



Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 Division of Malaybalay City

DN 2024-02-078
 DEPED MALAYBALAY CITY
 RELEASED
 DATE: 2/27/24 TIME: 9:16
 BY: [Signature]

DIVISION MEMORANDUM

No. 078 s. 2024

TO : Assistant Schools Division Superintendent
 Curriculum Implementation Division
 Schools Governance Operations Division
 All Others Concerned
 This Division

FROM : 
CHERRY MAE L. LIMBACO-REYES
 Schools Division Superintendent

DATE : February 26, 2024

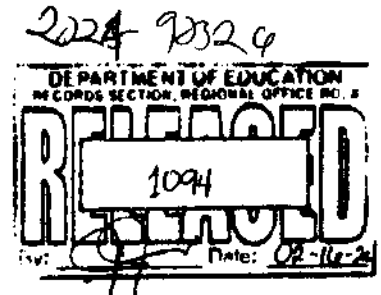
SUBJECT: **DISSEMINATION OF REGIONAL MEMORANDUM NO. 088, s. 2024 RE ADDENDUM AND CORRIGENDUM TO REGIONAL MEMORANDUM NO. 73, S. 2024 (DEVELOPMENT FOR SELF-LEARNING MODULES ALIGNED WITH HIGHER-ORDER THINKING SKILLS)**

1. This Office disseminates the herein Regional Memorandum No. 088, s. 2024 entitled "Addendum and Corrigendum to Regional Memorandum No. 73, s. 2024 (Development of Assessment for Self-Learning Modules Aligned with Higher-Order Thinking Skills), for information and guidance.
2. Queries relative to this can be relayed to Rosie A. Salupado, Education Program Supervisor.





Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



February 15, 2024

REGIONAL MEMORANDUM
 No. 088, s. 2024

ADDENDUM AND CORRIGENDUM TO REGIONAL MEMORANDUM NO. 73, S. 2024 (DEVELOPMENT OF ASSESSMENT FOR SELF-LEARNING MODULES ALIGNED WITH HIGHER-ORDER THINKING SKILLS)

To: Schools Division Superintendents
 All Others Concerned

1. Regarding **Regional Memorandum No. 73, s. 2024** on the **Development of Assessment for Self-Learning Modules Aligned with Higher-Order Thinking Skills**, the following are the changes in the schedule:

Phases	Proposed Date	New Schedule	Modality
a. Online Meeting for Mapping and Preparation of the Budget of Work	February 16, 9:00 a.m.	February 22, 9:00 a.m.	Online
b. Mapping and Budget of Work Development	February 26-28	March 13-15	Onsite
c. Capacity Building on Test Development	March 4-8	April 3-5	Onsite
d. Test Development	March 11-29	April 6-26	Online
e. Field Validation	April 3-5	May 2-3	Onsite
f. Finalization	April 24-26	May 8-10	Onsite

2. The list of participants is detailed in this link: [https://www.google.com/url?sa=t&source=web&cd=1&ved=2ahUKEwip3Y21v6Wp4Qd1AQM4Q:https://www.google.com/url?sa=t&source=web&cd=1&ved=2ahUKEwip3Y21v6Wp4Qd1AQM4Q:https://www.google.com/url?sa=t&source=web&cd=1&ved=2ahUKEwip3Y21v6Wp4Qd1AQM4Q](#)

3. All other provisions in the attached Memorandum remain in effect.
4. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated
To be indicated in the Perpetual Index
under the following subjects:

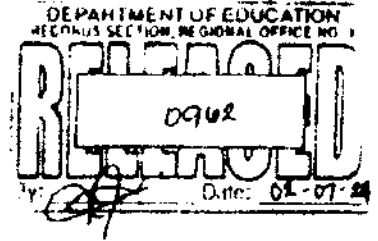
LEARNING RESOURCES ASSESSMENT TRAINING PROGRAMS

RE: Development of Assessment for Self-Learning Modules
Aligned with Higher-Order Thinking Skills

CLMD/nick



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



February 2, 2024

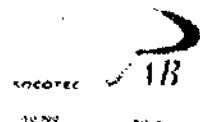
REGIONAL MEMORANDUM
 No. CT9, s. 2024

CORRIGENDUM TO RM NO. 010, S. 2024
 (DEVELOPMENT OF ASSESSMENT FOR SELF-LEARNING MODULES
 ALIGNED WITH HIGHER-ORDER THINKING SKILLS)

To: Schools Division Superintendents
 All Others Concerned

1. Regarding **Regional Memorandum No. 070, s. 2024** on the **Development of Assessment for Self-Learning Modules Aligned with Higher-Order Thinking Skills**, here is the updated series of collaborative activities that aim to refine the existing modules and elevate the assessment process:

Phases	Date	Expectations	Modality
a. Online Meeting for Mapping and Preparation of the Budget of Work	February 16, 2024, 9:00 a.m.	This gathering will bring together experts to discuss the mapping of competencies and preparation of the Budget of Work (BoW), setting the stage for the upcoming phases of development.	Online
b. Mapping and Budget of Work Development	February 26-28, 2024	The focus will shift to a detailed review of the existing modules, brainstorming sessions to generate innovative ideas and the development of a comprehensive BoW. This phase aims to provide a clear roadmap for the entire assessment development process.	Face-to-Face



Phases	Date	Expectations	Modality
c. Capacity Building on Test Development	March 4-8, 2024	This segment will comprise workshops and training sessions that will equip the test developers with the necessary skills to create assessments that specifically the target HOTS.	Face-to-Face
d. Test Development	March 11-29, 2024	After the capacity-building workshop, test writers will have three weeks to develop Higher Order Thinking Skills (HOTS) test questions aligned with the Programme for International Student Assessment (PISA) format, the dedicated three-week time will enable them to create assessments that effectively measure students' critical thinking and problem-solving abilities.	Online
e. Field Validation	April 3-5, 2024	This phase will involve pilot testing of the developed assessments. Engaging stakeholders, including educators and learners, is crucial in gathering valuable feedback to improve the assessments' effectiveness.	Face to Face
f. Finalization	April 24-26, 2024	In the final stages, this Office will conduct a thorough analysis of the data collected during the field validation. Based on the insights gained, revisions will be made to ensure the assessments' quality and efficacy. The final versions will be documented and prepared for dissemination.	Face to Face

2. Travel costs incurred during the in-person participation shall be charged against available local funds subject to usual accounting and auditing guidelines.

3. The list of participants and the Program of Activities will be released in a separate memorandum.

4. This Office directs the immediate and wide dissemination of this Memorandum.



DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATTN: As stated
To be indicated in the Perpetual Index
under the following subject:

SEMS ASSESSMENT HOTS

RE: Development of Assessment for Self Learning Modules
Aligned with Higher Order Thinking Skills

CLMD/nick

January 19, 2024

REGIONAL MEMORANDUM

No. **070** - s. 2024

**DEVELOPMENT OF ASSESSMENT FOR SELF-LEARNING MODULES
ALIGNED WITH HIGHER ORDER THINKING SKILLS**

To: Schools Division Superintendents
All Others Concerned

1. Regarding **DepEd Order No. 55, s. 2016** on **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program**, this Office, through the Curriculum and Learning Management Division (CLMD), will conduct the **Development of Assessment for Self-Learning Modules Aligned with Higher-Order Thinking Skills**.

2. Committed to enhancing the effectiveness of the self-learning modules, this Office is embarking on a comprehensive journey to develop assessments that align with Higher Order Thinking Skills (HOTS).

3. This Memorandum outlines a series of collaborative activities that aim to refine the existing modules and elevate the assessment process:

- a. **Online Meeting for Mapping and Preparation of the Budget of Work.** To kickstart this initiative, an online meeting is scheduled for **January 30, 9:00 a.m., via Zoom**. This gathering will bring together experts to discuss the mapping of competencies and preparation of the Budget of Work (BoW), setting the stage for the upcoming phases of development.
- b. **Mapping and Budget of Work Development.** In the subsequent weeks, **February 12-14**, the focus will shift to a detailed review of the existing modules, brainstorming sessions to generate innovative ideas, and the development of a comprehensive BoW. This phase aims to provide a clear roadmap for the entire assessment development process.



- c. **Capacity Building on Test Development.** Scheduled for **February 26-27**, this segment will comprise workshops and training sessions that will equip the test developers with the necessary skills to create assessments that specifically target HOTS.
- d. **Test Development.** Scheduled for **February 28-March 1**, this segment will comprise writing sessions where team members will collaborate to draft assessment items reflecting targeted higher order thinking skills. Regular review sessions, alignment with learning competencies, and constant quality assurance measures will ensure the reliability and validity of the assessments.
- e. **Field Validation.** The field validation phase on **March 6-8** will involve pilot testing of the developed assessments. Engaging stakeholders including educators and learners, is crucial in gathering valuable feedback to improve the assessments' effectiveness.
- f. **Finalization.** In the final stages scheduled for **March 13-15**, this office will conduct a thorough analysis of the data collected during the field validation. Based on the insights gained, revisions will be made to ensure the assessments' quality and efficacy. The final versions will be documented and prepared for dissemination.

1. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

As stated
in the memorandum on the perpetual index
under the following subject:

3. AIR - ASSESSMENT - 10110

Development of Assessment for Self-Learning Modules
aligned with Higher Order Thinking Skills

2025-03-04