



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

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DIVISION MEMORANDUM

No. 178, s. 2023

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
School Heads
All others concerned
This Division

FROM: **CHERRY MAE L. LIMBACO-REYES**
Schools Division Superintendent

DATE: May 17, 2023

SUBJECT: **PREFERRED SPECIALIZATION FOR SENIOR HIGH SCHOOL
TECHNICAL VOCATIONAL LIVELIHOOD: STEP 1: LEARNER
PREFERENCE SURVEY**

1. Pursuant to DepED Order 54 s. 2023 entitled Guidelines on the Selection of Senior High School Technical Vocational Livelihood Specializations, which aims to institutionalize the steps to be undertaken by the Schools Division Offices and Technical Vocational Livelihood Senior High Schools to identify the TVL specializations to offer, the Division announces the conduct of **Learner Preference Survey** on TVL specializations.
2. In this vein, all Junior High Schools shall conduct the learner preference survey on May 18, 2023 among the Grade 9 and Grade 10 learners who are currently specializing Technology and Livelihood Education.
3. The summarized results of the learner preference survey shall be submitted in hard and soft copies.
3. Attached herewith are the annex B. Learner Survey Form Template and the format of the data analysis results.
4. Should there be queries, contact to Dindo M. Gabales, PhD Education Program Supervisor.



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Annex B. Learner Survey Form Template

Name	Grade and Section	LRN	School
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Check five (5) specializations that you might be interested in to enroll under the strand of your choice.

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime			
<input type="checkbox"/> Basic Conservation			
Others			

Write other possible specializations not in the list that you want to enroll in.



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**DESCRIPTIVE ANALYSIS OF THE LEARNER PREFERENCE SURVEY
RESULTS ON TECHNICAL-LIVELIHOOD-VOCATIONAL TRACK
OFFERING**
(Title)

Dindo M. Gabales
(Name of School Head)
Education Program Supervisor
(Affiliation)
Dalwangan National High School
(School)

I. Introduction

(The school head shall emphasize the current situation of school in the offering of TVL in school)

II. Methodology

(The school head shall highlight the methods utilized in gathering and analyzing the data)

III. Results and Discussion

(The school head shall present the data in table, analyze the data, interpret and support by strand)

Sample Table

Table 1. Agro-Fishery Arts (AFA)

Specializations	Grade 9 TLE		Grade 10 TLE	
	Frequency (f)	Percentage (%)	Frequency (f)	Percentage (%)

IV. Conclusion

(The school head shall make general conclusions on the findings of the descriptive analysis of the survey results)



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