks after the end of the quarter.
3. Failure to input data two weeks after the end of the quarter, school heads are required to submit letter of justification to the Schools Division Superintendent.



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4. Further, the assigned Education Program Supervisor by grade level shall monitor and follow up the inputting of CMSS data every quarter.
5. Attached is Regional Memorandum No. 101, s. 2021 for reference.
6. Queries relative to this can be relayed to Rosie A. Salupado, Education Program Supervisor at 09268393292.



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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

DepEd-X
Cagayan de Oro City

MAR 11 2021

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RELEASED

Office of the Regional Director

March 9, 2021

REGIONAL MEMORANDUM

No. 101, s. 2021

**IMPLEMENTATION OF CURRICULUM MANAGEMENT SUPPORT SYSTEM
IN LIGHT OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN**

To: Schools Division Superintendents
All Others Concerned

1. Regarding DepEd Order No. 31, s. 2020 on the **Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan**, schools must adopt assessment and grading practices that can most meaningfully support student development and respond to varied contexts at this time.
2. With the continuing threats of the COVID-19 pandemic and the unprecedented challenges to education, teachers and parents must adapt to alternative learning modalities to ensure that learners achieve essential curricular goals.
3. Hence, the Regional Office (RO), through the Curriculum Learning and Management Division (CLMD), initiated the **Curriculum Management Support System (CMSS)**. CMSS is an online monitoring of schools' compliance with DO 31, s. 2020 and of the learners' performance per quarter for all the learning areas from Kindergarten to Senior High School.
4. As provided in DO 8, s. 2015, assessment should be used to inform and improve classroom practices and promote learning outcomes. In distance or blended learning environments like what are implemented during this pandemic, schools should utilize alternative tools and strategies for effective assessment, appropriate learning support, and timely feedback.



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5. CMSS will serve as a monitoring and evaluation tool to supervise the implementation of DO 31, s. 2020 and DO 15, s. 2015 to schools monitored every quarter by the program holders, PSDSs, and school heads. The RO and SDOs will jointly monitor the compliance of schools with the said system.
6. The schools, with the assistance of the SDOs, are required to input the learners' performance in all the subject areas from regular to special curricular programs implemented in each school two weeks after the end of the quarter.
7. The quarterly inputting of the learners' performance shall be utilized in the conduct of school, district, divisional, and regional monitoring and evaluation adjustment.
8. Attached are the guidelines in implementing the CMSS
9. Video tutorial on how to access and input data in the CMSS Web site can be accessed via the link
10. Immediate and wide dissemination of this Memorandum is desired

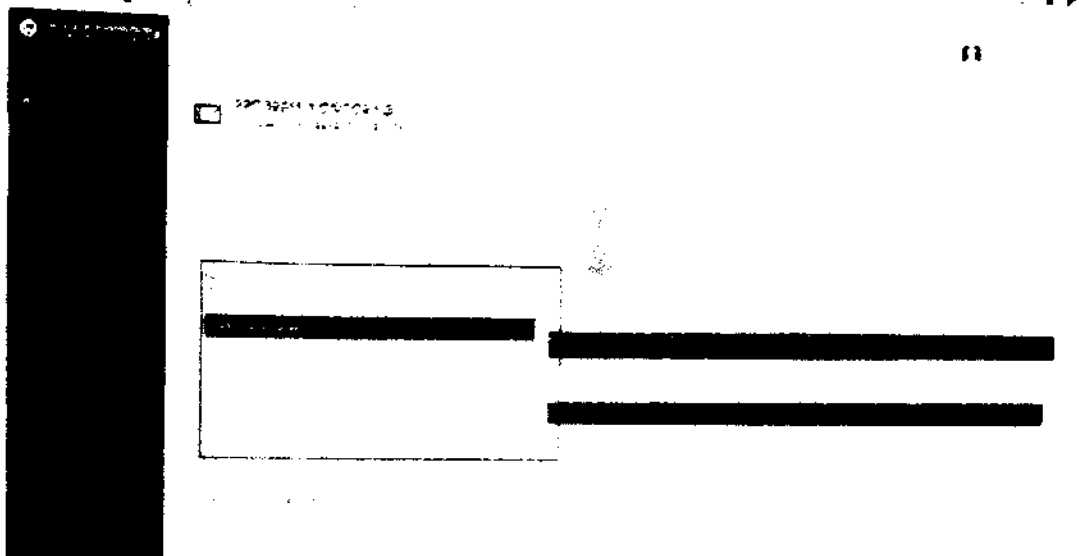

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

* Implementation of Curriculum Management Support System (CMSS) in Light of the Basic Education Learning Continuity Plan

C:MD:nicb

Step 5 - Adding subjects to the grade level offered. On the left side bar, click the Monitoring Menu. Then, click the grade level that is active and add subjects offered.



Step 6 - Adding number of learners per range of grades. On the right side below, there is an action button with the pen symbol. Click the symbol, and the entry form will pop up for entry.



Step 7 - Adding number of learners per grade level. Follow the same procedure as demonstrated in Step 6.

GUIDELINES ON THE IMPLEMENTATION OF THE CURRICULUM MANAGEMENT SUPPORT SYSTEM (CMSS)

I. Procedure

The procedures for the implementation of CMSS at the regional, divisional, and school levels are as follows:

1. Regional Level

- a. Conduct orientation to divisional counterparts.
- b. Ensure that all divisions are oriented and have the capability to implement;
- c. Implement the Curriculum Management Support System;
- d. Tap the divisional information technology officers to provide username and password to schools;
- e. Undertake data validation and monitoring in all divisions; and
- f. Provide technical assistance to the divisional personnel for the results of the monitoring and creation of divisional accounts.

2. Divisional Level

- a. Conduct orientation among the school heads and ICT coordinators;
- b. Ensure that all schools are oriented and have the capacity to implement the system;
- c. Issue user accounts to schools;
- d. Undertake data validation and monitoring in all schools; and
- e. Provide technical assistance to school heads.

3. School Level

- a. Encode data in the CMSS quarterly for Elementary and Junior High School and per Academic Terms for Senior High School;
- b. Ensure the accuracy and completeness of the data indicated in the templates 1 and 2; and
- c. Notify the SDOs on their accomplishments in the encoding of the CMSS data.

II. Timeline

The following timeline for SY 2020-2021 in the implementation of the CMSS shall be observed

Activity	Quarter 1	Quarter 2	Quarter 3	Quarter 4
One day Orientation (School Cluster/ District/ Division) Regional Memorandum March 9-13			March 4	
Encoding Bukidnon/Camiguin	March 15-16	April 3-4	June 1-2	July 26-27
Mis. Or/ El Salvador	March 17-18	April 5-6	June 3-4	July 28-29
Mis. Occ/ Oroquieta City	March 19-20	April 7-8	June 5-6	July 30-31
LDN/ Tangib City	March 21-22	April 9-10	June 7-8	August 1-2
Valencia City/ Malaybalay City	March 23-24	April 11-12	June 9-10	August 3-4
Iligan City/ Ozamis City	March 25-26	April 13-14	June 11-12	August 5-6
Cagayan de Oro City/ Gingoog City	March 27-28	April 15-16	June 13-14	August 7-8
Checking/Validation of Inventory Management System	March 29-31	April 17-18	June 15-16	August 9-10
Status Monitoring thru email/Group Chat	March 15-31	April 3-18	June 1-16	July 26- August 10

Note: Schools are advised to strictly follow the schedule to avoid technical problems in the system.

III. Orientation of Key Personnel

The following are the topics to be discussed during the Orientation of School Property Custodians:

Suggested Topics	Person in Charge
Overview of the Curriculum Management Support System	CID Personnel
IMS Account Management	IT Officer
How to input data in the system	IT Officer
Definition of Data Elements, Assessment guidelines	CID Personnel

IV. Source of funds

The conduct of orientation shall be charged to the school MOOE, subject to the usual COA rules and regulations.

V. Monitoring and Evaluation

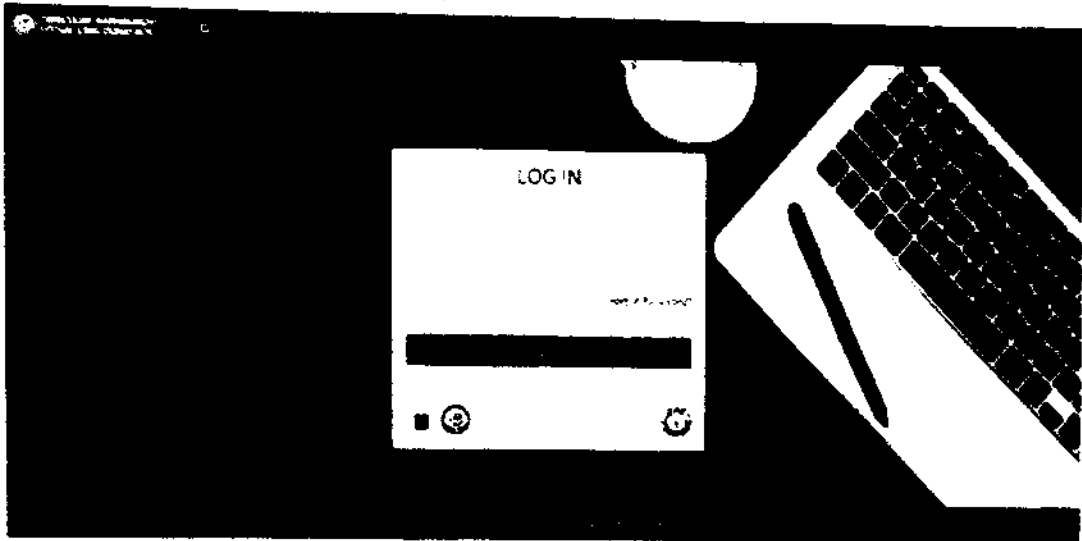
The Regional Office (RO) and Schools Divisional Offices (SDOs) shall conduct regular monitoring and evaluation of all activities in the implementation of IMS—from the orientation to the encoding and validation of reports.

VI. Effectivity

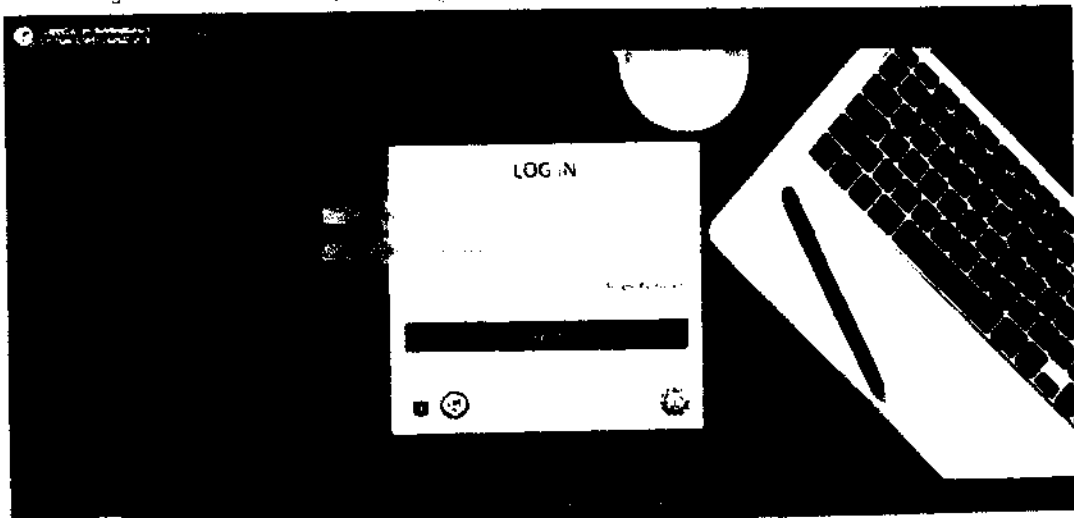
This memorandum shall take effect immediately upon its approval.

A. School Account

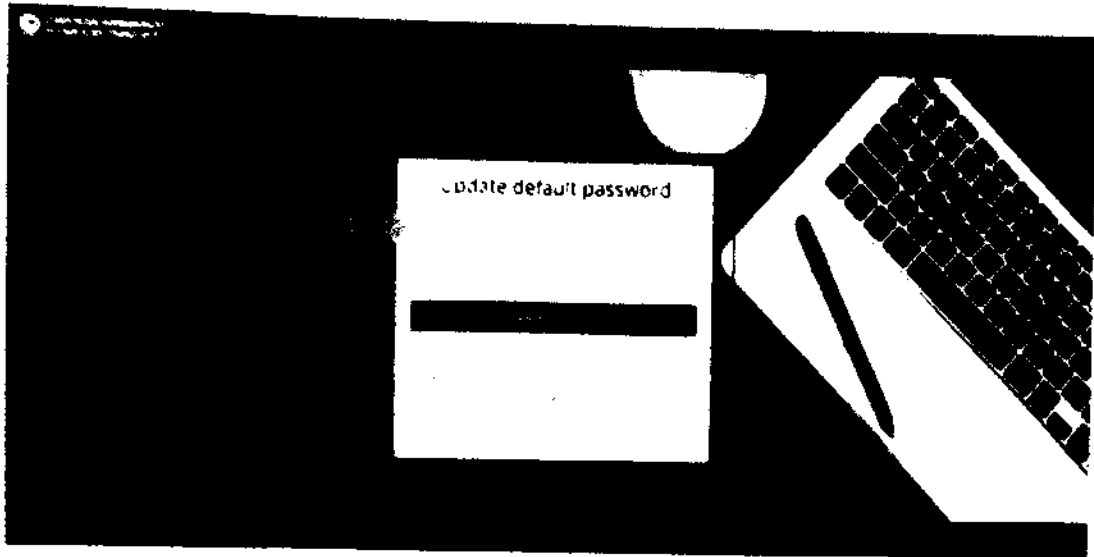
Step 1 - Type the subdomain rox-cmss.deped10.com using Google Chrome or any available browser or simple type <http://27.110.168.75/rox-cms/>.



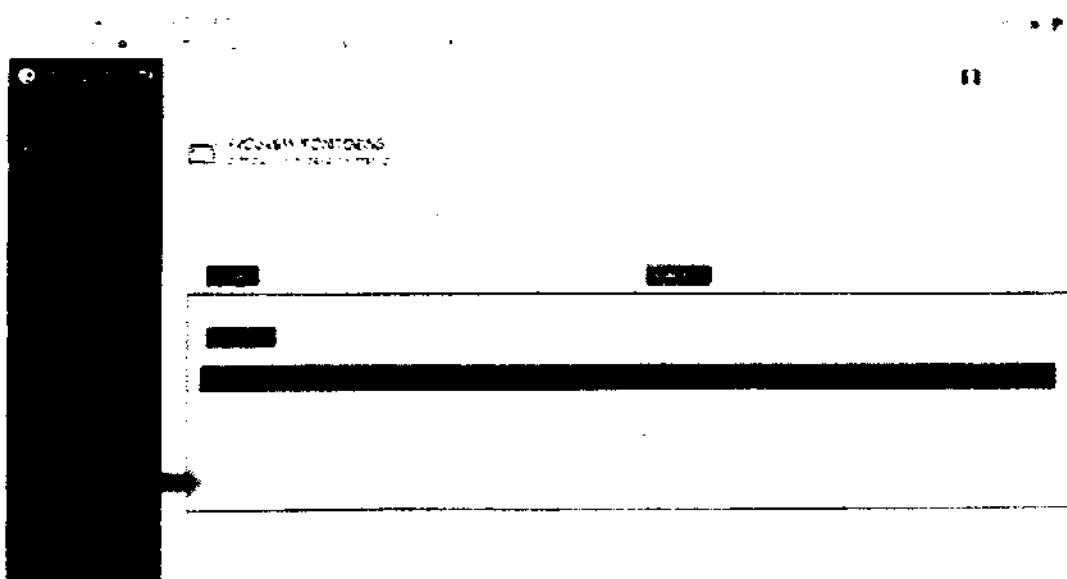
Step 2 - Log in using the school account as provided by your IT Officer. Please take note that the naming convention of the username is school@deped.gov.ph while the password is your choice for your convenience. Please ensure that the password is secured.



Step 3 - During the first log in, you are requested to change the default password with a new password that is secured.

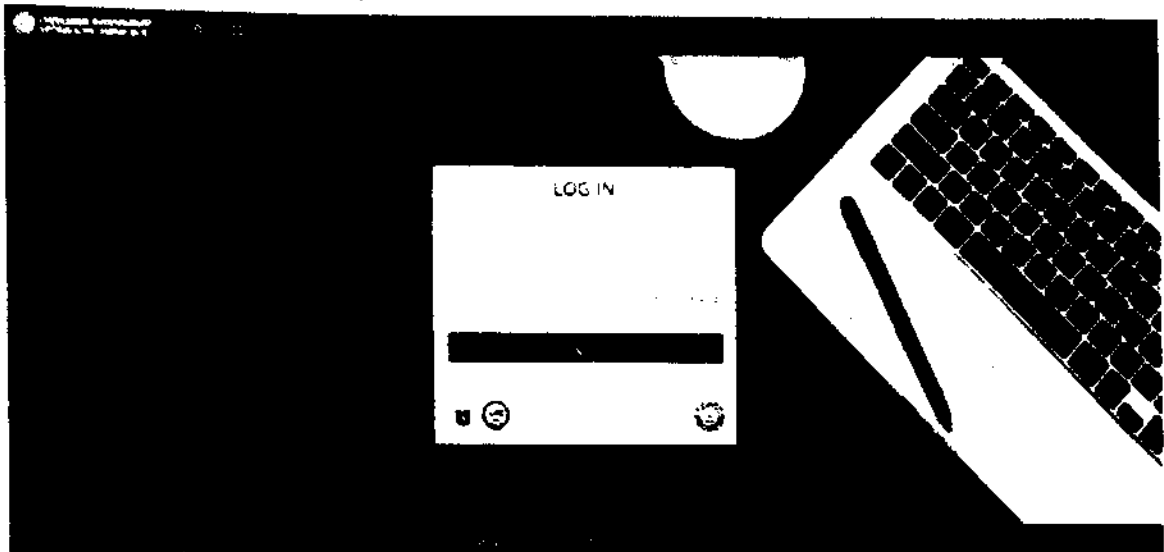


Step 4 - Opening the School Year. Click the eProgress Menu on the left side bar to open the current school year and add your data on the grade levels offered. Please ensure that the grade level is active by checking the check box. Then, click the create button below.

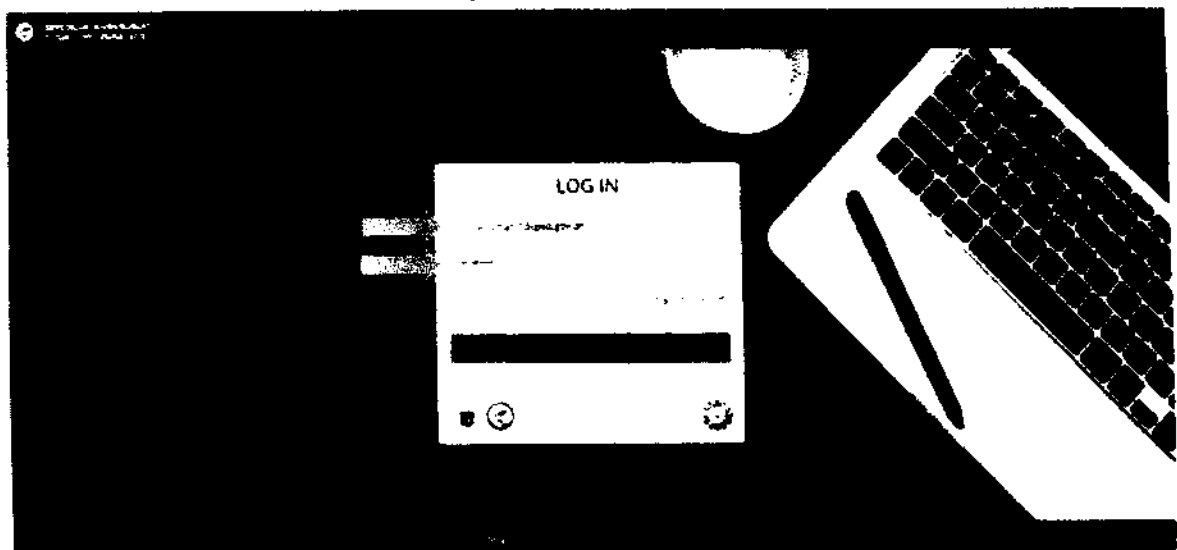


B. ALS Account

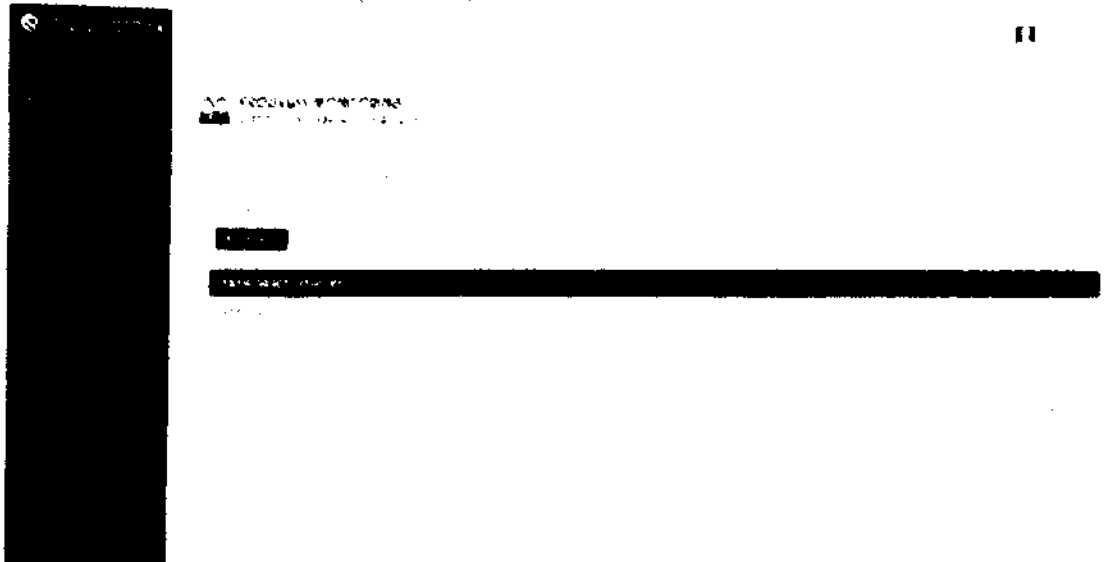
Step 1 - Type the subdomain `rox-cms.deped10.com` using Google Chrome or any available browser or simple type `http://27.110.168.75/rox-cms/`



Step 2 - Log in using the school account as provided by your IT Officer. Please take note that the naming convention of the ALS Account username is `lastname.lastname@deped.gov.ph` while the password is your choice for your convenience and security.



Step 3 - Opening the School Year under Settings Menu. Click the ALS Learners Progress Menu on the left side bar to open the current school year under Settings and add your data on the Category. Please ensure that the category that the teacher is handling is active by checking the check box. Then, click the create button below.



Step 3 - Adding Learners to current School Year. Click the Monitoring Menu under ALS Learners Progress Menu. Fill up the needed blank form for the learners' credential with the Mean Percentage Score. Hit the save button after accomplishing the blank form. Repeat the procedure to all learners.

