

### Republic of the Philippines

### Department of Education

REGION X- NORTHERN MINDANAO DIVISION OF MALAYBALAY CITY

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	AY CITY DIVISION
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Division Memorandum No. 900, \$ 2023

To:

**Assistant Schools Division Superintendents** 

Division Chiefs and Unit Heads Public Schools District Supervisors

Public Elementary and Secondary School Heads

Teaching and Non-Teaching Personnel

All Others Concerned

FROM:

CHERRY MAE LIMBACO-REYES

مرد Schools Division Superintendent

DATE:

December 13, 2023

SUBJECT:

SUBMISSION OF CLIENT SATISFACTION MEASUREMENT (CSM)

**RESULTS FOR FISCAL YEAR 2023.** 

- 1. All Schools Division Offices (SDOs), and schools are requested to submit their FY 2023 Client Satisfaction Mechanism (CSM) Results for service declared in the DepEd Citizen's Charter to the Public Affairs Service-Public Assistance Action Center (PAS-PAAC) on **December 22, 2023**.
- 2. This is pursuant to Memorandum Circular (MC) No. 2019-002-A titled "Supplemental Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and its Implementing Rules and Regulations which states that all government agencies shall submit their Client Satisfaction Measurement (CSM) report every year.
- This shall be highlighted that the submission of the CSM Report is also part of the Agency Accountabilities as stated in MC No. 2023-1 titled "Guidelines on the Grant of the Performance-Based Bonus (PBB) for FY 2023 Under Executive Order (EO) No. 80, s. 2012 and EO No. 201, s. 2016" Thus, if DepEd is deemed eligible for the grant of the FY 2023 PBB, non-compliance to the submission of the CSM Report will result in the isolation from the grant of the PBB payout.



Address: Sayre Hi-way, Purok 6, Casisang, Malaybalay City Telefax No: (088) 314-0094 Telephone No. 088-813-1246 Email Address: malaybalay.city@deped.gov.ph



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	<ul> <li>Budget Unit</li> <li>Cash unit</li> <li>Information and Communications Technology Unit</li> <li>Legal Unit</li> </ul>	https://bit.ly/DepED2023CSM_SDO_A
SCHOOL DIVISION OFFICE	<ul> <li>Office of the Schools Division Superintendent</li> <li>Personnel Unit</li> </ul>	https://bit.ly/DepED2023CSM_SDO_B
	<ul> <li>Property and Supply</li> <li>Records Unit</li> <li>Curriculum         Implementation         Division </li> </ul>	https://bit.ly/DepED2023CSM_SDO_C
	<ul> <li>SGOD - Planning and Research Section</li> <li>SGOD - School Management, Monitoring, and Evaluation Section</li> </ul>	https://bit.ly/DepED2023CSM_SDO_D
Schools (External Services)		https://bit.ly/DepED2023CSM_ExtSchools
Schools (Internal Services)		https://bit.ly/DepED2023CSM_IntSchools

- 4. Only submissions to PAAC through the links provided shall be considered in crafting the DedED-wide FY 2023 CSM Report.
- 5. Attached the Central Memorandum for reference.
- 6. Immediate dissemination of and compliance with this Memorandum are desired.



#### MEMORANDUM

TO

Regional Directors

Schools Divisions Superintendent

School Heads

All Others Concerned

ATTN

Regional Public Assistance Coordinators

**Division Public Assistance Coordinators** 

FROM

ATTY. MICHAEL WESLEY T. POA

Undersecretary and Chief of Staff

JASÓN/V. MERCENE

Supervising Administrative Officer
Officer-in-Charge, Office of the Director

Public Affairs Service

SUBJECT

SUBMISSION OF CLIENT SATISFACTION MEASUREMENT

(CSM) RESULTS FOR FISCAL YEAR 2023

DATE

December 11, 2023

All Regional Offices (ROs), Schools Division Offices (SDOs), and schools are requested to submit their FY 2023 Client Satisfaction Mechanism (CSM) Results for services declared in the DepEd Citizen's Charter<sup>1</sup> to the Public Affairs Service – Public Assistance Action Center (PAS-PAAC) on or before December 29, 2023.

This is pursuant to Memorandum Circular (MC) No. 2019-002-A titled "Supplemental Guidelines on Anti-Red Tape Authority (ARTA) Memorandum Circular No. 2019-002 or the Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing"

DepEd Citizen's Charter: https://www.deped.gov.ph/wp-content/uploads/DepEd-Citizens-Charter-2022.pdf





Business and Efficient Government Service Delivery Act of 2018," and its Implementing Rules and Regulations which states that all government agencies shall submit their Client Satisfaction Measurement (CSM) report every year.

Additionally, ARTA Memorandum Circular (MC) No. 2022-05 titled "Guidelines on the Implementation of the Harmonized Client Satisfaction Measurement" provides the harmonized CSM tool that will enable government agencies to assess the overall satisfaction and feedback of their clients on the service they availed. The implementation of the CSM Form was further reiterated in DepEd through DM-OUHROD-2023-0930 titled "Implementation of the Client Satisfaction Measurement (CSM) Form Prescribed by the Anti-Red Tape Authority" issued on July 12, 2023.

To aid in the preparation of the FY 2023 CSM Results, all concerned are reminded of the following:

- a. Results shall be reported for both the external and internal services specified in Annex A of this memorandum. These services declared in the DepEd Citizen's Charter represent the services most common in each governance level.
- b. Results shall be culled from the ARTA-prescribed CSM Form, as implemented in DepEd through DM-OUHROD-2023-0930.

However, CSM results obtained from previous feedback forms, e.g. old DepEd CCSS Form, may still be included in the submission. Kindly refer to the provided conversion for reference:

	PREVIOUS CEM FORM	ARTA-PRESCRIBED CSM FORM			
	5-Point Likert Scale				
5	Outstanding	Strongly Agree			
4	Very Satisfied	Agree			
3	Satisfied	Neither Agree nor Disagree			
2	Unsatisfied	Disagree			
1	Poor	Strongly Disagree			
	Service Quali	y Dimensions			
	sidered as N/A since this has counterpart in the previous feedback form.	SQD0			
	Responsiveness	SQD1			
	Reliability	SQD2			
	Access and Facilities	SQD3			
	Communication	SQD4			





The second secon	
Costs	SQD5
Integrity	SQD6
Assurance	SQD7
Outcome	SQD8

- c. The CSM Results shall cover feedback received from both online and hard copies of the CSM Forms. Offices that have not yet encoded client feedback from the CSM Form hard copies may use the template that can be downloaded through the link: <a href="https://bit.ly/CSMResultsTemplate">https://bit.ly/CSMResultsTemplate</a>. Note that the template provided shall only be used internally by the RO/SDO/school and shall not be submitted to the PAAC.
- d. The Regional Public Assistance Coordinators (RPACs) and Division Public Assistance Coordinators (DPACs) shall be in-charge of gathering and submitting the CSM Results from the concerned units. Thus, each RO and SDO shall submit only <u>ONE</u> (1) Consolidated CSM Result (covering all concerned units) to the PAAC. There shall likewise be only one (1) CSM Result per school. Annex B includes the information needed for the report.
- e. Only submissions to PAAC through the links provided shall be considered in crafting the DepEd-wide FY 2023 CSM Report.

GOVERNANCE LEVEL	<b>\OFFICE</b>	LINK
Regional Office	<ul> <li>Accounting Section</li> <li>Budget Section</li> <li>Cash Section</li> <li>Curriculum and Learning Management Division</li> </ul>	https://bit.ly/DepEd2023CSM_RO_A
	<ul> <li>Human Resource and Development Division</li> <li>Legal Unit</li> <li>National Educators Academy of the Philippines – Regional Office</li> </ul>	https://bit.ly/DepEd2023CSM_RO_B





	Policy, Planning	
	and Research	
	Division	
	Office of the	
	Regional	
	Director	https://bit.ly/DepEd2023CSM_RO_C
	• Personnel	
	Section	•
	Public Affairs	
	Unit	
	• Quality	httms://bit.le/DanEd000000M DO D
	Assurance	https://bit.ly/DepEd2023CSM_RO_D
	Division	
	• Records Section	
	Budget Unit	
	Cash Unit	
	• Information and	harman / / Nic In / Dan Edonogoout CDO A
	Communications	https://bit.ly/DepEd2023CSM_SDO_A
	Technology Unit	· .
ļ	• Legal Unit	
1	Office of the	
	Schools Division	hetman / / hit la / Dan Ed 2002 COM CDO D
•	Superintendent	https://bit.ly/DepEd2023CSM_SDO_B
	<ul> <li>Personnel Unit</li> </ul>	
	<ul> <li>Property and</li> </ul>	
Schools	Supply	
Division Office	• Records Unit	httms://hit.la/DawEd2022CGM_CDC_C
Division Office	Curriculum	https://bit.ly/DepEd2023CSM_SDO_C
	Implementation	
	Division	
	• SGOD -	
	Planning and	
	Research	
	Section	
	• SGOD - School	https://bit.ly/DepEd2023CSM_SDO_D
	Management,	
	Monitoring, and	·
	Evaluation	
	Section	
	ternal Services)	https://bit.ly/DepEd2023CSM_ExtSchools
Schools (In	ternal Services)	https://bit.ly/DepEd2023CSM_IntSchools





- f. RPACs, DPACs, and schools shall upload a Memorandum (Annex C) signed by the Regional Director / Schools Division Superintendent / School Head to ensure the truth, accuracy, and completeness of the CSM Results.
- g. Email or hard copy submissions shall NOT be recorded by the PAAC. Likewise, any misrepresentation, discrepancy, or duplication in the data or consolidated submission may result in tagging the RO/SDO/school as noncompliant to this requirement.
- h. ROs, SDOs, and schools are not allowed to submit their report directly to the ARTA or any oversight agency.

It shall be highlighted that the submission of the CSM Report is also part of the Agency Accountabilities as stated in MC No. 2023-1 titled "Guidelines on the Grant of the Performance-Based Bonus (PBB) for FY 2023 Under Executive Order (EO) No. 80, s. 2012 and EO No. 201, s. 2016." Thus, if DepEd is deemed eligible for the grant of the FY 2023 PBB, non-compliance to the submission of the CSM Report will result in the isolation from the grant of the PBB payout.

Likewise, all offices are reminded to safeguard the soft and hard copies of the CSM Forms and uphold integrity in the preparation of CSM Report since 4.8.2 of ARTA MC 2022-05 states that "The ARTA reserves the right to request proof of the survey results, including the answered paper surveys and the Excel file of the aggregated data".

For more information, please contact Ms. Grazielle Anne A. Sarical or Ms. Ariane G. Llegado, PAS-PAAC, through the following:

Email address: depedactioncenter@deped.gov.ph

Phone numbers: 8638-7530, 8633-1942 Viber mobile number: 09672498552

Immediate dissemination of and strict compliance with this issuance is directed.

#### Enclosures:

Annex A: External Services to be Reported for the CSM Annex B: Preparation of Consolidated CSM Report

Annex C: Transmittal Memo Template

MC No. 2019-002-A MC No. 2022-05 MC No. 2023-1

DM-OUHROD-2023-0930





### Annex A: External and Internal Services to be Reported for the CSM

CSM Results shall be reported for both the external and internal services specified in Annex A of this memorandum. These services declared in the DepEd Citizen's Charter represent the services most common in each governance level. Offices shall briefly discuss their response rate results and provide reason/s why certain services were not offered or why certain services had no/low CSM responses, as applicable.

### Regional Offices

Contract			
	N/A	Certification as to     Availability of Funds     Endorsement of Request for     Cash Allocation from SDOs	Accounting Section
	N/A	<ol> <li>Disbursement Updating</li> <li>Downloading/ Fund         <ul> <li>Transfers of SAROs received from Central Office to</li> <li>Schools Division Office and Implementing Units</li> </ul> </li> <li>Letter of Acceptance for Downloaded Funds</li> <li>Obligation of Expenditure (Incurrence of Obligation Charged to Approved Budget Allocation per GAARD and Other Budget</li></ol>	Budget Section
1. 2.	Payment of External and Internal Claims Payment of Obligation	8. Handling of Cash Advances	Cash Section
3. 4.	Access to LRMDS Portal Procedure for the Use of LRMDS Computers	N/A	Curriculum and Learning Management Division
	N/A	9. Rewards and Recognition	Human Resource and





			Development Division
5. Legal Assistance Walk-in Clients 6. Request for Corre of Entries in Sch Record	ection to the column of the co	Processing of communication received hrough the Public Assistance Action Center PAAC) Request for Certification as o the Pendency or Non-Pendency of an Administrative Case	Legal Unit
7. Recognition of Professional Development Pro / Courses	grams	N/A	National Educators Academy of the Philippines - Regional Office
8. Issuance of Fore Travel Authority 8.1. Issuance of Official Travel Au 8.2. Issuance of Personal Travel Authority	Foreign thority	N/A	Office of the Regional Director
9. Acceptance of Employment Application (Wall 10. Acceptance of Employment Application (Onli 11. Issuance of Cert of Last Payment	13. A	Application for Leave Application for Retirement / Survivorship / Disability Benefit Issuance of Certificate for Remittances Issuance of Certificate of Employment and/or Service Record Issuance of Foreign Travel Authority 16.1. Issuance of Foreign Official Travel Authority 16.2. Issuance of Foreign Personal Travel Authority Processing of Equivalent Record Form (ERF) Processing of Study Leave Processing of Terminal Leave Benefits	Personnel Section





	20. Request for Transfer from	
	Another Region	
	21. Stoppage/Deletion of	
	Deductions in the Payroll	
	(Loans and Insurances)	
12. Generation of School		
IDs for New Schools		Policy,
and/or Adding or	N/A	Planning and
Updating of SHS	11/21	Research
Program Offering		Division
13. Request for Reversion		<u> </u>
14. Public assistance		
(Email)		
15. Public assistance	N/A	Public Affairs
(Hotline and Walk-in)	11/11	Unit
16. Standard Freedom of		
Information request		
17. Application for	22. Application for	
Opening/Additional	Establishment, Merging,	
Offering of SHS	Conversion, and Naming/	;
Program for Private	Renaming of Public Schools	
Schools	and Separation of Public	
18. Application for Tuition	Schools	Ossalites
and Other School Fees		Quality
(TOSF), No Increase,		Assurance Division
and Proposed New Fees		Division
of Private Schools		
19. Issuance of Special		
Orders for the		
Graduation of Private		
School Learners		
20. Certification,		
Authentication, and		
Verification		
21. Issuance of Requested	1	
Documents (CTC and		
Photocopy of	DT / A	Records
Documents)	N/A	Section
22. Issuance of Requested		
Documents (Non-CTC)		
23. Receiving of	the control of the co	J.
Communication		
24. Receiving of Complaint		





### **Schools Division Offices**

	and the second s		
and the second section of the second	1.	Processing of ORS	
N/A	2.	Posting/Updating of	Budget Unit
		Disbursement	
N/A	3.	Handling of Cash Advances	Cash Unit
	4.	User Account	
	''	Management for	
		Centrally Managed	7
N/A		Systems	Information and Communications
H/A	5.	Troubleshooting of ICT	Technology Unit
-		Equipment	Toomion S. Omit
	6.	Uploading of Publications	
1. Request for Co.	rrection 7.	Issuance of Certificate	
of Entries in So		of No Pending Case	Legal Unit
Record		<u> </u>	J
	8.1	Issuance of Foreign	·
AT / A		Official Travel Authority	Office of the
N/A	8.2	. Issuance of Foreign Personal Travel	Schools Division Superintendent
		Authority	Supermendent
2. Acceptance of	9.	Application for ERF	
Employment A	pplication	(Equivalent Record	
(Teaching Posit	•	Form)	
3. Acceptance of		Application for Leave	
Employment A	:	Application for Retirement	
(Non-Teaching Teaching-relate	i i	Issuance of Certificate	
Positions - (pro	· · · · · · · · · · · · · · · · · · ·	of Employment	
and entry)		Issuance of Service	Personnel Unit
		Record	reisonnei Omi
	14.	Loan Approval and	
	15	Verification	
	15.	Processing of Appointment (Original,	
		Reemployment,	
		Reappointment,	
		Promotion and	
		Transfer)	





		16. Processing of Terminal Leave Benefits 17. Request for Correction of Name and Change of Status	
4.	Inspection, Acceptance, and Distribution of Textbooks, Supplies, and Equipment	18. Requisition and Issuance of Supplies 19. Property and Equipment Clearance Signing	Property and Supply
5. 6. 7.	Issuance of Requested Documents (Non-CTC) Issuance of Requested Documents (CTC and Photocopy of Documents) Certification,		
8.	Authentication, Verification (CAV) Receiving and Releasing of Communication and other Documents Receiving of Complaints	N/A	Records Unit
10.	against Non-Teaching Personnel Receiving of Complaints against Teaching Personnel (Multi-stage Processing)		
12.	Accessing Available Learning Resources from LRMDS Portal Borrowing of Learning Materials from Libraries Alternative Learning System (ALS) Enrollment	20. Program Work Flow of Submission of Contextualized Learning Resources 21. Quality Assurance of Supplementary Learning Resource	Curriculum Implementation Division
14.	Request for Basic Education Data (from external stakeholders)	22. Request for Basic Education Data (Internal Stakeholder) 23. Request for Data for EBEIS/LIS/NAT and Performance Indicators	SGOD - Planning and Research Section





15. Issuance of Government Permit, Renewal, Recognition of Private Schools  16. Issuance of Special Orders for the Graduation of Private School Learners  17. Application for SHS Additional Track/Strand  18. Application for Summer Permit for Private Schools  19. Application for No Increase in Tuition Fee	N/A	SGOD - School Management, Monitoring, and Evaluation Section
20. Application for Increase in Tuition Fee		



#### Schools

7233110	And the second s
1.	Acceptance of Employment
	Application for Teacher I Position
	(Walk-in)

- 2. Acceptance of Employment
  Application for Teacher I Position
  (Online)
- 3. Borrowing of Learning Materials from the School Library/Learning Resource Center
- 4. Distribution of Printed Self-Learning Modules in Distance Learning Modality
- 5. Enrollment (Walk-in)
- 6. Enrollment (Online)
- 7. Issuance of Requested
  Documents in Certified True
  Copy (CTC) and Photocopy (Walkin)
- 8. Issuance of Requested
  Documents in Certified True
  Copy (CTC) and Photocopy
  (Online)
- 9. Issuance of School Clearance for different purposes
- 10. Issuance of School Forms, Certifications, and other School Permanent Records
- 11. Public assistance (walk-in/phone call)
- 12. Public assistance (email/social media)
- Receiving and releasing of communications and other documents
- 14. Reservation Process for the Use of School Facilities
- 15. Request for Personnel Records for Teaching/Non-Teaching Personnel

- 1. Issuance of Special Order for Service Credits and Certification of Compensatory Time Credits
- 2. Laboratory and School Inventory
- 3. School Learning and Development



### Annex B: Preparation of Consolidated CSM Report

The CSM Report shall be culled from the following sources:

- ARTA-prescribed CSM Form, as implemented in DepEd through DM-OUHROD-2023-0930
- Old feedback forms, e.g. DepEd CCSS Form, provided the results are converted from the old to the new Likert Scale and SQD.

### A. Total number of clients who completed the survey for FY 2023

Report the total number of surveyed clients with complete transactions. A transaction is considered complete when the final step of the service availed of is accomplished.

Additionally, all concerned units shall gather a minimum number of CSM responses based on the ARTA Sample Size Calculator: <a href="https://tinyurl.com/CSMsamplesize">https://tinyurl.com/CSMsamplesize</a>.

Offices shall briefly discuss their response rate results and provide reason/s why certain services were not offered or why certain services have no/low responses, as applicable.

#### B. Total number of transactions for FY 2023

Report the total number of transactions per service declared in the DepEd Citizen's Charter applicable to the governance unit.

Kindly note that the number of transactions shall be greater than the number of surveyed clients or survey responses.

#### C. Result count of SQD questions for FY 2023

Report the breakdown of the eight (8) SQD questions by <u>result count</u>. Kindly provide a brief analysis of the results.

#### D. Demographic profile

Report the breakdown of the client demographic based on the following:

- a. Age
  - i. 19 or lower
  - ii. 20-34
  - iii. 35-49
  - iv. 50-64





- v. 65 or higher
- vi. Did not specify
- b. Sex
  - i. Male
  - ii. Female
  - iii. Did not specify
- c. Customer Type
  - i. Citizen
  - ii. Business
  - iii. Government
- d. Region of residence

Kindly provide a brief analysis of the results.

### E. Count of Citizen's Charter Responses

Report the breakdown of responses on the Citizen's Charter questions by result count. Kindly provide a brief analysis of the results.

- a. Citizen's Charter Awareness
- b. Citizen's Charter Visibility
- c. Citizen's Charter Helpfulness
- F. Major or most common identified feedback/concern from clients

Report the summary of feedback from clients by identifying the most frequent feedback or concerns received for FY 2023.

