



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

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DEPED MALAYBALAY CITY DIVISION
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DIVISION MEMORANDUM

No. 518, s. 2023

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
School Heads
All others concerned
This Division

FROM: **CHERRY MAE L. LIMBACO-REYES**,
Schools Division Superintendent *CL*

DATE: November 28, 2023

SUBJECT: **FINALIZATION OF SENIOR HIGH SCHOOL TECHNICAL VOCATIONAL AND LIVELIHOOD SPECIALIZATIONS BASED ON FOUR DATA SETS (LEARNER PREFERENCE SURVEY, ENROLMENT, INTERNAL ASSESSMENT AND LOCAL AND DEVELOPMENT PLANS)**

1. Pursuant to DepED Order 54 s. 2023 entitled Guidelines on the Selection of Senior High School Technical Vocational Livelihood Specializations, which aims to institutionalize the steps to be undertaken by the Schools Division Offices and Technical Vocational Livelihood Senior High Schools to identify the TVL specializations to offer, the Division mandates the field to conduct the step 2-4 of the aforesaid guidelines.

2. In this vein, all secondary schools shall gather data on the enrolment of learners for this school year per specialization (Grade 11 and 12), conduct internal school assessment (attached template) and study the national and local priorities from national (Ambisyon Natin 2024 and National Technical Education Skills Development Plans) and local development plans. Moreover, consultations and interviews may be conducted with national and local development groups to verify the plans.

3. Schools shall identify the specializations that fit all these five criteria:
a) Specialization is among those with the greatest number of enrollees;
b) Specialization is among the Top 5 preferred specializations per strand, based on the ranking of specializations from the learner-preference survey;
c) School has sufficient requirements to offer specialization;
d) Specialization is in the local development plans/priorities



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e) Specialization is in the national development plans/priorities.

4. Based on these criteria, schools shall finalize the lists of the specializations which they will continue to offer (separate discussion). Schools shall only choose the specialization which are common among the four data sets considered. School shall also justify offerings which shall be continued despite the lacking requirements.

5. Schools shall indicate new/unique specializations to offer based on their data gathering and analysis. They are then directed to follow the provisions listed in DepEd Order 51 s. 2015 and Deped Order 76 s. 2016.

6. Schools shall then submit the results and summarized data to the SDO on December 15, 2023. The presentation, analysis and interpretation of results shall follow this order:

- I. Introduction** (Indicate the Background of the school and the TLE/TVL offering)
 - II. Methodology** (emphasize the processes in the conduct of the selection of the TVL specializations (expound the existing documents submitted)
 - III. Results and Discussion**
 1. **Learner Preference Survey Results** (Attached the old results from the previous year with analysis and discussion) (Attach Annex B Learner Preference Survey)
 2. **Enrolment of Learners** (2023-2024) (Grade 11 and Grade 12 Enrolment) (Attach Annex A. School Enrolment Template)
 3. **Internal Assessment Results** (Present and analyze the results of the internal assessment based on the given template. (Attach Annex C. School Internal Assessment)
 4. **Analysis Results on the National and Local Development Priorities** (Schools shall present the data if the offerings are in lined with the national and local priorities (Annex D. Local Development Template)
 5. **Schools Data Summary** based on the four data sets (learner preference survey, Enrolment status, Internal Assessment and National and Local Development Priorities) (Attach Annex E. Schools Data Summary
 - 5.1 List of Specializations to continue to offer despite the lacking requirements from the four data sets (justify this portion of the paper)
 - 5.2 List of new/unique specializations to offer based on the gathered data (Attach Annex E. Schools Data Summary)
 - IV. Conclusion** (Present ideas inferred from the results of the process)
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7. The Division shall conduct verification of data on December, 2023- January 2024.
8. School SHS-TVL focal persons, research coordinators and ICT coordinators shall assist in the preparation of the documents of the school.
9. Should there be queries, contact to Dindo M. Gabales, PhD Education Program Supervisor.



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